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| **Class/Year Group: 4 Years 4 & 5 Week Beginning: 21.09.2020** | |
| **Reading** | **Spelling** |
| **Monday-**  **WT - EXP- GD-**  **ERIC, whole class read punctuation** | **Monday- spelling test**  Look, cover, say, write, check  YR 4- Autumn WK 3  YR 5- Autumn WK 3 |
| **Tuesday-** L.O. I am learning to use a range of reading strategies to summarise from the book ‘Harsu and the Werestoat’  **WT- EXP- GD-**  **ERIC, whole class read** | **Tuesday-** RWI  Look, cover, say, write, check  YR 4- Autumn WK 3  YR 5- Autumn WK 3 |
| **Wednesday-**  **WT-** **EXP- GD-**  **ERIC, whole class read** | **Wednesday –** RWI  Look, cover, say, write, check  YR 4- Autumn WK 3  YR 5- Autumn WK 3 |
| **Thursday-**  L.O. I am learning to use a range of reading comprehension strategies to understand a text based on the internet and it’s uses.  25 years of the internet (reading comprehension)  **WT- EXP- GD-** differentiated sheet  **ERIC, whole class read** | **Thursday-** RWI  Look, cover, say, write, check  YR 4- Autumn WK 3  YR 5- Autumn WK 3 |
| **Friday-**  **WT- EXP- GD-**  **ERIC, whole class read** | **Friday-** RWI  Look, cover, say, write, check  YR 4- Autumn WK 3  YR 5- Autumn WK 3 |
| **Writing**  **Focus: setting description** | **Maths – place value**  **Intervention- place value numbers up to 1000**  **Chn:** |
| **Monday –** AM SPaG challenge, spelling test  L.O. I am learning to explore descriptive language through the use of my five senses.  **WT- EXP- GD-** | **Monday**  Quick 5  L.O. I am learning to represent numbers up to 10,000s.  WT- represent numbers up to 1000  EXP- “”  YR5 – numbers up to 100,000  Base Ten/ PV cards |
| **Tuesday**-  **WT- EXP- GD-** | **Tuesday**  Quick 5  L.O. I am learning to count in 1s, 10s, 100s and 1000s.  WT- (L.O) I am learning to count in 1s, 10s, 100s.  EXP- “”  GD-reasoning  YR5- compare/ order numbers to 100,000  Base Ten/ PV cards |
| **Wednesday-**  L.O. I am learning to choose powerful and relevant language.  Zones of relevance  Up level Miss Eddison’s example of description  **WT- EXP- GD**- | **Wednesday**  Quick 5  L.O. I am learning to partition a number.  WT- partition two/ three-digit number  EXP- partition four-digit number  GD- reasoning  YR5- ME  Base Ten |
| **Thursday-**  Handwriting  **WT- EXP- GD-** | **Thursday**  Quick 5  L.O. I am learning to read a number line to find a value of up to 10,000.  WT- (L.O. I am learning to use a number line to represent a number up to 1000)  EXP- “”  GD- reasoning  YR5- ME  Base Ten |
| **Friday-**  L.O. I am learning to use descriptive language to write a setting description.  Hot writes (sparkle wall opportunity)  **WT- EXP- GD-** | **Friday-**  SCIENCE |

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| **Foundation subjects** |
| **History/Geography: L.O. I am learning to describe the layers of the earth.**  **Art: Create a playdough model of the Earth/ Doodle Friday, Science drawings of records**  **DT: Create a playdough model of the Earth**  **Music: The Fresh Prince of Bel- air**  **PE: Go Active Tag Rugby**  **RE: MRS S- Buddhism** |
| **STEM Learning Opportunities: N/A** |
| **Science: states of matter – L.O. I am learning to answer question about gas using evidence from scientific enquires and to record findings using drawings.** |
| **PSHE** |
| **Daily feelings check in** |
| **Additional learning resources parents may wish to engage with** |
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| **Notes:** |