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| <p style="text-align: center;">Maths</p> <p>Addition and subtraction</p> <p>Continuing with + and - Two 2 digit numbers with exchanging</p> <p>Money</p> <p>Identifying coins and notes, making amounts and finding total, the difference and change.</p> <p>Multiplication</p> <p>Exploring equal groups, arrays, the 2x 5x and 10x table</p> <p>Division</p> <p>Sharing, grouping, dividing by 2, 5 and 10</p> <p>Statistics</p> <p>Tally charts, drawing and interpreting pictograms and block diagrams.</p> | <p style="text-align: center;">Computing</p> <p>This term Digital Photography will be the focus and the children will be given opportunities to think about how to take a good photograph, lighting and effects.</p> <p style="text-align: center;">R.E</p> <p>1.1 GOD: What do Christians believe God is Like? 1.7 Who is Jewish and how do they live? (PART 1)</p> <p style="text-align: center;">Geography</p> <p>Local area -How has it changed? Can it be improved? Map skills - drawing, labelling and creating their own maps.</p> | <p style="text-align: center;">Art</p> <p>This term the children will be learning how to draw their own self portrait in the style of a Pirate!</p> <p style="text-align: center;">DT</p> <p>Design and make own pirate ship. Explore a range of different materials We will attempt to do some sewing and create our own Pirate flags!</p> <p style="text-align: center;">Music</p> <p>The children will take part in the <i>unit I want to be in a band</i> using Charanga Music</p> | <p style="text-align: center;">English</p> <p>The children will be focusing on the following text types this term.</p> <p>Recounts</p> <p>The children will be writing a recount about their trip to the Maritime museum.</p> <p>Story writing - Pirate stories</p> <p>Jonny Duddle Pirate stories will be the basis for their own adventure story.</p> <p>Life of a pirate -diary</p> <p>The children will be writing a diary based on the life of a Pirate</p> <p>Poetry -shape poems</p> <p>They will have a go at writing their own shape poems with a Pirate theme!</p> <p>Information texts</p> <p>Facts about Pirates will be written in their own information book. We will be looking at features of a non-fiction book and how they are structured.</p> |
| <p style="text-align: center;">Science</p> <p>Everyday materials</p> <p>We will explain why we use certain materials and compare their uses.</p> <p>We will investigate squashing, bending, twisting and stretching.</p> <p>Living things in their habitats</p> <p>We will explain the differences between living, dead and things that have never been alive.</p> <p>Identify and name a variety of plants and animals in microhabitats.</p> <p>Describe how animals obtain their food from plants.</p> | <div style="text-align: center;"> <h1>Pirates!</h1>  </div> <div style="display: flex; justify-content: space-between;"> <div data-bbox="600 995 1120 1410"> <p style="text-align: center;">PE</p> <p>Wednesday: Cooperative games throwing, Catching & Kicking with Mr S Friday: Gymnastics The children will be focusing on the skills of travelling, jumping, balancing and rolling. P.E kit must be worn on these days. (white T-shirt, jogging bottoms/shorts/leggings and trainers)</p> </div> <div data-bbox="1120 995 1639 1410"> <p style="text-align: center;">Homework</p> <p>Spring Homework challenges which are optional. Maths and spellings will be given out each week, with additional reading comprehensions and SPAG (spelling, punctuation and grammar) tasks throughout the term. Homework will be given out on a Tuesday and need to be returned by the following Monday.</p> </div> </div> | | <p style="text-align: center;">Reading</p> <p>Please read with your child as much as you can. 10/15 minutes every day would be ideal as it makes such a big difference to their progress. Once the children have read their book (this may be once or twice depending on the stage your child is at) they will then take a quiz and if they get 100% then they may move up a level. In some instances, they may be asked to get another book at the same level just to consolidate. For every 10 reads - a raffle ticket goes into a jar to win a prize. For every 25 reads - Your child is rewarded with a key ring.</p> |

