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| **Class/Year Group: 4 Years 4 & 5 Week Beginning: 28.09.2020** | |
| **Reading** | **Spelling** |
| **Monday-**  **WT - EXP- GD-**  **ERIC, whole class read** | **Monday- spelling test**  Look, cover, say, write, check  YR 4- Autumn WK 4  YR 5- Autumn WK 4 |
| **Tuesday-** L.O. I am learning to use a range of reading strategies to answer questions from the book ‘Harsu and the Werestoat’  **WT- EXP- GD- APE sentence stems**  **ERIC, whole class read** | **Tuesday-** RWI  Look, cover, say, write, check  YR 4- Autumn WK 4  YR 5- Autumn WK 4 |
| **Wednesday-**  **WT-** **EXP- GD-**  **ERIC, whole class read** | **Wednesday –** RWI  Look, cover, say, write, check  YR 4- Autumn WK 4  YR 5- Autumn WK 4 |
| **Thursday-**  L.O. I am learning to use a range of reading comprehension strategies during a guided read to understand a non-fiction text on dolphins found in New Zealand.  **WT- EXP- GD-** differentiated sheet  **ERIC, whole class read** | **Thursday-** RWI  Look, cover, say, write, check  YR 4- Autumn WK 4  YR 5- Autumn WK 4 |
| **Friday-**  **WT- EXP- GD-**  **ERIC, whole class read** | **Friday-** RWI  Look, cover, say, write, check  YR 4- Autumn WK 4  YR 5- Autumn WK 4 |
| **Writing**  **Focus: persuasive writing home or away** | **Maths – place value**  **Intervention- finding 1,10 or 100 more or less.**  **Chn:** |
| **Monday –**spelling test  L.O. I am learning to write a persuasive passage (CW).  **WT- clicker EXP- GD-** | **Monday**  Quick 5  L.O. I am learning to find 1,000 more or less.  WT- L.O. I am learning to find 100 more or less.  EXP- reasoning questions.  YR5 –TBC |
| **Tuesday**- SPaG AM challange – modal verbs  Nelson HW  **WT- EXP- GD-** | **Tuesday**  Quick 5  L.O. I am learning to compare 4-digit numbers using mathematical symbols.  WT-  EXP-  GD-reasoning  YR5- TBC |
| **Wednesday-**  L.O. I am learning to identify persuasive text and its purpose.  **WT-** Identify **EXP- GD**- examples of key features- innovated  Nelson HW | **Wednesday**  Quick 5  L.O. I am learning to round to the nearest 1000.  WT-  EXP-  GD- reasoning  YR5- ME |
| **Thursday-**  Nelson HW  YR 4- practise writing double letters (joining)  tt, ll, rr, ee  YR 5- Ensuring the letter ‘t’ is at the correct height ‘inter’ words  **WT- EXP- GD-** | **Thursday**  Quick 5  L.O. I am learning to round to the nearest 10, 100 and 1000.  WT-  EXP-  GD- reasoning  YR5- ME |
| **Friday-**  L.O. I am learning to identify rhetorical questions.  **WT- EXP- GD-** | **Friday- RECAP**  Quick 5  Science |

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| **Foundation subjects** |
| **History/Geography: L.O. I am learning to locate volcanoes in New Zealand and study their features.**  **Art: Doodle Thursday/ Decorate HAKA faces**  **DT:**  **Music: HAKA**  **PE: Go Active Tag Rugby**  **RE: What do Hindus believe God is like?** |
| **STEM Learning Opportunities: N/A** |
| **Science: states of matter – L.O. I am learning to investigate the effect temperature has on changing a state.** |
| **PSHE** |
| **SCARF – valuing differences (Me and my friends)** |
| **Additional learning resources parents may wish to engage with** |
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| **Notes:** |

Inference Iggy



Why did the character behave like this?

What makes you think…? Give evidence to support your answer.

What impression are we given about…? Why?

How does this character feel about this situation? How do you know?

Which character would you most like to meet? Explain why?

Why is… important? Explain your answer.