**Sports Premium 2018/2019 Shortlanesend CP School**

Proposed use of allocation

**Total for year: £17,350**

**Sports Premium Funding**

**What is the Sports Premium?**

The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. **The sports premium funding has now been extended and this year it has also been doubled.**

The sport funding can only be spent on sport and PE provision in schools.

**Vision for the Primary PE and Sport Premium**

**ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport**

**The funding has been provided to ensure impact against the following OBJECTIVE:**To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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| Academic Year:  **2018/2019** **2017/2018** | | **Total fund allocated:** **£ 17,350** | |
| A | B | C | D | E | F | G | H |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned **Impact** ***on pupils*** | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) ***on pupils*** | Sustainability/  Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | refer to vision and school action plan  **Healthy start to the day and regular activity throughout the school week** | Funky feet(5min) exercise routine every morning.  Active maths lessons-min once a week.  PE lessons throughout the week for a minimum of 2 hours  Cooking in classes- promoting healthy living and lifestyle-linked to local, healthy produce  Equipment | £50  Music resources  £495  £100  Healthy lifestyle cooking materials  £500 | £495 | Daily participation and eagerness to participate from all children in the school  Maths of the day  Consistent throughout the school  Good participation and increasing awareness of healthy living and well being  Pupil conferencing  Staff feedback | Engagement and pupil feedback | Ongoing program as part of our 'active lifestyle' philosophy  3-year subscription at reduced rate  CPD to further enhance teacher and TA competence  Engage local producers/sellers to become involved |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | refer to vision and school action plan  PE action plan and development strategy  Sport seen as a vehicle to health and well-being, physical literacy and attainment. | High profile of PE throughout the school- assemblies, website reports, YST quality mark scheme, celebration of achievements,  staff PE kit  PE coordinator to assess throughout the year.  YST membership  Trophies and medals | £200  £300  £1000  £250 | £1000 | Parent/pupil  questionnaire  All staff wear PE kit for PE lessons  CPD-PE lead  Gymnastics, whole school impact and  CPD-literacy lead-active literacy in school | Positive feedback from children |  |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Higher quality PE lessons taught by highly motivated and skilled teachers and TA’s  Specialist teaching in PE for all year groups | Regular assessment and observation by coordinator.  (supply)  Staff feedback  Leading to staff CPD | £500  £750  £4000 | £3943 | PE lead obs and feedback/training  Questionnaire  Staff CPD-identified through questionnaire  \*high five  \*netball coaching  \*gymnastics  Feedback to and from teachers.  Observations | Pupil questionnaires and teacher obs feedback | Continuation of CPD through staff observations and conferencing  School to revisit impact and |
| 4. broader experience of a range of sports and activities offered to all pupils | Increase availability of clubs.  Increase opportunities for other ‘sports’ | Clubs on offer  Sports partnership  External events and opportunities-eg, BMX  Plymouth Argyle after school multi sports club | £1200  £1000 (inc coach/minibus hire)  £1500 | £1200  £1500 | After school clubs-football, netball  Access to a greater range of sporting activities  Adventure days  Adventurous activities  Weekly multi-sports sessions run by motivated external coaches |  | Continuation of clubs but also to diversify what's on offer  Partnership provides wide opportunities for children to 'try' a variety of sports-continuation of partnership  Provides a large number of pupils with sporting opportunity-continuation provided there is funding |
| 5. increased participation in competitive sport | Minibus lease to enable transportation to events and involve a greater number of chn in sporting activities  Registration in external tournaments | Joining competitive leagues in both football and netball  Attend a wide range of other sporting activities as and when they arise  ASPIRE tag rugby and surf tournament, festival of rugby at RL school,  ESFA football | £5000  £50 | £5000 | Football fixtures  Netball league fixtures  Swimming Gala  Gymnastics  Feetbeat  ESFA county finals | Year on year increase in participation |  |
|  |  |  | Planned funding  £16,795 | Actual funding |  |  |  |