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| **Class/Year Group: Class 2 - Year 1 & 2 Week Beginning: 21.6.21** |
| **Kings and Queens 9** |
| **Weekly Reading Tasks** | **Weekly Spelling Tasks** |
| **Monday** Individual Reading with an adult Whole class- The Moonshine Dragon by Cornelia FunkeRWI groups | **Monday**RWI SpellingsY2- spelling with Mrs Woods Handwriting Y1- Nelson Handwriting Workbook 1BY2- - I’m, I am, I’ll, I will, I’ve, I have  |
| **Tuesday**Individual Reading with an adult Whole class- The Moonshine Dragon by Cornelia FunkeRWI groups | **Tuesday** RWI SpellingsY2- spelling with Mrs WoodsHandwriting Y1- Nelson Handwriting Workbook 1B  |
| **Wednesday**Individual Reading with an adult Whole class- The Moonshine Dragon by Cornelia FunkeRWI groups | **Wednesday**RWI SpellingsY2- spelling with Mrs WoodsY1- Nelson Handwriting Workbook 1B Y2- he’s, he is, she’s, she is. |
| **Thursday** Individual Reading with an adult Whole class- The Moonshine Dragon by Cornelia FunkeRWI groups | **Thursday**RWI SpellingsY2- spelling with Mrs WoodsY1- Comprehension Y2- questions about GR book  |
| **Friday** AR QuizzesSpeed sounds- whole classIndividual Reading with an adult  | **Friday**Whole class phonics gamesY1- Nelson Handwriting Workbook 1B Y2–, we’ve, we have, isn’t, is not, doesn’t, does not.Dough disco |
| **Weekly Writing Tasks** **Focus:** Story writing  | **Weekly Maths Tasks****Focus:** Geometry  |
| **Monday- Story build-up**Moonshine Dragon. PE morning with Mr. S Afternoon: SE with Y1&2 – Computing & readers  | **Monday** PE morning with Mr. S  |
| **Tuesday** Year 1 – Phonics cubes/ SPaG mats/ Phonics sheetIEP: Phonics lottoYear 2 – SwimmingResponse time/ Reading Moonshine Dragon/ SPaGY1& 2: LO: I am learning to use grammatical terminology. Y2- (Blue books) Discuss PPt and complete finding/ matching/ using verbs worksheet. | **Tuesday**10.30-10.45: Y1 & 2 Number sense Stage 2 book 1Year 1 & IEP: Mini maths sheet (first thing) LO: I am learning to describe the position of 2d shapes.Outdoor games/ PE/ Kung fu Maths & shapes with chalks Y2 – Swimming/ Mini maths sheet (first thing) – 2d shapes **2G–1** LO: I am learning to count sides on 2d shapes. |
| **Wednesday – Story build-up & problem** Year 1 – LO: I am learning to sequence sentences to form short narratives.IEP: LO: I am learning to write simple sentences (story).Year 2- LO: I am learning to write a narrative.Write story build up from plan – at least 3 sentences (Y1) 5 sentences (Y2)Write story problem from plan – at least 3 sentences (Y1) 5 sentences (Y2)Share and read aloud stories.**Afternoon:** Response timeHistory & RE (see below) | **Wednesday** 10.30-10.45: Y1 & 2 Number sense Year 1: LO: I am learning to select, rotate and manipulate shapes for a particular purpose.For example, rotating a cylinder so it can be used to build a tower or rotating a puzzle piece to fit in its place.**Demonstrate rotation with 2d shapes.****SE with Y1**NCETM ppt/ SMART resources. Physical activity – rotate shapes & name them in different orientations.IEP: LO: I am learning to arrange 3D shapes.Explore 3d shapes – What can you build? Can you try to draw it by looking?Y2 – **1G–2** LO: I am learning to count vertices on 2d shapes.**RA with Y2** |
| **Thursday – Story resolution & ending.** Year 1 –LO: I am learning to sequence sentences to form short narratives.IEP: LO: I am learning to write simple sentences (story). Year 2 – LO: I am learning to write a narrative. Write story resolution & ending from plan – at least 3 sentences (Y1) 5 sentences (Y2)Share and read aloud stories.**Afternoon**Response time & Art | **Thursday**10.30-10.45: Y1 & 2 Number sense Stage 2 book 4Year 1: **1G–2** LO: I am learning to compose 2D and 3D shapes from smaller shapes.Physical activity – Spread out onto horseshoe tables – use pattern shape blocks – make a shape out of smaller shapes then draw them.**SE with Y1**/ Play Hit the button – number bonds to 10/ 20.IEP: LO: I am learning to compose 2D shapes from smaller shapes.Use shape pattern blocks. Child to compose a square out of two triangles then draw this in book with a ruler.Year 2: **2G–1** LO: I am learning to manipulate shapes to place them in particular orientations.**RA with Y2** |
| **Friday – Science 9.15am** Y1 – LO: I am learning to recognise different types of cold weather. **Higher:**Explain what changes we have to make in cold weather.**Middle:**Describe what cold weather looks and feels like.**Lower:**Name some different types of cold weatherCold weather collage- craft materials, bubble wrap, cotton wool, glue, scissors, colour pens/pencils. Take photo of each child with collage. Photos to be printed and stuck into books.Discuss ppt & video on Developing Experts.IEP: LO: I am learning to comment and ask questions about the natural world.**SE with Y1**Y2 – See KL planning **SE with Y2**Afternoon: PSHE, Music & Teams celebration assembly.  | **Friday** 10.30-10.45: Club 99Year 1: **1G–1** LO: I am learning to manipulate shapes to place them in particular orientations.Physical activity – pattern blocks and 3d shapes. Draw the shapes in their new orientation. / **RA with Y1**/ Play Hit the button – number bonds to 10.IEP: LO: I am learning to draw 2d shapes with a ruler.Child to draw around shapes then independently use a ruler to draw a circle, square, triangle or rectangle.Year 2: **2G–1 Hot assessment****SE with Y2 – See KL Planning** |

