29.11.21

LO: I am learning to subtract by breaking apart.

1. How many children do not have hats?

A picture containing clipart

Description automatically generated

2. How many ice creams altogether?

How many do not have sprinkles?Shape

Description automatically generated

3. a) How many party hats? \_\_\_\_\_

A picture containing shape

Description automatically generated

b) Colour 4 red. Then colour the rest blue.

c) 9 – 4 = \_\_\_\_ A picture containing mirror, scissors

Description automatically generated

Show this number sentence in the part-whole model.

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Show this number sentence in the part-whole model.

4. In total, there are 8 counters.

A picture containing chart

Description automatically generated

How many counters are in the bag?

Show this as a part whole model and a calculation. Shape, square

Description automatically generated

5. Complete the part-whole models and subtractions.A picture containing square

Description automatically generated

Shape

Description automatically generated with low confidence

6. GDS Use the shapes to complete the part-whole model and subtraction. Can you find anymore ways? Draw them in your book.

Shape

Description automatically generated

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Shape

Description automatically generated

\_\_\_\_\_ + \_\_\_\_\_ =\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ =\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ =\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ =\_\_\_\_

30.11.21

LO: I am learning to write fact families for addition and subtraction.

1. How many sheep? \_\_\_\_

How many cows? \_\_\_\_Shape

Description automatically generated

2. Draw a part-whole model to match the apples.

A picture containing clipart

Description automatically generated

Shape, square

Description automatically generated

3. Complete the part whole model and write the calculations to go with it.

A picture containing clipart

Description automatically generatedA picture containing clock, antenna

Description automatically generated

30.11.21

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1. How many sheep? \_\_\_\_

How many cows? \_\_\_\_Shape

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Shape, square

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3. Complete the part whole model and write the calculations to go with it.

A picture containing clipart

Description automatically generatedA picture containing clock, antenna

Description automatically generated

4. Look at this picture. A group of bananas

Description automatically generated with medium confidence

Draw a part-whole model and write eight nuber sentences in your book.

A picture containing clock, antenna

Description automatically generated

5. How many tops? \_\_\_\_\_\_\_Icon

Description automatically generated

How many have spots? \_\_\_\_\_\_

Complete the fact families.

A picture containing clock, antenna

Description automatically generated

6. Circle Miss Adler’s mistakes.

Look out for **=**

Text

Description automatically generated with low confidence

7. GDS Joseph thinks these are equal.

8 - 5 = 3 8 = 5 + 3

Is he correct?\_\_\_\_\_\_\_\_\_\_\_\_

4. Look at this picture. A group of bananas

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Is he correct?\_\_\_\_\_\_\_\_\_\_\_\_

2.12.21

LO: I am learning to subtract by counting back.

1. Use the number line to help you solve the subtraction.

A picture containing antenna

Description automatically generated

2. Chart, box and whisker chart

Description automatically generated with medium confidence

Chart, box and whisker chart

Description automatically generated with medium confidence

3. Jump back on the number line to find the answer.

A picture containing antenna

Description automatically generated

4.

A picture containing text, clock

Description automatically generated

Diagram

Description automatically generated with low confidence

2.12.21

LO: I am learning to subtract by counting back.

1. Use the number line to help you solve the subtraction.

A picture containing antenna

Description automatically generated

2. Chart, box and whisker chart

Description automatically generated with medium confidence

Chart, box and whisker chart

Description automatically generated with medium confidence

3. Jump back on the number line to find the answer.

A picture containing antenna

Description automatically generated

4.

A picture containing text, clock

Description automatically generated

Diagram

Description automatically generated with low confidence

5. A picture containing timeline

Description automatically generated

6. Use a number line to find the missing number.

A picture containing text, clock

Description automatically generated

\_\_\_\_\_ - 5 = 4

7. I count backwards from nine. How many steps is it to get to two?

A picture containing text, clock

Description automatically generated

9 - \_\_\_\_ = 2

8. GDS

Text

Description automatically generated with low confidence

A picture containing text, clock

Description automatically generated

5. A picture containing timeline

Description automatically generated

6. Use a number line to find the missing number.

A picture containing text, clock

Description automatically generated

\_\_\_\_\_ - 5 = 4

7. I count backwards from nine. How many steps is it to get to two?

A picture containing text, clock

Description automatically generated

9 - \_\_\_\_ = 2

8. GDS

Text

Description automatically generated with low confidence

A picture containing text, clock

Description automatically generated