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| **P.E & Sport Premium Projection 2019-2020** | | | | | |
| School Context | | | | | |
| Shortlanesend School is a small primary school on the outskirts of Truro. It currently has 138 pupils on roll and is steadily growing in numbers, year on year. | | | | | |
| Swimming | | | | | |
| Cohort | Total number of children in year 6. | Number of children achieving end of year expectations. | What percentage of your Year 6 pupils could use a range of strokes effectively (for  example, front crawl, backstroke and breaststroke) when they left primary school  at the end of the last academic year? | What percentage of your Year 6 pupils could perform safe self-rescue in different  water-based situations when they left your primary school at the end of the last  academic year? | Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? |
| 2017-2018 | 23 | 22 | 94% | 75% |  |
| 2018-2019 | 20 | 19 | 95% | 80% |  |
| 2019-2020 | 19 | 19 | 100% | 90% |  |
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**Spending Overview**

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| **Code** | **Area** | **Details** | Amount |
| **A** | Aspire Membership | Contribution to Aspire Sport Network, including Youth Sport Trust Membership. | £1000 |
| **B** | *Local cluster* Membership | Contribution to area membership | £1000 |
| **C** | Staff Training | Both attending courses and buying in support to develop staff. | £300 |
| **D** | Resources | Purchasing new equipment and resources to support the delivery of P.E and School Sport. | £1500 |
| **E** | Staffing | Employment of staff member to offer support, CPD and advice to members of staff delivering P.E. lessons and extra-curricular clubs, as well as the administration and facilitation of sporting activities. | £4000 |
| **F** | Supply Cover | To cover staff attending training or sporting events. | £250 |
| **G** | Transport | Transporting children to off-site sports activities.  Fuel | £4786  £300 |
| **H** | Adventurous activities | Provide funding to allow children the opportunity to participate in adventurous activities in and out of school | £200 |
| **I** |  |  |  |
|  | Funding allocation unspent due to COVID-19 and lockdown | Money carried forward to 2020/21 to be used to provide external coaches and CPD for staff, resources and adventurous activities | £4550 |
|  |  | Total | £17,886 |

**Spending Breakdown**

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| Key indicators | Code | Impact | Sustainability |
| The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. | D  C  B | Active engagement of the children who now look forward to the morning activity-teachers agree that the children feel more focused to learn.  Whole school PE philosophy and activity during “lesson time”    Good participation and greater understanding of healthy living-including diet and well-being.    Resources are looked after and respected    Children happily engaged in outdoor learning through a variety of new equipment aimed at increasing physical activity | Ongoing program as part of our 'active lifestyle' philosophy    CPD to further enhance teacher and TA competence    Engage local producers/sellers to become involved    Ongoing equipment purchases to promote and encourage ‘play’ at break times    No initial extra cost but may look to increase provision-climbing play area |
| The profile of PE and sport is raised across the school as a tool for whole-school improvement. | A, B, C, D, E, F & G | High profile of PE throughout the school- assemblies, website reports, YST quality mark scheme, celebration of achievements, staff/pupil PE kit  Children more engaged and active and involved in a wider range of physical activities, both in the classroom but also clubs and inter school competition | Part of the school ‘make-up’ where sport is seen as a priority and something to be celebrated.  Diversity of sport offered through PE lessons and after school provision. |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | A, B, C | Higher quality PE lessons taught by highly motivated and skilled teachers and TA’s, as well as professional coaches providing a rich and varied CPD | More assessments to maintain consistently good PE lessons and learning    Continuation of CPD through staff observations and conferencing  Sports premium funding stays at current threshold |
| Increased participation in competitive sport | B, F, G | Minibus lease to enable transportation to events and involve a greater number of children in sporting activities  Registration in external tournaments  Joining competitive leagues in both football and netball, Swimming gala, sports partnership events etc.  Attend a wide range of other sporting activities as and when they arise  festival of rugby at RL school,  ESFA football | Dictated by the continued support of the Sports Premium funding. |
| Broader experience of a range of sports and activities offered to all pupils. | B, D, E, G, H | Increase availability of clubs.   (Football, netball, archery, zorbing)  Increase opportunities for other ‘sports | Ongoing and growing as clubs run by highly motivated staff and external coach. |