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| **W/C: 12.10.20 Learning Project – People Who Help us** |
| **Age Range:** EYFS |
| **Weekly Reading Tasks** | **Weekly Phonics Tasks** |
| **Monday- Jolly Postman Read the Story** | **Monday- RWI introduce the sound i****Recap m, a, s d, t,** **Fred talk sun, sad, tin, dog, cat** |
| **Tuesday- Jolly Postman** **Do the actions**  | **Tuesday- RWI introduce the sound n****Recap m, a, s, d, t, i****Fred talk log, bin, fan, sat** |
| **Wednesday- Jolly Postman** **Read the letters** | **Wednesday- RWI introduce the sound p****Recap m, a , s, d, t, i, n,** **Fred talk bog, fat, pop, pot, pin** |
| **Thursday- Jolly Postman – joining in with key phrases** | **Thursday- RWI introduce the sound g****Recap m a s d t i n p****Fred talk pat, tan, tap, top,**  |
| **Friday- Watch Jolly Postman on youtube** | **Friday- RWI introduce the sound o****Recap m a s d t i n p g** **Fred talk pan, tin, sad, mat, tip,**  |
| **Weekly Writing Tasks**  | **Weekly Maths Tasks** |
| **Monday- Write their name on their sheet****Sequencing the story of the Jolly Postman – cut and stick the characters on the map, label each picture with the initial sound of the character.****Circles** | **Monday-** <https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four><https://www.ncetm.org.uk/media/axdjqkg3/series_01_episode_06_numberblocks-support-materials_four_august_2018.pptx>Odd one out activity - using shapes, beads, buttonsTriangles Extend with making their own odd one out sequence |
| **Tuesday- Write their name on their sheet****Sequencing the story of the Jolly Postman – cut and stick the characters on the map, label each picture with the initial sound of the character.****Squares** | **Tuesday-** <https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five><https://www.ncetm.org.uk/media/nhxhgzwv/series_01_episode_07_numberblocks-support-materials_five_august_2018.pptx>Odd one out activity - using shapes, beads, buttonsTriangles Extend with making their own odd one out sequence |
| **Wednesday- Write their name on their sheet****Sequencing the story of the Jolly Postman – cut and stick the characters on the map, label each picture with the initial sound of the character.****Rectangles** | **Wednesday-** PE and PSHE |
| **Thursday- Write their name on their sheet****Sequencing the story of the Jolly Postman – cut and stick the characters on the map, label each picture with the initial sound of the character.****Triangles** | **Thursday-** <https://www.bbc.co.uk/iplayer/episode/b08cqtk0/numberblocks-series-1-three-little-pigs><https://www.ncetm.org.uk/media/35oodssb/series_01_episode_08_numberblocks-support-materials_three_little_pigs_august_2018.pptx>Odd one out activity - using shapes, beads, buttonsTriangles Extend with making their own odd one out sequence |
| **Friday- Funky Finger Friday****Dough disco** | **Friday-** <https://www.bbc.co.uk/iplayer/episode/b08cr0y7/numberblocks-series-1-off-we-go><https://www.ncetm.org.uk/media/zozjuzkg/series_01_episode_09_numberblocks-support-materials_off_we_go_august_2018.pptx>Odd one out activity - using shapes, beads, buttonsTriangles Extend with making their own odd one out sequence |

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| **Busy Time - to be done throughout the week** |
|  Enhanced Continuous Provision Plan for Reception (‘Busy Time’) - Week Beginning: 12.10.20Builders, Postman, Firemen, Hospital

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| **AREA** | **OBJECTIVE** | **ENHANCEMENT** |
| Small World Area  | AOL: Communication and language: SpeakingEAD Being imaginative OBJ: I am learning to introduces a storyline or narrative into their play.I am learning to use available resources to create props to support role play.FOCUS: At the Builders – children create a building site using diggers, blocks, stones, pebbles. Have builders hats to wear when using this area. (3 children) | Builders tuff tray Eyfs Builders play dough Coffee grounds / no cook  playdough / black food colourin… | Tuff tray ideas toddlers, People who  help us, Playdough area |
| Malleable  | AOL: Physical Development: Moving and handlingOBJ: I am learning to handle tools, objects, construction and malleable materialssafely and with increasing control.FOCUS: Have a range of different cutters including scissors to practise cutting. |   Over 150 ideas for using your Active World Tuff Spot Tray |
| Writing arealinked from Assessment. | AOL: WritingOBJ: I am learning to write some identifiable letters.I am learning to use one-handed tools and equipmentFOCUS: Have letters hidden in strips of orange, red and yellow paper. Use tweezers to take out the letters and then write on a laminated sheet on a clipboard.Can you make any words with the letters you have found? |  Fireman Continuous Provision | Continuous provision, People who help us,  Eyfs activities |
| Creative TableLinked from child interest – | AOL: EAD Exploring and using media and materialsOBJ: I am learning to manipulate materials to achieve a planned effect.I am learning to experiment to create different textures.FOCUS: Paint different people who help us e.g. firemen, Builders, Postmen, milkmen* The children can drive toy emergency vehicles through the paint and then across the clean paper to create tyre track patterns.
 |  Fireman Continuous Provision | People who help us, Continuous provision, Continuous  provision year 1 Painting with Cars - Play to Learn | Preschool transportation crafts,  Toddler art projects, Transportation preschool |
| Maths areaLinked fromAssessment –  | AOL: Mathematics: OBJ: I am learning to show an interest in shape and space by playing with shapes or making arrangements with objects.FOCUS:    |  |
| Role PlayHome Corner | AOL:EAD Being ImaginativeOBJ: I am learning to engage in imaginative role-play based on own first-handexperiences. FOCUS: Post Office – Children write letters and post at the post office – watch Post Office Powerpoint to explain things you would see at the post office and what you do at one. | BabyPost Office ResourcesTill, Stamps, Paper, Envelopes, Postcards, Postbox |
| Construction  | AOL: PSEDOBJ: I am learning to play in a group, extending and elaborating play ideasFOCUS: Have a range of different construction materials to build houses for a street.Duplo, wooden blocks, stickle bricks |     |
| ICTLink with Maths | AOL: KUW:Technology and MathematicsI am learning to counts objects to 10, and beginning to count beyond 10.OBJ: I am learning to operate simple equipment.FOCUS: Topmarks – feed the teddy, count under the sea.IPAD games -maze game | IPADsTopmarks |
| Outside | AOL: EAD Being ImaginativeOBJ: I am learning to introduce a storyline or narrative into my play.FOCUS: Use planks, foam bricks, cement mixer, hard hats, signs and wheelbarrows to make a building site. Clipboards to draw plans of what they are building. |   |
| Music  | AOL: EAD Exploring and using media and materialsOBJ I am learning to sing a few familiar songs.FOCUS: Listening to traditional songs on the CD playerPlaying with the musical instruments on the stage | Cd PlayerSongs |

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| **STEM Learning Opportunities #sciencefromhome** |
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