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| **Class 3 Year Group: 2 & 3 AUSTRALIA 5 Week Beginning: 5.9.20** | |
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| **Weekly Reading Tasks** | **Weekly Spelling/ Handwriting Tasks** |
| **Monday- AR Quizzes and Reading** | **Monday-**  Handwriting Unit 7, Book 2 – Capital Letters P. Q, R, S, T  RWI Unit 3 |
| **Tuesday- AR Quizzes and Reading** | **Tuesday-**  Handwriting Unit 7, Book 2 – Capital Letters U, V, W, X, Y, Z  RWI Unit 3 |
| **Wednesday- Reading Comprehension**  **Over in Australia by Marianne Berkes** | **Wednesday-**  Handwriting Unit 8, Book 2 – ea, ear, ead, hear, tear  RWI Unit 3 |
| **Thursday- AR Quizzes and Reading** | **Thursday-**  Handwriting Unit 9, Book 2 – er, ir, ur, bird, hurt  RWI Unit 3 |
| **Friday- with KL** | **Friday- with KL** |
| **Weekly Writing Tasks**  **Focus: AUSTRALIA POETRY** | **Weekly Maths Tasks**  **Focus:** |
| **Monday – Poetry**  Year 3  L.O- I am learning to compose and rehearse sentences orally  Year 2 – I am learning to plan and say out loud what I am going to write  Demo writing - Using adjectives in poetry.  Over in Australia you will see  … …. koalas  … …. wombats  Practise rehearsing sentences before writing them down, Reading and checking writing  ACTIVITY – Writing poems ‘Over in Australia’. Use two adjectives to describe each animal.  Challenge – you can only use an adjective once.  PLENARY-  Sharing poems so far with a partner. | **Monday- Counting to 100, Maths Games**  **White Rose**  Year 3 . L.O- I am learning to add and subtract multiples of 100  Year 2 Assessment Paper |
| **Tuesday** – **Poetry**  Year 3  L.O- I am learning to use adverbs  Year 2 – L.O- I am learning to plan and say out loud what I am going to write  Demo writing, continuing Monday’s poem adding verbs and adverbs to describe what each animal is doing.  Over in Australia you will see  … …. Koalas ….. ……  … …. wombats …… ……  Practise rehearsing sentences before writing them down, Reading and checking writing.  ACTIVITY – Rewriting and adding more to our poems ‘Over in Australia’. Use verbs and adverbs for each animal to describe their actions.  Challenge – you can only use an adverb once.  PLENARY-  Sharing poems so far with a partner. | **Tuesday - Counting to 100, Maths Games**  **White Rose**  Year 3 . L.O- I am learning to add and subtract 1s  Year 2 L.O- I am learning to know the addition and subtraction facts t0 20 |
| **Wednesday- Poetry**  Year 3  L.O- I am learning to proofread for spelling and punctuation errors  Year 2 – I am learning to proofread to check for errors   Recapping the use of the blue pens to improve spelling and punctuation.  How else could we improve our poems? Can we add some alliteration?  ACTIVITY-  improving poems and checking against a checklist  PLENARY-  Sharing poems and discussing how they have been improved. | **Wednesday - Counting to 100, Maths Games**  **White Rose**  Year 3 L.O- I am learning to add and subtract 3 digit and 1 digit numbers  (not crossing 10)  Year 2 R- L.O- I am learning to check my calculations |
| **Thursday- poetry**  Year 3  L.O- I am learning to increase the legibility, consistency and quality of my handwriting  Year 2 – L.O- I am learning to write poetry  Writing up poems using their very best handwriting. Write out the whole poem.  ACTIVITY- rewriting poems, focusing on presentation and accuracy.  PLENARY - Children to share poems with the class. Show on board. | **Thursday – Counting to 100, Maths Games**  **White Rose**  Year 3 I am learning to add and subtract 2 digit and 1 digit numbers  (crossing 10)  Year 2 L.O – I am learning to compare number sentences |
| **Friday- Science with KL** | **Friday- With KL**  Year 3 I am learning to add and subtract 3 digit and 1 digit numbers  ( crossing 10)  Year 2 R- I am learning to know related facts. |

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| **Learning Project - to be done throughout the week** |
| **Geography:** Australian Landmarks- Sydney Opera House  **Art:** Aboriginal Dot Paintings – Turtles  **:**  **Music:** Hands, Feet, Heart – Lesson 3  **PE:** Fitness – 5 mins jogging/walking a day, 1 hour with the Sports Coach, 30 mins with KA Catching and Throwing Skills  **ICT :** Accessing the Google Classroom and using Google Docs. |
| **STEM Learning Opportunities #sciencefromhome** |
| **Science:** |
| **PSHE** |
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| **Additional learning resources parents may wish to engage with** |
| * [**Times Table Rockstars**](https://play.ttrockstars.com/auth/school) and [**Numbots**](https://numbots.com)**.** Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily. * [CODE Maths Hub Daily Fluency Activities](http://www.codemathshub.org.uk/lockdown-resources/) * <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges * [**BBC Bitesize**](https://www.bbc.co.uk/bitesize/levels/zbr9wmn) **-** Lots of videos and learning opportunities for all subjects.   . |
| **Notes:** |