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| **Class/Year Group: Class 2 - Year 1 & 2 Week Beginning: 21.6.21** | |
| **Kings and Queens 9** | |
| **Weekly Reading Tasks** | **Weekly Spelling Tasks** |
| **Monday**  Individual Reading with an adult  Whole class- The Moonshine Dragon by Cornelia Funke  RWI groups | **Monday**  RWI Spellings  Y2- spelling with Mrs Woods  Handwriting  Y1- Nelson Handwriting Workbook 1B  Y2- - I’m, I am, I’ll, I will, I’ve, I have |
| **Tuesday**  Individual Reading with an adult  Whole class- The Moonshine Dragon by Cornelia Funke  RWI groups | **Tuesday**  RWI Spellings  Y2- spelling with Mrs Woods  Handwriting  Y1- Nelson Handwriting Workbook 1B |
| **Wednesday**  Individual Reading with an adult  Whole class- The Moonshine Dragon by Cornelia Funke  RWI groups | **Wednesday**  RWI Spellings  Y2- spelling with Mrs Woods  Y1- Nelson Handwriting Workbook 1B  Y2- he’s, he is, she’s, she is. |
| **Thursday**  Individual Reading with an adult  Whole class- The Moonshine Dragon by Cornelia Funke  RWI groups | **Thursday**  RWI Spellings  Y2- spelling with Mrs Woods  Y1- Comprehension  Y2- questions about GR book |
| **Friday**  AR Quizzes  Speed sounds- whole class  Individual Reading with an adult | **Friday**  Whole class phonics games  Y1- Nelson Handwriting Workbook 1B  Y2–, we’ve, we have, isn’t, is not, doesn’t, does not.  Dough disco |
| **Weekly Writing Tasks**  **Focus:** Story writing | **Weekly Maths Tasks**  **Focus:** Geometry |
| **Monday- Story build-up**  Moonshine Dragon.  PE morning with Mr. S  Afternoon: SE with Y1&2 – Computing & readers | **Monday**  PE morning with Mr. S |
| **Tuesday**  Year 1 – Phonics cubes/ SPaG mats/ Phonics sheet  IEP: Phonics lotto  Year 2 – Swimming  Response time/ Reading Moonshine Dragon/ SPaG  Y1& 2: LO: I am learning to use grammatical terminology. Y2- (Blue books) Discuss PPt and complete finding/ matching/ using verbs worksheet. | **Tuesday**  10.30-10.45: Y1 & 2 Number sense Stage 2 book 1  Year 1 & IEP: Mini maths sheet (first thing)  LO: I am learning to describe the position of 2d shapes.  Outdoor games/ PE/ Kung fu Maths & shapes with chalks  Y2 – Swimming/ Mini maths sheet (first thing) – 2d shapes  **2G–1** LO: I am learning to count sides on 2d shapes. |
| **Wednesday – Story build-up & problem**  Year 1 – LO: I am learning to sequence sentences to form short narratives.  IEP: LO: I am learning to write simple sentences (story).  Year 2- LO: I am learning to write a narrative.  Write story build up from plan – at least 3 sentences (Y1)  5 sentences (Y2)  Write story problem from plan – at least 3 sentences (Y1)  5 sentences (Y2)  Share and read aloud stories.  **Afternoon:** Response time  History & RE (see below) | **Wednesday**  10.30-10.45: Y1 & 2 Number sense  Year 1: LO: I am learning to select, rotate and manipulate shapes for a particular purpose.  For example, rotating a cylinder so it can be used to build a tower or rotating a puzzle piece to fit in its place.  **Demonstrate rotation with 2d shapes.**  **SE with Y1**  NCETM ppt/ SMART resources. Physical activity – rotate shapes & name them in different orientations.  IEP: LO: I am learning to arrange 3D shapes.  Explore 3d shapes – What can you build? Can you try to draw it by looking?  Y2 – **1G–2** LO: I am learning to count vertices on 2d shapes.  **RA with Y2** |
| **Thursday – Story resolution & ending.**  Year 1 –LO: I am learning to sequence sentences to form short narratives.  IEP: LO: I am learning to write simple sentences (story).    Year 2 – LO: I am learning to write a narrative.  Write story resolution & ending from plan – at least 3 sentences (Y1)  5 sentences (Y2)  Share and read aloud stories.  **Afternoon**  Response time & Art | **Thursday**  10.30-10.45: Y1 & 2 Number sense Stage 2 book 4  Year 1: **1G–2** LO: I am learning to compose 2D and 3D shapes from smaller shapes.  Physical activity – Spread out onto horseshoe tables – use pattern shape blocks – make a shape out of smaller shapes then draw them.  **SE with Y1**/ Play Hit the button – number bonds to 10/ 20.  IEP: LO: I am learning to compose 2D shapes from smaller shapes.  Use shape pattern blocks. Child to compose a square out of two triangles then draw this in book with a ruler.  Year 2: **2G–1** LO: I am learning to manipulate shapes to place them in particular orientations.  **RA with Y2** |
| **Friday – Science 9.15am**  Y1 – LO: I am learning to recognise different types of cold weather.  **Higher:**Explain what changes we have to make in cold weather. **Middle:**Describe what cold weather looks and feels like. **Lower:**Name some different types of cold weather  Cold weather collage- craft materials, bubble wrap, cotton wool, glue, scissors, colour pens/pencils.  Take photo of each child with collage. Photos to be printed and stuck into books.  Discuss ppt & video on Developing Experts.  IEP: LO: I am learning to comment and ask questions about the natural world.  **SE with Y1**  Y2 – See KL planning  **SE with Y2**  Afternoon: PSHE, Music & Teams celebration assembly. | **Friday**  10.30-10.45: Club 99  Year 1: **1G–1** LO: I am learning to manipulate shapes to place them in particular orientations.  Physical activity – pattern blocks and 3d shapes. Draw the shapes in their new orientation. / **RA with Y1**/ Play Hit the button – number bonds to 10.  IEP: LO: I am learning to draw 2d shapes with a ruler.  Child to draw around shapes then independently use a ruler to draw a circle, square, triangle or rectangle.  Year 2: **2G–1 Hot assessment**  **SE with Y2 – See KL Planning** |

