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| **W/C: 12.10.20 Learning Project – People Who Help us** | |
| **Age Range:** EYFS | |
| **Weekly Reading Tasks** | **Weekly Phonics Tasks** |
| **Monday- Jolly Postman Read the Story** | **Monday- RWI introduce the sound i**  **Recap m, a, s d, t,**  **Fred talk sun, sad, tin, dog, cat** |
| **Tuesday- Jolly Postman**  **Do the actions** | **Tuesday- RWI introduce the sound n**  **Recap m, a, s, d, t, i**  **Fred talk log, bin, fan, sat** |
| **Wednesday- Jolly Postman**  **Read the letters** | **Wednesday- RWI introduce the sound p**  **Recap m, a , s, d, t, i, n,**  **Fred talk bog, fat, pop, pot, pin** |
| **Thursday- Jolly Postman – joining in with key phrases** | **Thursday- RWI introduce the sound g**  **Recap m a s d t i n p**  **Fred talk pat, tan, tap, top,** |
| **Friday- Watch Jolly Postman on youtube** | **Friday- RWI introduce the sound o**  **Recap m a s d t i n p g**  **Fred talk pan, tin, sad, mat, tip,** |
| **Weekly Writing Tasks** | **Weekly Maths Tasks** |
| **Monday- Write their name on their sheet**  **Sequencing the story of the Jolly Postman – cut and stick the characters on the map, label each picture with the initial sound of the character.**  **Circles** | **Monday-** <https://www.bbc.co.uk/iplayer/episode/b08d61cv/numberblocks-series-1-four>  <https://www.ncetm.org.uk/media/axdjqkg3/series_01_episode_06_numberblocks-support-materials_four_august_2018.pptx>  Odd one out activity - using shapes, beads, buttons  Triangles  Extend with making their own odd one out sequence |
| **Tuesday- Write their name on their sheet**  **Sequencing the story of the Jolly Postman – cut and stick the characters on the map, label each picture with the initial sound of the character.**  **Squares** | **Tuesday-** <https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five>  <https://www.ncetm.org.uk/media/nhxhgzwv/series_01_episode_07_numberblocks-support-materials_five_august_2018.pptx>  Odd one out activity - using shapes, beads, buttons  Triangles  Extend with making their own odd one out sequence |
| **Wednesday- Write their name on their sheet**  **Sequencing the story of the Jolly Postman – cut and stick the characters on the map, label each picture with the initial sound of the character.**  **Rectangles** | **Wednesday-** PE and PSHE |
| **Thursday- Write their name on their sheet**  **Sequencing the story of the Jolly Postman – cut and stick the characters on the map, label each picture with the initial sound of the character.**  **Triangles** | **Thursday-** <https://www.bbc.co.uk/iplayer/episode/b08cqtk0/numberblocks-series-1-three-little-pigs>  <https://www.ncetm.org.uk/media/35oodssb/series_01_episode_08_numberblocks-support-materials_three_little_pigs_august_2018.pptx>  Odd one out activity - using shapes, beads, buttons  Triangles  Extend with making their own odd one out sequence |
| **Friday- Funky Finger Friday**  **Dough disco** | **Friday-** <https://www.bbc.co.uk/iplayer/episode/b08cr0y7/numberblocks-series-1-off-we-go>  <https://www.ncetm.org.uk/media/zozjuzkg/series_01_episode_09_numberblocks-support-materials_off_we_go_august_2018.pptx>  Odd one out activity - using shapes, beads, buttons  Triangles  Extend with making their own odd one out sequence |

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| **Busy Time - to be done throughout the week** |
| Enhanced Continuous Provision Plan for Reception (‘Busy Time’) - Week Beginning: 12.10.20  Builders, Postman, Firemen, Hospital   |  |  |  | | --- | --- | --- | | **AREA** | **OBJECTIVE** | **ENHANCEMENT** | | Small World Area | AOL: Communication and language: Speaking  EAD Being imaginative  OBJ: I am learning to introduces a storyline or narrative into their play.  I am learning to use available resources to create props to support role play.  FOCUS: At the Builders – children create a building site using diggers, blocks, stones, pebbles. Have builders hats to wear when using this area. (3 children) | Builders tuff tray Eyfs Builders play dough Coffee grounds / no cook  playdough / black food colourin… | Tuff tray ideas toddlers, People who  help us, Playdough area | | Malleable | AOL: Physical Development: Moving and handling  OBJ: I am learning to handle tools, objects, construction and malleable materials  safely and with increasing control.  FOCUS: Have a range of different cutters including scissors to practise cutting. | Over 150 ideas for using your Active World Tuff Spot Tray | | Writing area  linked from Assessment. | AOL: Writing  OBJ: I am learning to write some identifiable letters.  I am learning to use one-handed tools and equipment  FOCUS: Have letters hidden in strips of orange, red and yellow paper. Use tweezers to take out the letters and then write on a laminated sheet on a clipboard.  Can you make any words with the letters you have found? | Fireman Continuous Provision | Continuous provision, People who help us,  Eyfs activities | | Creative Table  Linked from child interest – | AOL: EAD Exploring and using media and materials  OBJ: I am learning to manipulate materials to achieve a planned effect.  I am learning to experiment to create different textures.  FOCUS: Paint different people who help us e.g. firemen, Builders, Postmen, milkmen   * The children can drive toy emergency vehicles through the paint and then across the clean paper to create tyre track patterns. | Fireman Continuous Provision | People who help us, Continuous provision, Continuous  provision year 1 Painting with Cars - Play to Learn | Preschool transportation crafts,  Toddler art projects, Transportation preschool | | Maths area  Linked from  Assessment – | AOL: Mathematics:  OBJ: I am learning to show an interest in shape and space by playing with shapes or making arrangements with objects.  FOCUS: |  | | Role Play  Home Corner | AOL:EAD Being Imaginative  OBJ: I am learning to engage in imaginative role-play based on own first-hand  experiences.  FOCUS: Post Office – Children write letters and post at the post office – watch Post Office Powerpoint to explain things you would see at the post office and what you do at one. | Baby  Post Office Resources  Till, Stamps, Paper, Envelopes, Postcards, Postbox | | Construction | AOL: PSED  OBJ: I am learning to play in a group, extending and elaborating play ideas  FOCUS: Have a range of different construction materials to build houses for a street.  Duplo, wooden blocks, stickle bricks |  | | ICT  Link with Maths | AOL: KUW:Technology and Mathematics  I am learning to counts objects to 10, and beginning to count beyond 10.  OBJ: I am learning to operate simple equipment.  FOCUS: Topmarks – feed the teddy, count under the sea.  IPAD games -maze game | IPADs  Topmarks | | Outside | AOL: EAD Being Imaginative  OBJ: I am learning to introduce a storyline or narrative into my play.  FOCUS: Use planks, foam bricks, cement mixer, hard hats, signs and wheelbarrows to make a building site. Clipboards to draw plans of what they are building. |  | | Music | AOL: EAD Exploring and using media and materials  OBJ I am learning to sing a few familiar songs.  FOCUS: Listening to traditional songs on the CD player  Playing with the musical instruments on the stage | Cd Player  Songs | |
| **STEM Learning Opportunities #sciencefromhome** |
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