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| **Class 3 Year Group: 2 & 3 AUSTRALIA 6 Week Beginning: 12.10.20** | |
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| **Weekly Reading Tasks** | **Weekly Spelling/ Handwriting Tasks** |
| **Monday- AR Quizzes and Reading** | **Monday-**  Handwriting Unit 10, Book 2 –oo, ou. out, ow, now  RWI Unit 4 |
| **Tuesday- AR Quizzes and Reading** | **Tuesday-**  Handwriting Unit 11, Book 2 – or, aw, au, snore, claw  RWI Unit 4 |
| **Wednesday- Reading Comprehension**  **Over in Australia by Marianne Berkes** | **Wednesday-**  Handwriting Unit 12, Book 2 – ar, air, are, fair, fare  RWI Unit 4 |
| **Thursday- AR Quizzes and Reading** | **Thursday-**  Handwriting Unit 13, Book 2 – al, all, alk, call, walk  RWI Unit 4 |
| **Friday- with KL** | **Friday- with KL** |
| **Weekly Writing Tasks**  **Focus: AUSTRALIA POETRY** | **Weekly Maths Tasks**  **Focus:** |
| **Monday – Poetry**  Year 3  L.O- I am learning to assess the effectiveness of my writing  Year 2 – I am learning to use expanded noun phrases  What are expanded noun phrases? Link to poetry last week – we all used them to write our poems.  Discuss powerpoint.  ACTIVITY- writing expanded noun phrases to go with pictures. Review writing. How effective is it?  PLENARY-  ‘The tree’ How can we improve this? Look at different examples. Which is the most effective? Why? | **Monday- Counting to 100, Maths Games**  **White Rose**  Year 3 . L.O- I am learning to subtract a 1 digit number from 2 digits – crossing 10  Year 2 LO- I am learning bonds to 100 (tens) |
| **Tuesday** – **Poetry**  Year 3  L.O- I am learning to compose and rehearse sentences orally.  Year 2 – L.O- I am learning to plan and say out loud what I am going to write  Demo writing, an Acrostic Poem Each line needs an adjective.  Practise rehearsing sentences before writing them down, Reading and checking writing.  ACTIVITY – Writing acrostic poems. Each line must be a sentence, make sense and be relevant.  Challenge – you can only use an adjective/adverb once.  PLENARY-  Sharing poems so far with a partner. | **Tuesday - Counting to 100, Maths Games**  **White Rose**  Year 3 . L.O- I am learning to add and subtract 3 digit and 2 digit numbers – not crossing 100    Year 2 L.O- I am learning to add and subtract 1s |
| **Wednesday- Poetry**  Year 3  L.O- I am learning to proofread for spelling and punctuation errors  Year 2 – I am learning to proofread to check for errors   Recapping the use of the blue pens to improve spelling and punctuation.  How else could we improve our poems? Can we add some alliteration?  ACTIVITY-  improving poems and checking against a checklist  PLENARY-  Sharing poems and discussing how they have been improved. | **Wednesday - Counting to 100, Maths Games**  **White Rose**  Year 3 L.O- I am learning to add 3 digit and 2 digit numbers  ( crossing 100)  Year 2 R- L.O- I am learning 10 more 10 less |
| **Thursday- Hot Write Acrostic Poems**  Year 3  L.O- I am learning to increase the legibility, consistency and quality of my handwriting  Year 2 – L.O- I am learning to write poetry  Writing up poems using their very best handwriting. Write out the whole poem.  ACTIVITY- rewriting poems, on yellow paper, focusing on presentation and accuracy.  PLENARY - Children to share poems with the class. Show on board. | **Thursday – Counting to 100, Maths Games**  **White Rose**  Year 3 I am learning to add 3 digit and 2 digit numbers-  crossing 100  Year 2 L.O – I am learning to add and subtract 10s |
| **Friday- Science with KL** | **Friday- With KL**  Year 3 I am learning to subtract a 2 digit number from a 3 digit number  ( crossing 100)  Year 2 R- I am learning to add by making 10 |

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| **Learning Project - to be done throughout the week** |
| **Geography:** Weather How is the weather in Australia different to ours?  **Art:** Sydney Opera House  **:**  **Music:** Hands, Feet, Heart – Lesson 4  **PE:** Fitness – 5 mins jogging/walking a day, 1 hour with the Sports Coach, 30 mins with KA Catching and Throwing Skills  **ICT :** Accessing the Google Classroom and using Google Docs. |
| **STEM Learning Opportunities #sciencefromhome** |
| **Science:** |
| **PSHE** |
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| **Additional learning resources parents may wish to engage with** |
| * [**Times Table Rockstars**](https://play.ttrockstars.com/auth/school) and [**Numbots**](https://numbots.com)**.** Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily. * [CODE Maths Hub Daily Fluency Activities](http://www.codemathshub.org.uk/lockdown-resources/) * <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges * [**BBC Bitesize**](https://www.bbc.co.uk/bitesize/levels/zbr9wmn) **-** Lots of videos and learning opportunities for all subjects.   . |
| **Notes:** |