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| **Class/Year Group: 4 Years 4 & 5 Week Beginning: 21.09.2020** |
| **Reading**  | **Spelling**  |
| **Monday-** **WT - EXP- GD-** **ERIC, whole class read punctuation**  | **Monday- spelling test** Look, cover, say, write, check YR 4- Autumn WK 3YR 5- Autumn WK 3 |
| **Tuesday-** L.O. I am learning to use a range of reading strategies to summarise from the book ‘Harsu and the Werestoat’**WT- EXP- GD-** **ERIC, whole class read** | **Tuesday-** RWI Look, cover, say, write, check YR 4- Autumn WK 3YR 5- Autumn WK 3 |
| **Wednesday-** **WT-** **EXP- GD-** **ERIC, whole class read** | **Wednesday –** RWI Look, cover, say, write, check YR 4- Autumn WK 3 YR 5- Autumn WK 3  |
| **Thursday-** L.O. I am learning to use a range of reading comprehension strategies to understand a text based on the internet and it’s uses.25 years of the internet (reading comprehension)**WT- EXP- GD-** differentiated sheet**ERIC, whole class read** | **Thursday-** RWI Look, cover, say, write, check YR 4- Autumn WK 3YR 5- Autumn WK 3 |
| **Friday-** **WT- EXP- GD-****ERIC, whole class read** | **Friday-** RWI Look, cover, say, write, check YR 4- Autumn WK 3YR 5- Autumn WK 3 |
| **Writing****Focus: setting description**  | **Maths – place value****Intervention- place value numbers up to 1000****Chn:** |
| **Monday –** AM SPaG challenge, spelling testL.O. I am learning to explore descriptive language through the use of my five senses.**WT- EXP- GD-** | **Monday**Quick 5 L.O. I am learning to represent numbers up to 10,000s.WT- represent numbers up to 1000EXP- “”YR5 – numbers up to 100,000Base Ten/ PV cards |
| **Tuesday**- **WT- EXP- GD-** | **Tuesday**Quick 5L.O. I am learning to count in 1s, 10s, 100s and 1000s.WT- (L.O) I am learning to count in 1s, 10s, 100s.EXP- “”GD-reasoning YR5- compare/ order numbers to 100,000 Base Ten/ PV cards |
| **Wednesday-** L.O. I am learning to choose powerful and relevant language.Zones of relevance Up level Miss Eddison’s example of description **WT- EXP- GD**-  | **Wednesday** Quick 5L.O. I am learning to partition a number.WT- partition two/ three-digit numberEXP- partition four-digit numberGD- reasoningYR5- MEBase Ten |
| **Thursday-** Handwriting **WT- EXP- GD-** | **Thursday**Quick 5L.O. I am learning to read a number line to find a value of up to 10,000.WT- (L.O. I am learning to use a number line to represent a number up to 1000)EXP- “”GD- reasoningYR5- MEBase Ten |
| **Friday-** L.O. I am learning to use descriptive language to write a setting description.Hot writes (sparkle wall opportunity)**WT- EXP- GD-** | **Friday-** SCIENCE |

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| **Foundation subjects** |
| **History/Geography: L.O. I am learning to describe the layers of the earth.** **Art: Create a playdough model of the Earth/ Doodle Friday, Science drawings of records****DT: Create a playdough model of the Earth****Music: The Fresh Prince of Bel- air****PE: Go Active Tag Rugby****RE: MRS S- Buddhism**  |
| **STEM Learning Opportunities: N/A** |
| **Science: states of matter – L.O. I am learning to answer question about gas using evidence from scientific enquires and to record findings using drawings.** |
| **PSHE** |
| **Daily feelings check in** |
| **Additional learning resources parents may wish to engage with** |
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| **Notes:**  |