Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tue

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| **2G–1** LO: I am learning to count sides on 2d shapes.1.  | 4. Complete this table. |
| 2. Circle the shapes that have 4 sides. | 5. Jacob says, “This shape is a triangle.” True or false? Explain your answer. |
| 3. Circle the shapes that have six sides.  | 6. Draw three shapes using a ruler and only fifteen lines. |

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Wed

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| **2G–1** LO: I am learning to count vertices on 2d shapes.1.  | 5. Circle the shapes with six vertices.  |
| 2.  | 6.  |
| 3. Circle the shapes that have 4 vertices.  | 7. Ira found a 2d shape. It has four vertices, and it is not a square or a rectangle. Draw Ira’s shape.  |
| 4. Layla found a shape with six vertices. What could it be? Draw it. | 8. GDS Which is the odd one out? Explain your answer.   |

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Thu

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| **2G–2** LO: I am learning to manipulate shapes to place them in particular orientations.1. Has this shape been rotated?Shape, square  Description automatically generated Shape, square  Description automatically generatedWhat is this shape? | 5. Ella wants to rotate this rectangle. Use a ruler to draw the rotated rectangle.  |
| 2. Shape  Description automatically generated | 6. What is this shape?A picture containing table, worktable  Description automatically generated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Draw the shape in a different rotation with a ruler. |
| 3.Shape  Description automatically generated | 7. a) Can you put these shapes together to make a new shape?A picture containing text, clipart, businesscard  Description automatically generatedb) Draw the new shape with a ruler. c) What is the new shape? |
| 4. Use a ruler to draw a cone upside down.  | 8. GDS Miss Adler says, “I can make a square out of two triangles.” Is she correct? Prove it! |