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| **Class/Year Group: 4 Years 4 & 5 Week Beginning: 28.09.2020** |
| **Reading**  | **Spelling**  |
| **Monday-** **WT - EXP- GD-** **ERIC, whole class read**  | **Monday- spelling test** Look, cover, say, write, check YR 4- Autumn WK 4YR 5- Autumn WK 4 |
| **Tuesday-** L.O. I am learning to use a range of reading strategies to answer questions from the book ‘Harsu and the Werestoat’**WT- EXP- GD- APE sentence stems****ERIC, whole class read** | **Tuesday-** RWI Look, cover, say, write, check YR 4- Autumn WK 4YR 5- Autumn WK 4 |
| **Wednesday-** **WT-** **EXP- GD-** **ERIC, whole class read** | **Wednesday –** RWI Look, cover, say, write, check YR 4- Autumn WK 4YR 5- Autumn WK 4 |
| **Thursday-** L.O. I am learning to use a range of reading comprehension strategies during a guided read to understand a non-fiction text on dolphins found in New Zealand.**WT- EXP- GD-** differentiated sheet **ERIC, whole class read** | **Thursday-** RWI Look, cover, say, write, check YR 4- Autumn WK 4YR 5- Autumn WK 4 |
| **Friday-** **WT- EXP- GD-****ERIC, whole class read** | **Friday-** RWI Look, cover, say, write, check YR 4- Autumn WK 4YR 5- Autumn WK 4 |
| **Writing****Focus: persuasive writing home or away**  | **Maths – place value****Intervention- finding 1,10 or 100 more or less.** **Chn:** |
| **Monday –**spelling testL.O. I am learning to write a persuasive passage (CW).**WT- clicker EXP- GD-**  | **Monday**Quick 5 L.O. I am learning to find 1,000 more or less.WT- L.O. I am learning to find 100 more or less.EXP- reasoning questions.YR5 –TBC |
| **Tuesday**- SPaG AM challange – modal verbsNelson HW**WT- EXP- GD-** | **Tuesday**Quick 5L.O. I am learning to compare 4-digit numbers using mathematical symbols. WT-EXP- GD-reasoning YR5- TBC |
| **Wednesday-** L.O. I am learning to identify persuasive text and its purpose.**WT-** Identify **EXP- GD**- examples of key features- innovatedNelson HW | **Wednesday** Quick 5L.O. I am learning to round to the nearest 1000.WT- EXP- GD- reasoningYR5- ME |
| **Thursday-** Nelson HW YR 4- practise writing double letters (joining) tt, ll, rr, eeYR 5- Ensuring the letter ‘t’ is at the correct height ‘inter’ words**WT- EXP- GD-** | **Thursday**Quick 5L.O. I am learning to round to the nearest 10, 100 and 1000.WT- EXP- GD- reasoningYR5- ME |
| **Friday-** L.O. I am learning to identify rhetorical questions.**WT- EXP- GD-**  | **Friday- RECAP**Quick 5Science |

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| **Foundation subjects** |
| **History/Geography: L.O. I am learning to locate volcanoes in New Zealand and study their features.****Art: Doodle Thursday/ Decorate HAKA faces****DT:** **Music: HAKA** **PE: Go Active Tag Rugby****RE: What do Hindus believe God is like?** |
| **STEM Learning Opportunities: N/A** |
| **Science: states of matter – L.O. I am learning to investigate the effect temperature has on changing a state.** |
| **PSHE** |
| **SCARF – valuing differences (Me and my friends)** |
| **Additional learning resources parents may wish to engage with** |
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| **Notes:**  |

Inference Iggy

Why did the character behave like this?

What makes you think…? Give evidence to support your answer.

What impression are we given about…? Why?

How does this character feel about this situation? How do you know?

Which character would you most like to meet? Explain why?

Why is… important? Explain your answer.