Year 2 Knowledge Organiser Unit: About Diet and Health

GR8! — 8 words and meanings to learn ey Word Meaning

| Activity requiring |
|---|
| physical effort. |
| The things that you do to keep you and your surroundings clean and healthy. |
| Being in a good condition with your body and mind. |
| Having the right food needed for health and growth. |
| The size or amount of food provided at one time. |
| Having different food and drink in equal or similar amounts. |
| Working out the size or amount of something. |
| The heat that is present in a substance or object. |
| |

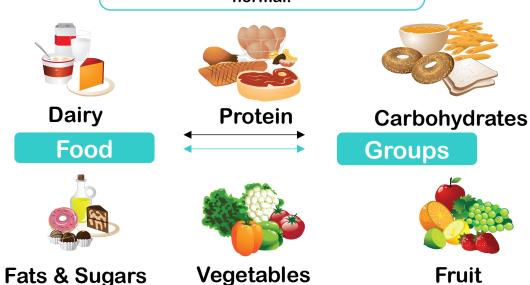
Did you know ?

It is recommended that we eat five portions of fruit or vegetables a day.

Vitamins and minerals are important for your skin, hair and bones.

Eating lots of fatty and sugary foods mean we are more likely to get ill.

Good exercise or activity is one that gets your heart beating faster than normal.



Lesson 1

 Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Lesson 2

 Learn the importance of nutrition for humans

Lesson 3

Know how to keep healthy through diet

▼ Lesson 4 Discuss the importance of exercise, a healthy diet, and hygiene

Lesson 5

 Know how to keep healthy through daily exercise



Before and After...

| Question 1: Tick the things a human needs to survive. | Start of unit: | End of unit: |
|---|----------------|--------------|
| food | | |
| air | | |
| water | | |
| warmth | | |
| clothes | | |
| exercise | | |

| Question 2: How can humans stay healthy? | Start of unit: | End of unit: |
|--|----------------|--------------|
| exercise | | |
| medicine given by the doctor | | |
| balanced diet | | |
| look after animals | | |
| reading books | | |
| Listening to music | | |

| Question 3: How can you maintain good personal hygiene? | Start of unit: | End of unit: |
|---|----------------|--------------|
| Cleaning your teeth regularly | | |
| Taking a shower everyday | | |
| Brushing hair | | |
| Wearing clean clothes | | |
| All of the above | | |

| Question 4: Circle the foods classed as dairy | | Start of unit: | End of unit: | |
|---|----------|----------------|--------------|--|
| steak | sausages | beef | | |
| onion | pork | carrot | | |
| milk | lamb | chicken | | |
| | | | | |

| Question 5: Circle the foods classed as proteins | | | Start of unit: | End of unit: |
|--|---------|-------------------|----------------|--------------|
| yoghurt | oranges | pears | | |
| cheese | onion | cottage cheese | | |
| milk | cream | bread | | |