Day 0ne Fact families + and – bonds to 20

|  |  |
| --- | --- |
| 1. Solve these sums.

10 + 2 = 6 + 6 = 10 + 3 =5 + 5 = 7 + 6 = 1. + 2 =
 | 5. Complete the number sentences for the part part whole model.  |
| 1. Solve these sums.

10 - 1 = 6 - 3 = 10 - 3 =15 - 5 = 17 - 6 = 19 - 2 = |
| 1. Complete the calculation.

 | 6. Circle any incorrect calculations.Write in the correct answers. |
| 1. Write four calculations using these counters.
 | GDSThe answer is 20. What could the sum be?Write as many as you can. |

7.10.20

LO: I am learning to check calculations in

addition and subtraction.

|  |  |
| --- | --- |
| 1. Solve these calculations. Remember to check your answer.

11 + 2 = 8 + 6 = 12 + 3 =5 + 10 = 1. + 4 =
 | 1. Sarah has a bag of sweets. 8 are red and 3 are yellow.

Is Sarah correct?How do you know? |
| 2.Mrs Edwards has been doing some sums. Mark her work. 16 + 2 = 187 + 6 = 1217 + 3 = 2015 - 10 = 5 16 - 4 = 11Correct any answers that are wrong. | 1. Mrs Edwards has written some sums using this bar model. Is she correct?

9 – 6 = 15 9 + 6 = 1515 – 6 = 6 15 – 9 =6Make any corrections that are needed. |
| 1. Draw counters to check this calculation.

14 + 5 = 19 | GDSExplain how you could check these calculations.  |
| 1. True or false?

 18-4 = 14Explain how you know. |
| 8.10.20LO: I am learning to solve addition and subtraction problems using concrete resources.1. Solve these calculations:  10 + =20 13 + =20 15 + =20 11 + =20 12 + =20 2. Solve these calculations:  20 – 8 = 20 – 11 =  20 – 6 = 20 – 13 = 20 – 4 = | 1. Sarah has a bag of sweets. 8 are red and 3 are yellow.

Is Sarah correct?How do you know? |
| 3.  | 1. Mrs Edwards has written some sums using this bar model. Is she correct?

9 – 6 = 15 9 + 6 = 1515 – 6 = 6 15 – 9 =6Make any corrections that are needed. |
| 4.

|  |  |
| --- | --- |
|  |  |
|  |  |

 | GDSExplain how you could check these calculations.  |
| 1. True or false?

 18-4 = 14Explain how you know. |