18.10.21

LO: I am learning to solve addition problems using concrete objects.

Using the part-whole model.

1. Complete this part whole model using counters.



How many altogether?

2. Complete this part whole model.

 

How many altogether?

3. Use cubes and a part-whole model to show:

A part is 4

A part is 3

The whole is 7

Draw this in your book next to question 3.

4.

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A part is 4

A part is 3

The whole is 7

Draw this in your book next to question 3.

4.

5.

9 is the whole. One part is five. The other part is 4.

Complete the part whole model to show this.



6. Now draw part-whole models in your book to show:

 8 + 1 = 9 7 + 2 = 9

7. GDS

How many children are on your class?

Can you split into smaller groups?

Complete a part-whole model to show this.

Use Base 10 to help you.



5.

9 is the whole. One part is five. The other part is 4.

Complete the part whole model to show this.



6. Now draw part-whole models in your book to show:

 8 + 1 = 9 7 + 2 = 9

7. GDS

How many children are on your class?

Can you split into smaller groups?

Complete a part-whole model to show this.

Use Base 10 to help you.



19.10.21

LO: I am learning to solve addition problems using pictorial representations.

Using the part-whole model.

1. Fill in the missing part.



2. Complete the part-whole model.



3. Fill in the missing whole number.



19.10.21

LO: I am learning to solve addition problems using pictorial representations.

Using the part-whole model.

1. Fill in the missing part.



2. Complete the part-whole model.



3. Fill in the missing whole number.



4. Fill in the missing part.



5. Fill in the missing whole number.



6. Complete the part-whole model. Use counters or cubes to help you.

 

7. GDS Otto and Evelyn have 8 sweets.

Henry has 3 sweets. How many sweets does Sam have? Use the part-whole model to show your answer.

4. Fill in the missing part.



5. Fill in the missing whole number.



6. Complete the part-whole model. Use counters or cubes to help you.

 

7. GDS Otto and Evelyn have 8 sweets.

Henry has 3 sweets. How many sweets does Sam have? Use the part-whole model to show your answer.

20.10.21

LO: I am learning to read, write and interpret mathematical statements using the addition symbol (+).

1. Complete the part-whole model.



2. Complete the number sentence to match the part-whole model.

 

3. Complete the part-whole model.

 

4. Complete the number sentence to match the part-whole model.



20.10.21

LO: I am learning to read, write and interpret mathematical statements using the addition symbol (+).

1. Complete the part-whole model.



2. Complete the number sentence to match the part-whole model.

 

3. Complete the part-whole model.

 

4. Complete the number sentence to match the part-whole model.



5. Use the bead string to help you complete the number sentence.

 

 

4. Use cubes and a part-whole model to find another way of making 6.



6. Use this picture to complete the part-whole model.



7. Use the part-whole model to complete the number sentences.



8. GDS Use a part-whole model to find 5 ways to make 8. 

\_\_\_\_\_\_ + \_\_\_\_\_\_\_ = 8

\_\_\_\_\_\_ + \_\_\_\_\_\_\_ = 8

\_\_\_\_\_\_ + \_\_\_\_\_\_\_ = 8

\_\_\_\_\_\_ + \_\_\_\_\_\_\_ = 8

\_\_\_\_\_\_ + \_\_\_\_\_\_\_ = 8

5. Use the bead string to help you complete the number sentence.

 

 

4. Use cubes and a part-whole model to find another way of making 6.



6. Use this picture to complete the part-whole model.



7. Use the part-whole model to complete the number sentences.



8. GDS Use a part-whole model to find 5 ways to make 8. 

\_\_\_\_\_\_ + \_\_\_\_\_\_\_ = 8

\_\_\_\_\_\_ + \_\_\_\_\_\_\_ = 8

\_\_\_\_\_\_ + \_\_\_\_\_\_\_ = 8

\_\_\_\_\_\_ + \_\_\_\_\_\_\_ = 8

\_\_\_\_\_\_ + \_\_\_\_\_\_\_ = 8

21.10.21

LO: I am learning to read, write and interpret mathematical statements involving addition. Fact Families.

1. Circle the **add** symbol

= - + - < >

2. How many counters? \_\_\_\_\_\_



3. Draw counters to make 10. How many? \_\_\_\_\_\_\_



4. Complete a number sentence for the part-whole model.





21.10.21

LO: I am learning to read, write and interpret mathematical statements involving addition. Fact Families.

1. Circle the **add** symbol

= - + - < >

2. How many counters? \_\_\_\_\_\_



3. Draw counters to make 10. How many? \_\_\_\_\_\_\_



4. Complete a number sentence for the part-whole model.





5. Complete the part whole model and number sentence to show 3 + 7.





6. Use the bar model to complete these number sentences.



7. Complete the number sentence. Write 3 more in your book.



8. GDS Find all the possibilities. Write them in your book.



5. Complete the part whole model and number sentence to show 3 + 7.





6. Use the bar model to complete these number sentences.



7. Complete the number sentence. Write 3 more in your book.



8. GDS Find all the possibilities. Write them in your book.