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| **Afternoon activities** |
| **Art & DT:** – Thursday afternoon: Paul Klee – Castle in the Sun. Discuss likes and dislikes. Create a drawing inspired by Paul Klee Draw lines of different thicknesses using two different pencils. <https://www.youtube.com/watch?v=uAVhGlJBBxI>  **History:** Wednesday afternoon– LO: I am learning to research key facts about Richard III. Discuss the PPt & watch this video. <https://www.youtube.com/watch?v=40qOAcz5bUM> Follow the lesson plan. Split class into 2 teams. Debate whether you think he was guilty or not guilty of killing the princess in the tower. Write a few paragraphs about Richard III. Who? What? Where? When?  **RE:** LO: I am learning to say what happened on the fifth day of the creation story. Look at the fifth day on the PPt – Write one sentence about what happened on the fourth day. Draw a picture to go with it.  **PE:** Tuesday morning & afternoon – Circuits – partner and Team games/ Mr S  **SPaG: Tuesday afternoon**: LO: I am learning to use grammatical terminology. (See above)  **PSHE:** Friday afternoon: LO: I am learning to give and receive positive feedback and say how this makes me feel.  Use the SCARF plan to assist with whole class and small group discussion. Make a poster using the rules of sharing pictures.  **Music:** Friday afternoon – Charangra – COVID Scheme – Y1 Summer 2 – Lesson 2 – listen to the national anthem <https://www.youtube.com/watch?v=XNgfUHE-nvo>  **Computing: Monday & Friday** Sumdog spellings & maths, MyON reading. |
| **STEM Learning Opportunities #sciencefromhome** |
| Some fun experiments to try: <https://www.sciencefun.org/kidszone/experiments/> |
| **Additional learning resources parents may wish to engage with** |
| * [**Times Table Rockstars**](https://play.ttrockstars.com/auth/school) and [**Numbots**](https://numbots.com)**.** Your child can access these programmes with their school logins. * [CODE Maths Hub Daily Fluency Activities](http://www.codemathshub.org.uk/lockdown-resources/) * <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges * Sumdog: <https://pages.sumdog.com/> * [**BBC Bitesize**](https://www.bbc.co.uk/bitesize/levels/zbr9wmn) **-** Lots of videos and learning opportunities for all subjects. * [MyON](https://www.myon.co.uk/index.html) – lots of eBooks available. Search for your AR level, enjoy reading the book and take the quiz! |

Thursday 17th June

Year 1

LO: I am learning to sequence sentences to form short narratives.

Year 2

LO: I am learning to write a narrative.

IEP: LO: I am learning to write simple sentences (story)