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| 29.3.21LO: I am learning to compare numbers using <, > and =. 1. Write the missing phrase.  | 4.  |
| 5.  |
| 2. Write < > or = between the cubes. | 6. Jenna thinks this picture shows 5 < 6. Is she correct? Draw the correct picture to explain why.  |
| 3. True or false?\_\_\_\_\_\_\_\_\_\_\_8. GDSCircle all the numbers that cannot go in the box. Explain why. | 7. Circle the true statement. Then make the others correct. 7+3 > 10 2+8 = 6+4 10-2 < 6+2 |
| 8. GDSCircle all the numbers that cannot go in the box. Explain why. |
| 8. GDSCircle all the numbers that cannot go in the box. Explain why. | 8. GDSCircle all the numbers that cannot go in the box. Explain why. |
| 8. GDSCircle all the numbers that cannot go in the box. Explain why. | 8. GDSCircle all the numbers that cannot go in the box. Explain why. |
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| 30.3.211NPV–1 LO: I am learning to count backwards within 100, starting with any number.1. Count backwards from 9. Use the counters to help you.

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|  |  |  |  |  |  |  |  |  | 9 |

 | 4. Complete the number tracks.  |
| 2. Samuel has some dominoes. Fill in the missing numbers.  | 5. Sam is counting. How do you know he is counting backwards? |
| 3. Count backwards from this number.

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|  |  |  |  |  |  | 29 |  |  | 32 |

 | 6. Reuben is counting backwards from 103. Circle his mistakes and write the correct number track below.

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| 103 | 112 | 111 | 100 | 99 | 89 | 97 | 96 | 95 |

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| 8. GDS Put these numbers in order from largest to smallest. largest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_smallestWhich number is the odd one out? Why? | 8. GDS Put these numbers in order from largest to smallest. largest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_smallestWhich number is the odd one out? Why? |
| 8. GDS Put these numbers in order from largest to smallest. largest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_smallestWhich number is the odd one out? Why? | 8. GDS Put these numbers in order from largest to smallest. largest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_smallestWhich number is the odd one out? Why? |
| 8. GDS Put these numbers in order from largest to smallest. largest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_smallestWhich number is the odd one out? Why? | 8. GDS Put these numbers in order from largest to smallest. largest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_smallestWhich number is the odd one out? Why? |

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| 31.3.211NPV–1 LO: I am learning to count forwards within 100, starting with any number.1. Complete the number tracks.

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| 6 |  | 8 |  |  |  |  |  |  |  |

 | 4. Order these numbers from smallest to largest. 14 48 114 84 103\_\_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_ |
| 2. Finish the sequence.

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| 33 |  | 35 |  |  |  |  |  |  |  |

 | 5. Parker counts backwards from 50 in 2s.Ella counts forwards from 12 in 2s.  Who will get to 30 first? \_\_\_\_\_\_\_\_\_ |
| 3. Count forwards to complete the number track.  | 6. Isabelle is counting forwards in twos.

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| 4 |  | 8 |  |  |  |  |  |  |  |

Will she say 25? Explain your answer.7. GDS.  |
| 7. GDS. |
| 7. GDS. | 7. GDS. |
| 7. GDS. | 7. GDS. |
| 7. GDS. | 7. GDS. |

18.3.21

LO: I am learning to read and write

numerals to 20 in words.

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| 1. Write these numbers in words. 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_13\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Which is the biggest? How do you know? | 5. Miss Adler says that twenty-one is less than 12.Is she correct?Draw Base 10 to prove it. |
| 2. Order these numbers from smallest to largest.thirteen, one, ten,  \_\_\_ \_\_\_ \_\_\_  | 6. Write these numbers in words. 16 |
| 3. Write these numbers in words\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | GDSWhich is the odd one out? 14eighteenfourteen 19Is there more than one answer? |
| 4. Tick the numbers that match.nineteen 9seventeen 19 | GDS: Draw these numbers using Base 10 and tens frames.17 11 12 20 16  |

Tues

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| 1Make these numbers using **place value counters.** Draw the counters you have used.136315505 | 5.True or False?842 - 200 = 722 - 100Show your workings out. |
| 2. Draw this number as Base 10One hundred and sixty three Write it as a number.If you added 100, how much would you then have? | 6 Sophie has been ordering some numbers .Is she correct? 345 456 464 752 725 |
| 1. Complete this grid so that it shows 847

If you took 23 away what would you have? | GDS |
| 1. Mrs Dyer says this is 301. Is she correct? Explain your answer.

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WED

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| 1. Ethan has been ordering some numbers.

**71 117 171 701 771**Is he correct? Explain your answer | 5Which is the most?415Seven hundred and eighty twoFour hundreds852Show your workings out. |
| 1. Use place value to counters to make these numbers

351234679 | 1. 6 Mrs Wick thinks this is 642.

Is she correct?Prove it. |
| 1. This number is 456

Five hundred and sixty fiveTrue or false?Show your workings out. | GDS |
| 1. Jenson says this grid shows 800. Ania says it has 80 in.

Who is correct?How do you know? |

WED

|  |  |
| --- | --- |
| 1. Riley has been ordering some numbers.

**116 161 16 160 601 106**Is he correct? Explain your answer | 5Which is the most?742Three hundred and eighty oneFive hundreds452Show your workings out. |
| 1. Use place value to counters to make these numbers

521248189 | 6 Ania thinks this is 932.Is she correct?Prove it. |
| 1. This number is 673.

Six hundred and thirty sevenTrue or false?Show your workings out. | GDSSophie has 6 coins in her money box. How much could she have? What is the most?What is the least?Draw as many different amounts as you can.  |
| 1. Complete the grid so it shows 836

How much would you have if you took 300 away?How do you know? |