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| **Afternoon activities** |
| **Art & DT:** – Thursday afternoon: Paul Klee – Castle in the Sun. Discuss likes and dislikes. Create a drawing inspired by Paul Klee Draw lines of different thicknesses using two different pencils. <https://www.youtube.com/watch?v=uAVhGlJBBxI> **History:** Wednesday afternoon– LO: I am learning to research key facts about Richard III. Discuss the PPt & watch this video. <https://www.youtube.com/watch?v=40qOAcz5bUM> Follow the lesson plan. Split class into 2 teams. Debate whether you think he was guilty or not guilty of killing the princess in the tower. Write a few paragraphs about Richard III. Who? What? Where? When?**RE:** LO: I am learning to say what happened on the fifth day of the creation story. Look at the fifth day on the PPt – Write one sentence about what happened on the fourth day. Draw a picture to go with it.**PE:** Tuesday morning & afternoon – Circuits – partner and Team games/ Mr S**SPaG: Tuesday afternoon**: LO: I am learning to use grammatical terminology. (See above)**PSHE:** Friday afternoon: LO: I am learning to give and receive positive feedback and say how this makes me feel.Use the SCARF plan to assist with whole class and small group discussion. Make a poster using the rules of sharing pictures. **Music:** Friday afternoon – Charangra – COVID Scheme – Y1 Summer 2 – Lesson 2 – listen to the national anthem <https://www.youtube.com/watch?v=XNgfUHE-nvo>**Computing: Monday & Friday** Sumdog spellings & maths, MyON reading.  |
| **STEM Learning Opportunities #sciencefromhome** |
| Some fun experiments to try: <https://www.sciencefun.org/kidszone/experiments/> |
| **Additional learning resources parents may wish to engage with** |
| * [**Times Table Rockstars**](https://play.ttrockstars.com/auth/school) and [**Numbots**](https://numbots.com)**.** Your child can access these programmes with their school logins.
* [CODE Maths Hub Daily Fluency Activities](http://www.codemathshub.org.uk/lockdown-resources/)
* <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges
* Sumdog: <https://pages.sumdog.com/>
* [**BBC Bitesize**](https://www.bbc.co.uk/bitesize/levels/zbr9wmn) **-** Lots of videos and learning opportunities for all subjects.
* [MyON](https://www.myon.co.uk/index.html) – lots of eBooks available. Search for your AR level, enjoy reading the book and take the quiz!
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Thursday 17th June

Year 1

LO: I am learning to sequence sentences to form short narratives.

Year 2

LO: I am learning to write a narrative.

IEP: LO: I am learning to write simple sentences (story)