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| **Class 3 Year Group: 2 & 3 AUSTRALIA 10 Week Beginning: 16.11.20** |
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| **Weekly Reading Tasks** | **Weekly Spelling/ Handwriting Tasks** |
| **Monday- AR Quizzes and Reading** **The Koala Who Could- Rachel Bright**  | **Monday-** Handwriting Unit 23, Book 2 – wa, war, wan, wap, warmRWI Unit 8 |
| **Tuesday- Reading Comprehension** **AR Quizzes and Reading** | **Tuesday-**  Handwriting Unit 24, Book 2 – ly, ily, ely, kly, slowlyRWI Unit 8 |
| **Wednesday- Reading Comprehension** **AR quizzes and Reading** | **Wednesday-** Handwriting Unit 25, Book 2 – I’m, I’ll, he’s, she’s, I’veRWI Unit 8 |
| **Thursday- Reading Comprehension** **AR Quizzes and Reading** | **Thursday-** Handwriting Unit 26 Book 2 – cian, sion, tion, station, mentionRWI Unit 8 |
| **Friday- with KL** | **Friday- with KL** |
| **Weekly Writing Tasks** **Focus: Stories set in Australia** | **Weekly Maths Tasks****Focus: Addition and Subtraction** |
| **Monday – Planning Grid**Year 3  L.O- I am learning to discuss writing and learn from its structureYear 2 – I am learning to discuss the sequence of events in booksRe-reading the story. Discussing the plot. Demo filling in the planning table for The Koala Who Could.ACTIVITY-   children to complete a planning grid for their own stories.  PLENARY- Sharing plans. What is your character afraid of? How do they overcome their fears?  | **Monday-** Year 3 . L.O- I am learning to subtract a 3 digit number from a 3 digit number (without exchanging, and exchanging)Subtraction sums- crossing 10.  Year 2 LO- I am learning to add numbers |
| **Tuesday** – **Story Hill**Year 3  L.O- I am learning to create a plotYear 2 – I am learning to plan what I’m going to writeDemo using a planning hill to plan the plot of a story. ACTIVITY – Children completing story hills to show the sequence of events in their stories.PLENARY-   Share your story hill, orally tell your story.   | **Tuesday -**Year 3 . L.O- I am learning to subtract a 3 digit number from a 3 digit number (exchanging) Year 2 LO- I am learning to add numbers |
| **Wednesday- Story -opening** Year 3  L.O- I am learning to write narratives, creating settings, characters and plotYear 2 – I am learning to write a narrative (opening)Demo writing a story opening. ACTIVITY-  continuing the story. Writing the next part.  PLENARY-  Proofread your writing to make sure it is accurate. Check against a checklist.  | **Wednesday -**Year 3 L.O- I am learning to add and subtract 3 digit numbersYear 2 L.O – I am learning to subtract numbers |
| **Thursday- Story – Build up**Year 3  L.O- I am learning to write narratives, creating settings, characters and plotYear 2 – L.O- I am learning write a narrative (build up)Demo writing a story build up. ACTIVITY-  continuing the story. Writing the next part.  PLENARY-  Proofread your writing to make sure it is accurate. Check against a checklist.   | **Thursday –** Arithmetic Paper – Year 3Year 3 L.O- I am learning to add and subtract 3 digit numbers  Year 2 L.O – I am learning to subtract numbers |
| **Friday- Science with KL** | **Friday- With KL**Year 3 L.O- I am learning to add and subtract 3 digit numbers  Year 2 L.O – I am learning to add and subtract numbers |

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| **Learning Project - to be done throughout the week** |
| **Music:** Ho Ho Ho – Lesson 3**Geography:** Year 3 – UK - I am learning to name and locate counties in the UKYear 2 – What a wonderful World – describing the continents**PE:** Tuesday with the Sports Coach in the afternoon, Catching and Throwing Skills with KA (am weather permitting)**ICT :** Accessing the Google Classroom and using Google Docs. |
| **STEM Learning Opportunities #sciencefromhome** |
| **Science: With KL** |
| **PSHE** |
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| **Additional learning resources parents may wish to engage with** |
| * [**Times Table Rockstars**](https://play.ttrockstars.com/auth/school) and [**Numbots**](https://numbots.com)**.** Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
* [CODE Maths Hub Daily Fluency Activities](http://www.codemathshub.org.uk/lockdown-resources/)
* <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges
* [**BBC Bitesize**](https://www.bbc.co.uk/bitesize/levels/zbr9wmn) **-** Lots of videos and learning opportunities for all subjects.

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| **Notes:** |