

Shortlanesend Primary School: PE & Sport Premium Impact Statement 2021-2022

School Context

- We place PE and sport highly on our agenda.
- We are committed to offering a PE curriculum with outstanding breadth and a wealth of experiences.
- We are committed to offering high quality PE and sport across the school and are always seeking to continue our professional development.
- We offer a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits.
- We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum.
- We are committed to finding a sport for every child.
- We are able to offer a diverse after school programme (subject to COVID restrictions currently).
- We have links to community sports clubs and programmes.
- We are in a cluster of local primary schools in a PE Primary Agreement to strategically plan events locally and nationally, CPD and share resources.
- Our Trust has strong and effective links to the Youth Sport Trust providing us with advice on national strategies and policy.

Swimming

| Cohort | No. of Y6 children | Number of children achieving end of year expectations. | % of Y6 pupils who could use a range of strokes effectively when they left primary school? | % of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school? | Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements? |
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| 2021/2022 | 23 | 20 | 87% | TBC | Yes |
| 2020/2021 | 19 | 18 | 94% | 94% | Yes |

Spending Overview

| Code | Area | Details | Amount |
|-------------------------------|--------------------------|--|---------|
| A | Aspire Membership | Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i> | £1000 |
| B | Other cluster membership | Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i> | £1200 |
| C | Staff Training | Staff questionnaire to prioritise key area of CPD needs. Go Active to facilitate CPD. | £1000 |
| D | Resources | Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of physical activity.</i> <i>External providers for targeted groups covering a wide range of sporting activities (rugby, yoga, Go Active)</i> | £1000 |
| E | Staffing | Regular staffing costs to <i>increase engagement in physical activity, provide CPD opportunities working alongside professional coaches, increase staff confidence and broaden the experience of sports.</i> | £6200 |
| F | Transport | Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i> | £3000 |
| G | After School Club | Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i> | £1000 |
| H | Top up swimming | The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i> | £1000 |
| Total Spend | | | £15,400 |
| Total Premium Received | | | £17,190 |

Spending Breakdown

| Key indicators | Code | Intent | Implementation | Impact |
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| 1. <i>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i> | A D E G H | <ul style="list-style-type: none"> The curriculum is delivered according to Physical literacy at Early Years. In KS1 / KS2 the curriculum is based upon activities from the scheme of work Arena Active lunchtime supervisors to engage/ lead/ model physically active playtime activities Sports leaders to lead and support KS1 lunchtime activities Physically active non-negotiables to start the day e.g. go Noodle, daily mile. Involvement in Healthy Eating Week annually as part of our curriculum offer (June 2022) Ensure that children at Wraparound have equal opportunity for being increasingly active for at least 30 mins per day To continue to buy into YST membership and utilise the charter tool for whole school development Y4/5/6 to attend local beach for surf & lifesaving training Weekly external sports coaching (Go Active/ Cornish Pirates, Bikeability) and staff CPD from providers Externally provided focused group sport activities e.g. yoga (SEMH) | <ul style="list-style-type: none"> All pupils participate confidently in PE lessons and are challenged appropriately in a balanced range of activities based upon curriculum guidelines. All pupils participate in at least 90 minutes of PE each week (averaged across the year). Teaching and learning will benefit as a result of plentiful, high-quality equipment and resources Children will experience a wider range of physical activities e.g. zorbing, surfing, orienteering, skating Children aware of healthy eating choices and are able to make these with increasing independence After school club's continues to build on 30 min / day physical activity for children attending | <ul style="list-style-type: none"> Resources and staff CPD will ensure physical activity remains a high priority in the curriculum for the benefit of wellbeing, access to learning, physical health and regulation A range of active opportunities are in place Annual Review of curriculum against as part of our whole school review of the curriculum offer Continue to link with YST |
| 2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i> | A C D E | <ul style="list-style-type: none"> New planning of PE - Arena ensuring the curriculum develops cohesive links with social and emotional development | <ul style="list-style-type: none"> All children to view sports positively and feel inspired by role models Children with SEMH / sensory | <ul style="list-style-type: none"> Opportunities provided for children to lead children to |

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| | G H | <ul style="list-style-type: none"> Continue to increase the number of children who have represented the school at a competition performance or fixture. New individualised classroom rewards Introduce PE and school sport to celebration assemblies through 'Mover of the Month' to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies Organise for inspiring individuals with sporting stories/successes to come into school for school talks e.g. Calum Jarvis Olympic Swimmer | <p>needs identified and targeted for interventions based on physical activity</p> <ul style="list-style-type: none"> The PE notice board is full of information about matches/clubs meaning pupils are keen to get involved High expectations in resources and raised profile of PESSPA Distribution of information and CPD opportunity to ensure PESSPA remains a high priority on the COVID-19 recovery curriculum Staff are role models for children Children have an holistic view towards being physically active and understand that being physically active has positive impact on their wellbeing and ability to learn | <p>enjoying physical activity which in turn influences future choices</p> |
| 3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> | C D E F | <ul style="list-style-type: none"> Aspire, Arena and YST membership with access to CPD from specific providers PE specific questionnaire to highlight CPD needs year specific Staff signposted to CPD Teaching staff have the opportunity to team teach with Sports Coach | <ul style="list-style-type: none"> Upskilling of staff Staff are empowered and confident when teaching PE and embedding active opportunities throughout the day | <ul style="list-style-type: none"> Enhance further the confidence of the adults in school who lead PE lessons Staff are made aware of the impacts of COVID on our children |
| 4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i> | A B D E | <ul style="list-style-type: none"> Arrange a pupil survey to ascertain what pupils would like Involve external coaches to work with staff in P.E lessons | <ul style="list-style-type: none"> Broader range of experience, resources and opportunities for children | <ul style="list-style-type: none"> The school has available a range of activities and sports |

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| | F G H | <ul style="list-style-type: none"> • Focused intervention groups • Additional equipment at breaktimes / wrap around care • Access to offsite activities as part of the curriculum with use of transport | | |
| 5. Increased participation in competitive sport. | A B D E F G H | <ul style="list-style-type: none"> • Richard Lander school cluster: organise and arrange inter-school competitions and festivals, some which lead onto county events • Widen participation further (of children competing & types of sports). Strengthen links within the trust & Peninsula & Cornwall to ensure sustained participation. • Inter school competition e.g. Sports Day | <ul style="list-style-type: none"> • Increased numbers of pupils of all abilities participating in competitive opportunities within school (COVID permitting) • Increased numbers of pupils participating in competitive opportunities against other schools • Increased competitive sporting opportunity to develop a sense of inclusion / school pride / team work in pupils. Development of communication / leadership skills • Focus on emotional resilience increasing as a result of learning to cope under pressure, failing etc. • Sense of pride in pupil performance is noticed and pupils actively want to improve so they can represent the school. | <ul style="list-style-type: none"> • Links to cluster/ Trust activities • Regular reviews to ensure any changing needs / themes are captured & acted upon • Discussion between PE leads and across Aspire trust for future planning and events. |