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| **Class/Year Group: Class 2 - Year 1 & 2 Week Beginning: 12.7.21** | |
| **Kings and Queens 12** | |
| **Weekly Reading Tasks** | **Weekly Spelling Tasks** |
| **Monday**  Individual Reading with an adult  Whole class- The Cook and the King  RWI groups | **Monday**  RWI Spellings  Y2- spelling with Mrs Woods  Dough disco |
| **Tuesday**  Individual Reading with an adult  Whole class- The Cook and the King  RWI groups | **Tuesday**  RWI Spellings  Y2- spelling with Mrs Woods  Dough disco |
| **Wednesday**  Individual Reading with an adult  Whole class- The Cook and the King  RWI groups  Phonics assessments | **Wednesday**  RWI Spellings  Y2- spelling with Mrs Woods  Dough disco |
| **Thursday**  Individual Reading with an adult  Whole class- The Cook and the King  RWI groups | **Thursday**  RWI Spellings  Y2- spelling with Mrs Woods  Y1- Comprehension  Y2- questions about GR book  Dough disco |
| **Friday**  AR Quizzes  Speed sounds- whole class  Individual Reading with an adult | **Friday**  Whole class phonics games  Dough disco |
| **Weekly Writing Tasks**  **Focus:** Poetry | **Weekly Maths Tasks**  **Focus:** Place value within 100/ Fractions |
| **Monday- Features of a poem**  Year 1 – LO: I am learning to appreciate rhymes and poems.  Use marking ladder – in poem, highlight and label key features.  IEP: LO: I am learning to write words and simple sentences (story).  Year 2: LO: I am learning to recognise simple recurring literary language in poetry.  Afternoon: Y1&2 – Computing & CEW reading | **Monday**  10.30-10.45: Y1 & 2 Number sense Stage 2 book 1  Year 1 LO: I am learning to order numbers within 100.  Practical activity – verbal counting using fingers to 100, count in 10s, 2s, 3s, 5s.  IEP: LO: I am learning to write numbers to 20.  Make numbers out of plasticine then write them. Take photos and annotate.  Y2 – LO: I am learning to recognise non-unit fractions. |
| **Tuesday – Swimming/ PE**  Year 1 – Phonics cubes/ SPaG mats/ Phonics sheet  IEP: Phonics lotto  Year 2 – Swimming  Response time/ Reading Moonshine Dragon/ SPaG – noun suffixes adding -ness or -ment  Y1& 2: LO: I am learning to use noun suffixes.  Y2- (Blue books) Discuss PPt and complete the ment or ness worksheet. Wordsearch as a challenge. | **Tuesday – Mini maths sheet - morning.**  LO: I am learning to order numbers within 100.  Outdoor games/ PE/ Kung fu Maths with chalks  LO: I am learning to order numbers within 10.  Y2 – LO: I am learning to recognise the equivalence of a half and a quarter. |
| **Wednesday – alliteration & rhyme**  Year 1 – LO: I am learning to say aloud what I want to write about.  IEP: LO: I am learning to write simple sentences (information texts).  Year 2- LO: I am learning to write poetry.  **Afternoon:** Response time  History & RE (see below) | **Wednesday**  10.30-10.45: Y1 & 2 Number sense  Year 1: LO: I am learning to order numbers within 100.  **RA with Y1**  NCETM ppt/ SMART resources. Practical activity – verbal counting using fingers to 100, count in 10s, 2s, 3s, 5s.  IEP: LO: I am learning to find one more and one less for numbers within 20.  Use a part whole model and sorting animals to find bonds to 10.  Y2 – LO: I am learning to find three quarters.  **SE with Y2** |
| **Thursday – Noun phrases**  Year 1 – LO: I am learning to re-read what I have written to check that it makes sense.  The Cook and the King  IEP: LO: I am learning to continue a rhyming string.  Read the first three pages of The Cook and the King. See if child can spot the rhyming words. List the rhyming words, can you write 2 short sentences using 2 rhyming words?  Year 2 – LO: I am learning to use expanded noun phrases to describe.  **Afternoon**  Response time & Art | **Thursday**  10.30-10.45: Y1 & 2 Number sense Stage 2 book 4  Year 1: LO: I am learning to find one more and one less for numbers within 100.  Practical activity – verbal counting using fingers to 100, count in 10s, 2s, 3s, 5s.  **SE with Y1**/ Play Hit the button – number bonds to 10/ 20.  IEP: LO: I am learning to find one more and one less for numbers within 20.  Using number cards, say which is larger/ smaller. Put three in order. Write them in order. Take photos and annotate.  Year 2: LO: I am learning to count in fractions.  Practical activity – Split paper into thirds  **RA with Y2** |
| **Friday – Science 9.15am**  Y1 – LO: I am learning to identify the four seasons.  Complete the worksheet activity and design a tree for each season.  IEP: LO: I am learning to comment and ask questions about the natural world.  **SE with Y1**  Y2 – See KL planning  **SE with Y2**  Afternoon: PSHE, Music & Teams celebration assembly. | **Friday**  10.30-10.45: Club 99  Year 1: LO: I am learning to find one more and one less for numbers within 100.  IEP: LO: I am learning to find one more and one less for numbers within 10.  Year 2: LO: I am learning to solve problems with fractions.  **SE with Y2 – See KL Planning** |

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| **Afternoon activities** |
| **Art & DT:** – Thursday afternoon: oil pastel– Draw with Rob - https://www.youtube.com/watch?v=1TlJiT7QtT4  **History:** Wednesday afternoon– Royal wedding designs – past and present  **RE:** Decorate a Christian cross  **PE:** Tuesday morning & afternoon – Circuits – partner and Team games/ Mr S  **SPaG: Tuesday afternoon**: Classroom activities  **PSHE:** Friday afternoon: Mindfulness activities  **Music:** Friday afternoon – Charangra – COVID Scheme – Y1 Summer 2 – Lesson 6 – listen to the national anthem <https://www.youtube.com/watch?v=XNgfUHE-nvo>  **Computing: Monday & Friday** Sumdog spellings & maths, MyON reading. |
| **STEM Learning Opportunities #sciencefromhome** |
| Some fun experiments to try: <https://www.sciencefun.org/kidszone/experiments/> |
| **Additional learning resources parents may wish to engage with** |
| * [**Times Table Rockstars**](https://play.ttrockstars.com/auth/school) and [**Numbots**](https://numbots.com)**.** Your child can access these programmes with their school logins. * [CODE Maths Hub Daily Fluency Activities](http://www.codemathshub.org.uk/lockdown-resources/) * <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges * Sumdog: <https://pages.sumdog.com/> * [**BBC Bitesize**](https://www.bbc.co.uk/bitesize/levels/zbr9wmn) **-** Lots of videos and learning opportunities for all subjects. * [MyON](https://www.myon.co.uk/index.html) – lots of eBooks available. Search for your AR level, enjoy reading the book and take the quiz! |

Monday 12th July

LO: I am learning to appreciate rhymes and poems.

Year 2:

LO: I am learning to recognise simple recurring literary language in poetry.