Day 1 Add and subtract multiples of 100

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| Solve these sums:  100 + 400 =  200 + 200 =  300 + 200 =  300 + 300 =  400 + 500 = | 5. Isabelle has these Base 10.    Subtract 100.  Show the sum that you have completed. |
| Solve these sums:  500 - 400 =  300 - 100 =  400 - 200 =  700 - 100 =  800 - 500 = | 6. Mrs Woods says that 651 plus 400 is 691.  Is she correct?  Explain your answer. |
| 1. Leon has these Base 10.     Add another 100.  Write the sum you have completed. | 7. Oliver has 400 pencils.    He buys another 5 packets. How many pencils will he now have?  Show your workings out. |
| 1. True or false?   Check my sums.  Correct any that I have got wrong.  300 + 500 = 700  300 + 300 = 600  240 + 300 = 340  300 + 250 = 450  329 + 300 = 629  400 + 231 = 621 | GDS  The answer is **888**.  What could the addition sum be?  Find as many ways as you can.  **RULE- you can only add 3 digit numbers.** |

Day 2 Recap Lesson Add and subtract 1s

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| 1.  Solve these sums:  14 + 4 =  28 + 2 =  37 + 2 =  356 + 3 =  412+ 5 = | 1. Add in the missing numbers. |
| 2. Solve these sums:  5 - 4 =  30 - 5 =  47 - 2 =  123 - 1 =   1. - 5 = |
| 3. Keaown has some cookies.    He eats three. How many does he have left?  Show the sum you have done. | GDS  True or false?  Check the number sentences.    Explain your answer. |
| 4.Complete the number tracks. | |

Day 3 Add and subtract 3 digit and 1 digit numbers – not crossing 10

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| 1. How many candles are there? | 5.Alicia has been collecting stamps.  She has 543. She buys another 3.  How many does she have now? |
| 1. Eloise has these Base 10.     She takes away 3 ones.  What will she have left?  Write a sum to show what you have done? | 1. Elijah has this number.     He adds another 4 ones.  What will he have now? |
| 1. Complete these calculations. | 1. Put the digit cards in the correct place to solve the sums. |
| 4 . Calculate the missing numbers. | GDS  Complete the missing numbers  .    Prove it! |

Day 4 Add a 2 digit and a 1 digit number – crossing 10. (Recap lesson)

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| 1. Solve these. | |
| 1. What is sixteen add seven?   Explain how you solved the sum. | 4.Complete this addition. |
| 1. Use number bonds to complete these numbers. | 5.Solve these calculations. |
| GDS  True or false?  ***The ones number can never be higher than 9.***  Prove it! |