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| **P.E & Sport Premium Projection 2019-2020** |
| School Context |
| Shortlanesend School is a small primary school on the outskirts of Truro. It currently has 138 pupils on roll and is steadily growing in numbers, year on year. |
| Swimming |
| Cohort | Total number of children in year 6.  | Number of children achieving end of year expectations. | What percentage of your Year 6 pupils could use a range of strokes effectively (forexample, front crawl, backstroke and breaststroke) when they left primary schoolat the end of the last academic year? | What percentage of your Year 6 pupils could perform safe self-rescue in differentwater-based situations when they left your primary school at the end of the lastacademic year? | Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? |
| 2017-2018 |  23 |  22 |  94% | 75% |  |
| 2018-2019 | 20 | 19 | 95% | 80% |  |
| 2019-2020 | 19 | 19 | 100% | 90% |  |
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**Spending Overview**

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| **Code**  | **Area**  | **Details**  | Amount |
| **A** | Aspire Membership | Contribution to Aspire Sport Network, including Youth Sport Trust Membership. | £1000 |
| **B** | *Local cluster* Membership | Contribution to area membership | £1000 |
| **C** | Staff Training  | Both attending courses and buying in support to develop staff. | £300 |
| **D** | Resources  | Purchasing new equipment and resources to support the delivery of P.E and School Sport.  | £1500 |
| **E** | Staffing  | Employment of staff member to offer support, CPD and advice to members of staff delivering P.E. lessons and extra-curricular clubs, as well as the administration and facilitation of sporting activities.  | £4000 |
| **F** | Supply Cover  | To cover staff attending training or sporting events. | £250 |
| **G** | Transport  | Transporting children to off-site sports activities. Fuel | £4786£300 |
| **H** | Adventurous activities | Provide funding to allow children the opportunity to participate in adventurous activities in and out of school | £200 |
| **I** |  |  |  |
|  | Funding allocation unspent due to COVID-19 and lockdown | Money carried forward to 2020/21 to be used to provide external coaches and CPD for staff, resources and adventurous activities | £4550 |
|  |  |  Total  | £17,886 |

**Spending Breakdown**

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| Key indicators  | Code | Impact  | Sustainability  |
| The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. | DCB | Active engagement of the children who now look forward to the morning activity-teachers agree that the children feel more focused to learn. Whole school PE philosophy and activity during “lesson time”  Good participation and greater understanding of healthy living-including diet and well-being.  Resources are looked after and respected  Children happily engaged in outdoor learning through a variety of new equipment aimed at increasing physical activity  | Ongoing program as part of our 'active lifestyle' philosophy  CPD to further enhance teacher and TA competence  Engage local producers/sellers to become involved   Ongoing equipment purchases to promote and encourage ‘play’ at break times No initial extra cost but may look to increase provision-climbing play area  |
| The profile of PE and sport is raised across the school as a tool for whole-school improvement. | A, B, C, D, E, F & G | High profile of PE throughout the school- assemblies, website reports, YST quality mark scheme, celebration of achievements, staff/pupil PE kit Children more engaged and active and involved in a wider range of physical activities, both in the classroom but also clubs and inter school competition | Part of the school ‘make-up’ where sport is seen as a priority and something to be celebrated.Diversity of sport offered through PE lessons and after school provision. |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | A, B, C | Higher quality PE lessons taught by highly motivated and skilled teachers and TA’s, as well as professional coaches providing a rich and varied CPD | More assessments to maintain consistently good PE lessons and learning   Continuation of CPD through staff observations and conferencing Sports premium funding stays at current threshold |
| Increased participation in competitive sport  | B, F, G | Minibus lease to enable transportation to events and involve a greater number of children in sporting activitiesRegistration in external tournamentsJoining competitive leagues in both football and netball, Swimming gala, sports partnership events etc.Attend a wide range of other sporting activities as and when they arise festival of rugby at RL school,  ESFA football | Dictated by the continued support of the Sports Premium funding. |
| Broader experience of a range of sports and activities offered to all pupils. | B, D, E, G, H | Increase availability of clubs.  (Football, netball, archery, zorbing)Increase opportunities for other ‘sports | Ongoing and growing as clubs run by highly motivated staff and external coach. |