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| **Class/Year Group: 4 Years 4 & 5 Week Beginning: 16.11.2020** | |
| **Reading** | **Spelling** |
| **Monday-**  **WT - EXP- GD-**  **ERIC, whole class read** | **Monday- spelling test**  Look, cover, say, write, check  YR 4- Autumn WK 10  YR 5- Autumn WK 10 |
| **Tuesday-** L.O. I am learning to predict what might happen from details stated and implied.  **WT- EXP- GD-**  **ERIC, whole class read** | **Tuesday-** RWI  Look, cover, say, write, check  YR 4- Autumn WK 10  YR 5- Autumn WK 10 |
| **Wednesday-**  **WT-** **EXP- GD-**  **ERIC, whole class read** | **Wednesday –** RWI  Look, cover, say, write, check  YR 4- Autumn WK 10  YR 5- Autumn WK 10 |
| **Thursday-**  L.O. I am learning to draw inferences such as inferring characters’ feelings, thoughts and motives from their actions.  L.O. I am learning to discuss my understanding and explain the meaning of words.  **WT- EXP- GD-** differentiated sheet  **ERIC, whole class read** | **Thursday-** RWI  Look, cover, say, write, check  YR 4- Autumn WK 10  YR 5- Autumn WK 10 |
| **Friday-**  **WT- EXP- GD-**  **ERIC, whole class read** | **Friday-** RWI  Look, cover, say, write, check  YR 4- Autumn WK 10  YR 5- Autumn WK 10 |
| **Writing**  **Focus: non-chronological reports (volcanos)** | **Maths – place value**  **Intervention- add and subtract with exchange**  **Chn:** |
| **Monday –**spelling test  L.O. I am learning to give well-structured descriptions, explanations and gain the interest of the listeners.  L.O. I am learning to describe and understand key aspects of physical geography, including: volcanoes.  **WT- EXP- GD-** | **Monday**  Quick 5  Science  L.O. YR3 White rose length and perimeter cold assessment.  WT-  EXP-  YR5- L.O. I am learning to read and interpret tables. |
| **Tuesday**- SPaG AM challange  Nelson HW  **WT- EXP- GD-** | **Tuesday**  Quick 5  L.O. I am learning to find equivalent lengths - m and cm ®  WT-  EXP-  GD-reasoning  YR5- L.O. I am learning to read and interpret tables |
| **Wednesday-**  L.O. I am learning to discuss and record initial ideas for a non-chronological report.  L.O. I am learning to assess the effectiveness of my own and others’ writing.  YR 5 L.O. I am learning to note and develop initial ideas, drawing on reading and research where necessary.  **WT- EXP- GD**- | **Wednesday**  Quick 5  L.O. I am learning to find equivalent lengths - mm and cm ®  WT-  EXP-  GD- reasoning  YR5- L.O. I am learning to read and interpret two way tables. |
| **Thursday-**  Nelson HW  **WT- EXP- GD-** | **Thursday**  Quick 5  L.O. I am learning to use kilometres.  WT-  EXP-  GD- reasoning  YR5- ME |
| **Friday-**  L.O. I am learning to organising paragraphs around a theme and simple organisation devices (non-chronological report hot write).  **WT- EXP- GD-** | **Friday-**  Quick 5  L.O. I am learning to add and subtract lengths. |

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| **Foundation subjects** |
| **History/Geography: Volcano presentations**  **DT: L.O. I am learning to evaluate my ideas and model and consider ways to improve my work.**  **Music: Christmas song practise**  **PE: Go Active Tag Rugby**  **RE: What is the Trinity? (Christmas)** |
| **STEM Learning Opportunities: N/A** |
| **Science: L.O. I am learning the different types of teeth.** |
| **PSHE** |
| **SCARF – Me and My Relationships – I’m special!** |
| **Additional learning resources parents may wish to engage with** |
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| **Notes:** |