

PE & SPORT PREMIUM 2020/21

The government has confirmed that the primary PE & Sport Premium will continue at £320 million for the 2020/21 academic year.

This funding is ring fenced and allocated directly to primary schools across England, providing them with a dedicated resource to buy in invaluable expertise and support. Funding is allocated through a lump sum for each school and a per-pupil top-up mechanism. The formula references the number of primary-aged pupils (i.e. children between the ages of 5 and 11).

We want our children to be resilient, empathetic, ambitious and independent. These life skills can be learned through the delivery of quality PE and daily physical activity.

The impact on PE, school sport and physical activity is measured against the 5 indicators:

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport

P.E & Sport Premium Projection 2019-2020

School Context

Shortlanesend School is a small primary school on the outskirts of Truro. It currently has 138 pupils on roll and is steadily growing in numbers, year on year.

Swimming

Cohort	Total number of children in year 6.	Number of children achieving end of year expectations.	What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left primary school at the end of the last academic year?	What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?
2017-2018	23	22	94%	75%	
2018-2019	20	19	95%	80%	
2019-2020	19	19	100%	90%	
2020 -2021	19	18	94%	94%	

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership.	£1000
B	Local cluster Membership	Contribution to area membership	£1000
C	Staff Training	Both attending courses and buying in support to develop staff.	£300
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport. Netball posts Netball post installation Maths of the Day	£500 £270.00 £286.00 £495.00
E	Staffing	Employment of staff member to offer support, CPD and advice to members of staff delivering P.E. lessons and extra-curricular clubs, as well as the administration and facilitation of sporting activities. Sports Apprentice	£6200 £5000
F	Supply Cover	To cover staff attending training or sporting events.	£250
G	Transport	Transporting children to off-site sports activities. Fuel	£4786 £300
H	Adventurous activities	Provide funding to allow children the opportunity to participate in adventurous activities in and out of school Year 6 trip to a water park. Surf Day with Global Surf company	£500 £954.00
I		Go active Sports week	£500
Total			£8231

Spending Breakdown

Key indicators	Code	Impact	Sustainability
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	D C B	<p>Active engagement of the children who now look forward to the morning activity-teachers agree that the children feel more focused to learn.</p> <p>Whole school PE philosophy and activity during "lesson time"</p> <p>Good participation and greater understanding of healthy living-including diet and well-being.</p> <p>Resources are looked after and respected</p> <p>Children happily engaged in outdoor learning through a variety of new equipment aimed at increasing physical activity</p>	<p>Ongoing program as part of our 'active lifestyle' philosophy</p> <p>CPD to further enhance teacher and TA competence</p> <p>Engage local producers/sellers to become involved</p> <p>Ongoing equipment purchases to promote and encourage 'play' at break times</p> <p>No initial extra cost but may look to increase provision-climbing play area</p>
The profile of PE and sport is raised across the school as a tool for whole-school improvement.	A, B, C, D, E, F & G	<p>High profile of PE throughout the school-assemblies, website reports, YST quality mark scheme, celebration of achievements, staff/pupil PE kit</p> <p>Children more engaged and active and involved in a wider range of physical activities, both in the classroom but also clubs and inter school competition</p>	
Increased confidence, knowledge and skills of all staff in teaching PE and sport	A, B, C	<p>Higher quality PE lessons taught by highly motivated and skilled teachers and TA's, as well as professional coaches providing a rich and varied CPD</p>	<p>More assessments to maintain consistently good PE lessons and learning</p> <p>Continuation of CPD through staff observations and conferencing</p>

			Sports premium funding stays at current threshold
Increased participation in competitive sport	B, F, G	Minibus lease to enable transportation to events and involve a greater number of children in sporting activities Registration in external tournaments Joining competitive leagues in both football and netball, Swimming gala Attend a wide range of other sporting activities as and when they arise festival of rugby at RL school, ESFA football	Minibus lease is only sustainable as long as sports premium is available.
Broader experience of a range of sports and activities offered to all pupils.	B, D, E, G, H	Increase availability of clubs. Increase opportunities for other 'sports	