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| **W/C: 12.10.20 Learning Project – People Who Help us** | |
| **Age Range:** EYFS | |
| **Weekly Reading Tasks** | **Weekly Phonics Tasks** |
| **Monday- Charlie the Firefighter (twinkl ebook)** | **Monday- RWI introduce the sound c**  **Recap m a s d t i n p g**  **Fred talk dig, din, got, dog, sad** |
| **Tuesday – Show Maisie, Charley and the wobbly tooth (youtube story)**  <https://www.youtube.com/watch?v=L1j8lELuQjc> | **Tuesday- RWI introduce the sound k**  **Recap m, a, s, d, t, I n p g c**  **Fred talk cat pig cod tap dog** |
| **Wednesday – Topsy and Tim go to the hospital**  <https://www.slideshare.net/bichvanchau/hospital-48213010> | **Wednesday- RWI introduce the sound u**  **Recap m, a , s, d, t, i, n, p, g, c, k**  **Fred talk bpg, pop, cot, kit,** |
| **Thursday- Paula the Vet a story by Julia Donaldson**  <https://www.youtube.com/watch?v=gPjtnWMaYh4> | **Thursday- RWI introduce the sound b**  **Recap m a s d t i n p, g, c, k, u**  **Fred talk pat, tan, tap, top, cup, kip,** |
| **Friday- Big Book about People who help us?** | **Friday- RWI introduce the sound f**  **Recap m a s d t i n p g c k u b**  **Fred talk pan, tin, sad, mat, tip, big, pat** |
| **Weekly Writing Tasks** | **Weekly Maths Tasks** |
| **Monday- Sorting activity – People who help us Rectangles**  **Writing their name daily**  **Writing the sound of the day**  **Writing labels for their models** | **Monday-** <https://www.bbc.co.uk/iplayer/episode/b08cr24d/numberblocks-series-1-how-to-count>  <https://www.ncetm.org.uk/media/bu0fvnpz/series_01_episode_10_numberblocks-support-materials_how_to_count_august_2018.pptx>  Circles |
| **Tuesday- Sorting activity – People who help us Triangles**  **Writing their name daily**  **Writing the sound of the day**  **Writing labels for their models** | **Tuesday-** <https://www.bbc.co.uk/iplayer/episode/b08dnngm/numberblocks-series-1-stampolines>  <https://www.bbc.co.uk/iplayer/episode/b08dnngm/numberblocks-series-1-stampolines>  Patterns Spot my mistake and fruit patterns?  Squares |
| **Wednesday- Sorting activity – People who help us Squares**  **Writing their name daily**  **Writing the sound of the day**  **Writing labels for their models** | **Wednesday Maths activities in busy time due to PPA** |
| **Thursday- Sorting activity – People who help us Circles**  **Writing their name daily**  **Writing the sound of the day**  **Writing labels for their models** | **Thursday-** <https://www.bbc.co.uk/iplayer/episode/b08dr1l3/numberblocks-series-1-the-whole-of-me>  <https://www.ncetm.org.uk/media/2s1iniu3/series_01_episode_12_numberblocks-support-materials_the_whole_of_me_september_2018.pptx>  Patterns Spot my mistake and fruit patterns?  Rectangles |
| **Friday- Funky Finger Friday** | **Friday-** <https://www.bbc.co.uk/iplayer/episode/b08dr1l3/numberblocks-series-1-the-whole-of-me>  <https://www.ncetm.org.uk/media/2s1iniu3/series_01_episode_12_numberblocks-support-materials_the_whole_of_me_september_2018.pptx>  Patterns Spot my mistake and fruit patterns?  Triangles |

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| **Busy Time - to be done throughout the week** |
| Enhanced Continuous Provision Plan for Reception (‘Busy Time’) - Week Beginning: 12.10.20  Builders, Postman, Firemen, Hospital, Hairdressers   |  |  |  | | --- | --- | --- | | **AREA** | **OBJECTIVE** | **ENHANCEMENT** | | Small World Area | AOL: Communication and language: Speaking  EAD Being imaginative  OBJ: I am learning to introduces a storyline or narrative into their play.  I am learning to use available resources to create props to support role play.  FOCUS: At the Builders – children create a building site using diggers, blocks, stones, pebbles. Have builders hats to wear when using this area. (3 children) | Builders tuff tray Eyfs Builders play dough Coffee grounds / no cook  playdough / black food colourin… | Tuff tray ideas toddlers, People who  help us, Playdough area | | Malleable | AOL: Physical Development: Moving and handling  OBJ: I am learning to handle tools, objects, construction and malleable materials  safely and with increasing control.  FOCUS: Have mouths with different numbers on. Children make the correct amount of teeth to go inside the mouth.  Playdough face and bodies – using pasta, pipecleaners, beads, googly eyes etc.. to make faces and clothes for different people. | Dentist Continuous Provision | People who help us, Math activities  preschool, Dental health preschool People Play Dough Mats - Free Printable ! | | Writing area  linked from Assessment. | AOL: Literacy: Reading  OBJ: Recognises familiar words and signs such as own name and advertising logos.  I am learning to use one-handed tools and equipment  FOCUS: Cut out outfits for different people who help us and stick on people.  Write some sounds or words onto white paper using white wax crayons. Invite children to become police officers and look for clues to read the sounds or words by painting over the top with watery paint.  **Using Magnifying glasses to read small words and copy them onto whiteboards.** | People Who Help Us Cutting Skills | | Creative Table  Linked from child interest – | AOL: EAD Exploring and using media and materials  OBJ: I am learning to manipulate materials to achieve a planned effect.  I am learning to experiment to create different textures.  FOCUS: Hairdresser craft – cut the hair of the person and add the face  Paint different vehicles Ambulance, police car.  5 little fireman handprint | Pin by Marika Popovičová on Peuterspeelzaal - divers | Preschool fine  motor, Preschool activities, Preschool art | | Maths area  Linked from  Assessment – | AOL: Mathematics: SSM  OBJ: Uses familiar objects and common shapes to create and recreate patterns and build models.  FOCUS: | | | Role Play  Home Corner | AOL:EAD Being Imaginative  OBJ: I am learning to engage in imaginative role-play based on own first-hand  experiences.  FOCUS: Toy Hospital. Have different types of toys that need looking after.  Have bandages, stethoscope, and other dr kit objects.  Have paper on clipboards to record what toys come into the hospital. | EYFS Role Play | Inskip St Peter's C of E (Aided) Primary School | | KUW | AOL: PSED health and self care  OBJ: Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.  FOCUS: Sort different foods into health lunchboxes – healthy and not healthy.  DO follow up activity – sticking food in different | Healthy or Unhealthy? Tuff Tray Activity. EYFS continuous provision. |  Preschool healthy eating, Healthy school, Food activities | | ICT  Link with Maths | AOL: KUW:Technology and Mathematics  I am learning to counts objects to 10, and beginning to count beyond 10.  OBJ: I am learning to operate simple equipment.  FOCUS: Topmarks games | IPADs  Topmarks | | Outside | AOL: EAD Being Imaginative  OBJ: I am learning to introduce a storyline or narrative into my play.  FOCUS: Use planks, foam bricks, cement mixer, hard hats, signs and wheelbarrows to make a building site. Clipboards to draw plans of what they are building.  Create an obstacle course around the outside area for children to complete their ‘firefighter training’ using the bikes. |  | | Music | AOL: EAD Exploring and using media and materials  OBJ I am learning to sing a few familiar songs.  FOCUS: Listening to traditional songs on the CD player  Playing with the musical instruments on the stage | Cd Player  Songs | |
| **STEM Learning Opportunities #sciencefromhome** |
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