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| **Class/Year Group: Class 2 - Year 1 & 2 Week Beginning: 29.3.21** |
| **Sue Hendra 12** |
| **Weekly Reading Tasks** | **Weekly Spelling Tasks** |
| **Monday**Individual Reading with an adult Whole class- Double DaveRWI groups | **Monday**RWI SpellingsY2- spelling with Mrs WoodsHandwriting:Y1- Handwriting trackerY2- Handwriting tracker |
| **Tuesday**Individual Reading with an adult Whole class- Gordon’s great escapeRWI groups | **Tuesday** RWI SpellingsY2- spelling with Mrs WoodsHandwriting Y1- Common exception word spellingsY2- Common exception word spellings |
| **Wednesday**Individual Reading with an adult Whole class- Egg RWI groups | **Wednesday**RWI SpellingsY2- spelling with Mrs WoodsHandwriting Y1- Nelson Handwriting Workbook 1A p.16Y2- air join- air, fair, lair, pair, chair |
| **Thursday** Individual Reading with an adult Whole class- Doug the bug that went boingRWI groups | **Thursday**RWI SpellingsY2- spelling with Mrs WoodsHandwriting Y1- Nelson Handwriting Workbook 1A p.17Y2- le join- leapt, angle, bangle, rectangle |
| **Friday** | **Friday**  |
| **Weekly Writing Tasks** **Focus:** Story writing | **Weekly Maths Tasks****Focus:** Place value  |
| **Monday- Story Build up – hot write as we go along**Year 1 – LO: I am learning to sequence sentences to form short narratives.IEP: LO: I am learning to link sounds to letters, naming the letters of the alphabet. Do this through phonics and CVC word writing from pictures.Year 2 – LO: I am learning to write a narrative.**Afternoon**Easter cards & Computing – (see below) | **Monday**10.30-10.45: Y1 & 2 Number sense Stage 2 book 1Year 1: LO: I am learning to compare numbers using <, > and =.RA with Y1 IEP: LO: I am learning to order two or three things by length and height. Do this with cubes – take photosYear 2: LO: I am learning to count forwards in tens from any given number within 100.KA with Y2 |
| **Tuesday – Story Problem – Hot write as we go along** Year 1 – LO: I am learning to sequence sentences to form short narratives.IEP: LO: I am learning to give meaning to the marks I make. Outside, with a wet paint brush and chalks – write letters, draw a picture of yourself, draw an easter egg etc. Take photosYear 2 - LO: I am learning to write a narrative.**Afternoon**Hot write – story problem Common exception word spellings | **Tuesday**10.30-10.45: Y1 & 2 Number sense Stage 2 book 2Year 1: 1NPV–1 LO: I am learning to count backwards within 100, starting with any number.RA with Y1 IEP: LO- I am learning to describe my relative position using ‘next to’ and ‘behind’.Use the picture cards to do this and talk about where you are in relation to objectsY2 – LO: I am learning to count backwards in tens from any given number within 100.KA with Y2 |
| **Wednesday – Story resolution and ending** Year 1 – LO: I am learning to sequence sentences to form short narratives.IEP: LO: I am learning to hold a book the correct way up and turn the pages. Choose a book from the book corner – Egg could be a nice one. Read this together and discuss what could be happening. Take photos for writing book. Year 2- LO: I am learning to write a narrative.**Afternoon: Easter crafts** | **Wednesday** 10.30-10.45: Y1 & 2 Number sense Stage 2 book 3Year 1: 1NPV–1 LO: I am learning to count forwards within 100, starting with any number.SE with Y1IEP: LO- I am learning to talk about the shape of everyday objects e.g., ‘round’ or ‘tall’. Take a tour around the classroom and the hall- describe what you see using this vocabulary – tall, round, short, flat, solid. Label shapes with the appropriate words in your book. Year 2: LO: I am learning to solve subtraction facts within 20. RA with Y2 |
| **Thursday – Finish hot write**Year 1 – LO: I am learning to sequence sentences to form short narratives. IEP: LO: I am learning to write my name. Practice on name card then copy into writing book. Year 2 – LO: I am learning to write a narrative. **Afternoon**Watch an Easter film!  | **Thursday**10.30-10.45: Y1 & 2 Number sense Stage 2 book 4Year 1: LO: I am learning to play games that involve moving along a numbered track and understand that larger numbers are further along the track.SE with Y1 – practical maths – maths games, snakes & ladders etc. Take one photo of the whole class for books. IEP: LO: I am learning to order two items by weight. Make ‘light’ and ‘heavy’ labels. Compare weights or objects from the classroom. Year 2: LO: I am learning to solve addition facts within 20. Include addition and subtraction problems – Easter themed activities.RA with Y2 |
| **Friday – Good Friday – Not at school** | **Friday** |

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| **Afternoon activities** |
| **Art & DT:** – Monday afternoon: Easter cards/ Sue Hendra character (oil pastels) – best sketch booksDIY Kids Easter Cards! - Fabulessly Frugal **History:** Wednesday afternoon– Easter crafts – egg decorating**RE:** LO: I am learning to discuss and apply some features of religious rituals.**PE/ Gymnastics:** Thursday afternoon – Team games**SPaG: Tuesday & Thursday** afternoon: **PSHE:** Friday afternoon: **Music:** Friday afternoon – Charangra – COVID Scheme – Y1 Spring 2 – Lesson 6**Computing: Monday & Friday** Sumdog spellings & maths, MyON reading.  |
| **STEM Learning Opportunities #sciencefromhome** |
| Some fun experiments to try: <https://www.sciencefun.org/kidszone/experiments/> |
| **Additional learning resources parents may wish to engage with** |
| * [**Times Table Rockstars**](https://play.ttrockstars.com/auth/school) and [**Numbots**](https://numbots.com)**.** Your child can access these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
* [CODE Maths Hub Daily Fluency Activities](http://www.codemathshub.org.uk/lockdown-resources/)
* <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges
* Sumdog: <https://pages.sumdog.com/>
* [**BBC Bitesize**](https://www.bbc.co.uk/bitesize/levels/zbr9wmn) **-** Lots of videos and learning opportunities for all subjects.
* [MyON](https://www.myon.co.uk/index.html) – lots of eBooks available. Search for your AR level, enjoy reading the book and take the quiz!
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**Friday 26th March**

**L.O: I am learning to use a food chain to show how animals get their food.**

**Friday 26th March**

**LO: I am learning to explain the difference between a secret and a nice surprise.**