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| **Class 3 Year Group: 2 & 3 Roald Dahl 1 Week Beginning: 4 .1.21** | |
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| **Weekly Reading Tasks** | **Weekly Spelling/ Handwriting Tasks** |
| **Monday- INSET** | **Monday-** |
| **Tuesday- Reading Comprehension+- The Enormous Crocodile**  **AR Quizzes and Reading** | **Tuesday-**  Year 3 - RWI Unit 12  Year 2 Spelling Common Exception Words |
| **Wednesday- The Enormous Crocodile**  **AR quizzes and Reading** | **Wednesday-**  Year 3 - RWI Unit 12  Year 2 Spelling Common Exception Words |
| **Thursday- The Enormous Crocodile**  **AR Quizzes and Reading** | **Thursday-**  Year 3 - RWI Unit 12  Year 2 Spelling Common Exception Words |
| **Friday- with KL** | **Friday- with KL** |
| **Weekly Writing Tasks**  **Focus: Instructions** | **Weekly Maths Tasks**  **Focus: Multiplication and Division** |
| **Monday – INSET** | **Monday- INSET** |
| **Tuesday** – **Following Instructions**  Year 3  L.O- I am learning to follow instructions  Year 2 – L.O- I am learning to follow instructions (link to Tuesday)    ACTIVITY-  Following instructions to make a crocodile.  PLENARY-  Why is it important to follow the instructions in order?  Discuss how you made the crocodile with your partner. | **Tuesday - Multiplication and Division**  Year 3 .  L.O- I am learning to x by 3      Year 2 LO- I am learning to make equal groups (Cold Task)  I am learning to add equal groups (recap) |
| **Wednesday- Cold Write Instructions**  Year 2 – L.O- I am learning to write for different purposes- instructions  Year 3  L.O- I am learning to proofread for spelling and punctuation errors  ACTIVITY- COLD WRITE- Instructions to make a crocodile  PLENARY- read your writing to your partner | **Wednesday –**  Multiplication and division  Year 3 – I am learning to divide by 3  Year 2 LO- I am learning to make arrays |
| **Thursday- Recognising the features of instructions**   Year 3  L.O- I am learning to discuss writing similar to that which I am going to write  Year 2 – I am learning to participate in discussion about books  Discuss different types of books. How are non-fiction books organised? How are they different to a fiction text? Create a class checklist.  ACTIVITY-  annotating text and create a checklist with your partner  PLENARY-  Working through the checklist. Have you found…?  Where is a ….? | **Thursday –**  Year 3 L.O- I am learning to know the x3 tables  Multiplication and division  Year 2 LO- I am learning to make arrays |
| **Friday- Science with KL** | **Friday- With KL**  Year 3 Arithmetic  Year 2 Arithmetic with KL |

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| **Learning Project - to be done throughout the week** |
| **Topic : What do you know about Roald Dahl? What would you like to find out?**  **Music:**  I wanna play in a band  **Art/DT:**  Making Enormous crocodiles  **PE:** Tuesday with the Sports Coach in the afternoon.  **ICT :** Accessing the Google Classroom and using Google Docs. Sumdog Tasks. |
| **STEM Learning Opportunities #sciencefromhome** |
| **Science: With KL** |
| **PSHE** |
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| **Additional learning resources parents may wish to engage with** |
| * [**Times Table Rockstars**](https://play.ttrockstars.com/auth/school) and [**Numbots**](https://numbots.com)**.** Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily. * [CODE Maths Hub Daily Fluency Activities](http://www.codemathshub.org.uk/lockdown-resources/) * <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges * [**BBC Bitesize**](https://www.bbc.co.uk/bitesize/levels/zbr9wmn) **-** Lots of videos and learning opportunities for all subjects.   . |
| **Notes:** |