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| 29.3.21  LO: I am learning to compare numbers  using <, > and =.  1. Write the missing phrase. | 4. |
| 5. |
| 2. Write < > or = between the cubes. | 6. Jenna thinks this picture shows  5 < 6.  Is she correct?    Draw the correct picture to explain why. |
| 3. True or false?  \_\_\_\_\_\_\_\_\_\_\_  8. GDS  Circle all the numbers that cannot go in the box. Explain why. | 7. Circle the true statement. Then make the others correct.  7+3 > 10 2+8 = 6+4 10-2 < 6+2 |
| 8. GDS  Circle all the numbers that cannot go in the box. Explain why. |
| 8. GDS  Circle all the numbers that cannot go in the box. Explain why. | 8. GDS  Circle all the numbers that cannot go in the box. Explain why. |
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| 30.3.21  1NPV–1 LO: I am learning to count backwards within 100, starting with any number.  1. Count backwards from 9.  Use the counters to help you.     |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  | 9 | | 4. Complete the number tracks. |
| 2. Samuel has some dominoes.  Fill in the missing numbers. | 5. Sam is counting.    How do you know he is counting backwards? |
| 3. Count backwards from this number.     |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  | 29 |  |  | 32 | | 6. Reuben is counting backwards from 103.  Circle his mistakes and write the correct number track below.   |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 103 | 112 | 111 | 100 | 99 | 89 | 97 | 96 | 95 |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  | |
| 8. GDS  Put these numbers in order from largest to smallest.    largest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_smallest  Which number is the odd one out? Why? | 8. GDS  Put these numbers in order from largest to smallest.    largest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_smallest  Which number is the odd one out? Why? |
| 8. GDS  Put these numbers in order from largest to smallest.    largest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_smallest  Which number is the odd one out? Why? | 8. GDS  Put these numbers in order from largest to smallest.    largest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_smallest  Which number is the odd one out? Why? |
| 8. GDS  Put these numbers in order from largest to smallest.    largest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_smallest  Which number is the odd one out? Why? | 8. GDS  Put these numbers in order from largest to smallest.    largest\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_smallest  Which number is the odd one out? Why? |

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| 31.3.21  1NPV–1 LO: I am learning to count forwards within 100, starting with any number.  1. Complete the number tracks.     |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 6 |  | 8 |  |  |  |  |  |  |  | | 4. Order these numbers from smallest to largest.  14 48 114 84 103  \_\_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_ |
| 2. Finish the sequence.     |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 33 |  | 35 |  |  |  |  |  |  |  | | 5. Parker counts backwards from 50 in 2s.    Ella counts forwards from 12 in 2s.    Who will get to 30 first? \_\_\_\_\_\_\_\_\_ |
| 3. Count forwards to complete the number track. | 6. Isabelle is counting forwards in twos.   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 4 |  | 8 |  |  |  |  |  |  |  |   Will she say 25?  Explain your answer.  7. GDS. |
| 7. GDS. |
| 7. GDS. | 7. GDS. |
| 7. GDS. | 7. GDS. |
| 7. GDS. | 7. GDS. |

18.3.21

LO: I am learning to read and write

numerals to 20 in words.

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| 1.  Write these numbers in words. 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  13\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Which is the biggest? How do you know? | 5. Miss Adler says that twenty-one is less than 12.  Is she correct?  Draw Base 10 to prove it. |
| 2. Order these numbers from smallest to largest.  thirteen, one, ten,  \_\_\_ \_\_\_ \_\_\_ | 6. Write these numbers in words.    16 |
| 3. Write these numbers in words  \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_ | GDS  Which is the odd one out?  14  eighteen  fourteen  19  Is there more than one answer? |
| 4. Tick the numbers that match.  nineteen  9  seventeen  19 | GDS:  Draw these numbers using Base 10 and tens frames.  17 11 12 20 16 |

Tues

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| 1  Make these numbers using **place value counters.**  Draw the counters you have used.  136  315  505 | 5.  True or False?  842 - 200 = 722 - 100  Show your workings out. |
| 2.  Draw this number as Base 10  One hundred and sixty three  Write it as a number.  If you added 100, how much would you then have? | 6 Sophie has been ordering some numbers .  Is she correct?  345 456 464 752 725 |
| 1. Complete this grid so that it shows 847     If you took 23 away what would you have? | GDS |
| 1. Mrs Dyer says this is 301. Is she correct? Explain your answer. |  |

WED

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| 1. Ethan has been ordering some numbers.   **71 117 171 701 771**  Is he correct? Explain your answer | 5  Which is the most?  415  Seven hundred and eighty two  Four hundreds  852  Show your workings out. |
| 1. Use place value to counters to make these numbers   351  234  679 | 1. 6 Mrs Wick thinks this is 642.       Is she correct?  Prove it. |
| 1. This number is 456   Five hundred and sixty five  True or false?  Show your workings out. | GDS |
| 1. Jenson says this grid shows 800. Ania says it has 80 in.   Who is correct?  How do you know? |

WED

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| 1. Riley has been ordering some numbers.   **116 161 16 160 601 106**  Is he correct? Explain your answer | 5  Which is the most?  742  Three hundred and eighty one  Five hundreds  452  Show your workings out. |
| 1. Use place value to counters to make these numbers   521  248  189 | 6 Ania thinks this is 932.        Is she correct?  Prove it. |
| 1. This number is 673.   Six hundred and thirty seven  True or false?  Show your workings out. | GDS  Sophie has 6 coins in her money box.  How much could she have?  What is the most?  What is the least?  Draw as many different amounts as you can. |
| 1. Complete the grid so it shows 836   How much would you have if you took 300 away?  How do you know? |