

Half Termly Plan: Autumn 1

Theme: All about me

Class: Tamar

Date:	Week Beg. 6/9/21	Week Beg. 13/9/21	Week Beg 20/9/21 BASELINE	Week Beg 27/9/21 BASELINE	Week Beg. 4/10/21	Week Beg 11/10/21	Week Beg 18/10/21 Diwali
PSED	Throughout the half term: Oral hygiene: teeth cleaning linked to the dental nurse, Handwashing , Class rules: Behavioural expectations in the class/boundaries set,						
	Settling in activities Looking at Class rules Talking about hygiene - Bubble gloves. Getting to know one another.	Settling in activities Looking at Class rules Talking about hygiene - Bubble gloves. Getting to know one another.	SCARF Me and My Relationships All about me	SCARF Me and My Relationships What makes me special	SCARF Me and My Relationships Me and my special people	SCARF Me and My Relationships Who can help me? (self-regulation)	SCARF Me and My Relationships Me and my feelings 1 & 2 (naming different feelings, thinking about how to feel with 'not so good feelings', know some self-care techniques) Know that some actions and words can hurt others feelings.
	*Share all about me boxes	*Share all about me boxes	*Share all about me boxes	*Share all about me boxes	*Share all about me boxes	*Share all about me boxes	
Physical Development	Threading, cutting, weaving, playdough, Fine Motor activities., Manipulate objects with good fine motor skills, Draw lines and circles using gross motor movements , Hold pencil/paint brush beyond whole hand grasp, Pencil Grip , Taking shoes off and putting them on, Using a Knife and Fork						

Physical Development	<p>Introduce self-care and going to the toilet.</p> <p>Look at who can put on their coat and do up.</p> <p>Hold a pencil? What grip are they using?</p> <p>Using cutlery.</p>	<p>Introduce self-care and going to the toilet.</p> <p>Look at who can put on their coat and do up.</p> <p>Hold a pencil? What grip are they using?</p> <p>Using cutlery.</p>	<p>Explore range of climbing, balancing and sliding apparatus, wheeled toys, bats and balls, hoops etc. in the outside area.</p>	<p>Explore range of climbing, balancing and sliding apparatus, wheeled toys, bats and balls, hoops etc. in the outside area.</p>	<p>Introduce Cosmic yoga, just dance and go noodle, zen den activities to get the children moving.</p>	<p>Watch 'Monsters Don't Eat Broccoli' by Barbara Jean Hicks</p> <p>'Monster Eat the Rainbow Challenge'?</p> <p>Healthy eating means eating fruits and vegetables which are the colours of the rainbow.</p>	<p>Sort out pictures/menus of healthy and non-healthy foods and display as a pictogram.</p> <p>Design and paint posters concerning personal hygiene routines lifestyles e.g. brush your teeth, wash your hands</p>
Literacy/Communication and Language	<p>Welcome to EYFS: Settling in activities, Making friends , Children talking about experiences that are familiar to them, What are your passions / goals / dreams?, About family routines and special occasions, Show an interest in the lives of other people, Follow instructions (settling in, putting my things away), Develop vocabulary: Word aware, Model talk routines through the day. For example, arriving in school: "Good morning, how are you?")</p> <p>Dominant hand, tripod grip, mark making, giving meaning to marks and labelling. , Name writing Shopping lists, Writing initial sounds and simple captions. Use initial sounds to label characters / images. Silly soup. Names Labels. Writing for a purpose in role play</p>						
	<p>Stories about starting school and other familiar stories</p> <p>The Gryffalo</p> <p>Peace at Last</p> <p>Owl Babies</p> <p>Elmer</p>	<p>Stories about starting school and other familiar stories</p> <p>Little Rabbit Foo Foo</p> <p>Hairy McClary</p> <p>Elmer in the snow</p>	<p>ROSIES WALK</p> <p>Link with Autumn and Harvest</p> <p>Draw maps of Rosie's walk</p> <p>Retell the story using puppets</p>	<p>YOU CHOOSE</p> <p>YOU CHOOSE IN SPACE</p> <p>What do we like?</p> <p>Cutting out and sticking pictures of things we like</p>	<p>SO MUCH</p> <p>Who is in your Family? Do you have a sister or a brother?</p> <p>Children join in with repetitive parts 'Ding Dong'</p>	<p>THE COLOUR MONSTER</p> <p>Talk about the things which make the children feel happy, sad, angry,</p>	<p>THE COLOUR MONSTER</p> <p>Create their very own special place by doing some den building. It</p>

Literacy/Communication and Language				Children draw pictures of favourite	Make Birthday Cards and make a Birthday Tea Party with Teddies and dolls.	fearful and calm and loved. Children to draw a picture of things in the relevant colours. Put the different pictures into separate jars.	could be somewhere for quiet time, some imaginative play as the den becomes a magic cave or a spaceship or even just a place to snuggle up for a story!
Mathematics	WR Getting to know you	WR Getting to know you	WR Getting to know you	WR Just like me Numberblocks SI - E1	WR Just like me Numberblocks SI - E2,3	WR Just like me Numberblocks SI - E4	WR It's me 1, 2, 3 Numberblocks SI - E5
Understanding the World	Identifying their family. Commenting on photos of their family; naming who they can see and of what relation they are to them. I can describe people who are familiar to me, Show interest in the lives of other people who are familiar to me , I can show an interest in different occupations and ways of life, I show care for living things (pets)						
	Settling in Activities	Settling in Activities	Welly Walk: Look outside and notice changes in leaves and trees. Do leaf and bark rubbings outside	Talk about different jobs e.g. police, hairdressers, dentists, doctors, teachers. What would you like to be when you grow up?	Talk about our Families traditions- Birthdays, Christenings, Weddings	Colours in nature Remind chn of the colours in the story. Do you think we could spot some of those colours outside? Each child to have a piece of card with double sided	Diwali Festival of Light - 15/10/21

Understanding the World						tape strips stuck on. Can the children find any colours in nature?	
Expressive Arts and Design	Join in with songs, beginning to mix colours, Build stories around toys (small world) use available props to support role play, Build models using construction equipment. To draw a self-portrait - draw definite features						
	Settling in activities	Settling in activities	Autumn and Harvest Pictures Sing songs about Harvest: Big red combine harvester. Leaf painting	Tell stories using the puppet theatre and puppets. Sing our favourite songs Make space rockets using junk modelling	Draw a self Portrait Painting pictures of our families/ pets	Colour Mixing - Using paint test strips to match the colour of different objects In Groups make a different colour monster for the Calm Corner	Make their own Calm Jar - decorate their own jars or bottles and decide what colour to make their water (using food dye or petals from flowers). Which colour will they choose?
R.E	Settling in	Settling in	Being Special: where do we belong? UNIT F4	Being Special: where do we belong? UNIT F4	Being Special: where do we belong? UNIT F4	Being Special: where do we belong? UNIT F4	Being Special: where do we belong? UNIT F4
Music Charanga	Settling in	ME! Step 1	ME! Step 2	ME! Step 3	ME! Step 4	ME! Step 5	ME! Step 6

