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| **Class/Year Group: 5 Years 5&6 Week Beginning: .09.2020** | |
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| **Weekly Reading Tasks** | **Weekly Spelling Tasks** |
| **Monday- morning reading of AR books** | **Monday- carry on from last week with words beginning with r, s, t & u** |
| **Tuesday- morning reading of AR books** | **Tuesday-** Words beginning with v, w, x, y & z |
| **Wednesday- morning reading of AR books** | **Wednesday- RWinc** |
| **Thursday- morning reading of AR books** | **Thursday-** RWinc |
| **Friday- morning reading of AR books** | **Friday- RWinc** |
| **Weekly Writing Tasks**  **Focus: Instructions** | **Weekly Maths Tasks**  **Focus: Place value** |
| **Monday**  **Hot write our non-chronological reports** | **Monday**  Assess Mult & Div  Cold block......place value |
| **Tuesday**  Instructions-make a deep-sea squid-cold write  <https://www.wwf.org.uk/sites/default/files/2020-06/Make_A_Deep_Sea_Squid.pdf> | **Tuesday**  Place value  YR 5 = rounding numbers  YR 6 = Representing numbers to 10,000 |
| **Wednesday-**  **Key features of an instruction text**  **Imperative (bossy) verbs** | **Wednesday**  Place value  YR 5 =  Yr 6 =Representing numbers to 100,000 |
| **Thursday-**  **Identifying features of instructions and visual representation** | **Thursday**  Place value  YR 5 =  YR 6 = Representing numbers to 1,000,000 |
| **Friday-**  **First draft of instruction text** | **Friday-**  Place value |

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| **Learning Project - to be done throughout the week** |
| **History/Geography:**  **Art:**  **DT:**  **Music:**  **PE:**  **RE:** |
| **STEM Learning Opportunities #sciencefromhome** |
| **Science:** [**https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwhizzpopbang.us10.list-manage.com%2Ftrack%2Fclick%3Fu%3D6138fa083e725c0561eb4c5cc%26id%3Da2e262a57b%26e%3D16a8e372cd&data=02%7C01%7Cmark.easter%40shortlanesend.org.uk%7C056c6fd2943c4d82705b08d805324767%7C199653adc1564a05bad3084c1a30b618%7C0%7C0%7C637265060812442491&sdata=lRElcb9NNH%2BUNYseB6doDcC7XdMUVdCFzdulc%2B8XfX4%3D&reserved=0**](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwhizzpopbang.us10.list-manage.com%2Ftrack%2Fclick%3Fu%3D6138fa083e725c0561eb4c5cc%26id%3Da2e262a57b%26e%3D16a8e372cd&data=02%7C01%7Cmark.easter%40shortlanesend.org.uk%7C056c6fd2943c4d82705b08d805324767%7C199653adc1564a05bad3084c1a30b618%7C0%7C0%7C637265060812442491&sdata=lRElcb9NNH%2BUNYseB6doDcC7XdMUVdCFzdulc%2B8XfX4%3D&reserved=0)  **Follow the link above and see if you can make a PADDLE BOAT**  **Remember to take some pictures** |
| **PSHE** |
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| **Additional learning resources parents may wish to engage with** |
| * [**Times Table Rockstars**](https://play.ttrockstars.com/auth/school) and [**Numbots**](https://numbots.com)**.** Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily. * [CODE Maths Hub Daily Fluency Activities](http://www.codemathshub.org.uk/lockdown-resources/) * <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges * [**BBC Bitesize**](https://www.bbc.co.uk/bitesize/levels/zbr9wmn) **-** Lots of videos and learning opportunities for all subjects.   SUMDOG & SUMDOG spelling |
| **Notes: Year 3&4 spelling mat**  **Year 5&6 spelling mat** |