\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

L.O – I am learning to subtract

numbers – not crossing ten

|  |  |
| --- | --- |
| 1.Solve these. Use the counters if you get stuck.10 - 1 =10 - 2 =10 - 3 =10 - 4 =10 - 5 =10 - 6 =10 - 7 =10 - 8 =10 - 9 = | 5. Subtract 3 from this number. Write the sum you have completed.  |
| 2. Solve these subtractions.15 - 1 = 17 – 2 =34 - 2 = 34 – 1 =65 - 3 = 46 – 2 =77 - 4 = 47 – 5 = | 6. Ella has some balloons. She gives two packs away. How many will she still have? |
| 3. True or false? Explain your answer.  | 7. Complete the missing number. |
| 4. Samuel has completed this.Is he correct?Prove it. | GDSHow many different subtraction sums can you make using these cards?Solve your sums. |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

L.O – I am learning to subtract

numbers – crossing ten

|  |  |
| --- | --- |
| 1.Quickly solve these.  16 - 1 = 16 – 2 =35 - 2 = 24 – 1 =35 - 3 = 48 – 2 =57 - 4 = 49 – 5 = | 5. True or false? 46 – 17 = 39Show your workings out.  |
| 2. Use column subtraction to solve these sums.   | 6. How can you subtract 25 from 53?Show your workings out.  |
| 3. Solve this using column subtraction.35 – 8 =  |  |
| 4. True or false? Miss Adler says you can take 2 from this number. Is she correct?How could you solve the sum? |  |