Day 0ne Fact families + and – bonds to 20

|  |  |
| --- | --- |
| 1. Solve these sums.   10 + 2 =  6 + 6 =  10 + 3 =  5 + 5 =  7 + 6 =   1. + 2 = | 5. Complete the number sentences for the part part whole model. |
| 1. Solve these sums.   10 - 1 =  6 - 3 =  10 - 3 =  15 - 5 =  17 - 6 =  19 - 2 = |
| 1. Complete the calculation. | 6. Circle any incorrect calculations.    Write in the correct answers. |
| 1. Write four calculations using these counters. | GDS  The answer is 20.  What could the sum be?  Write as many as you can. |

7.10.20

LO: I am learning to check calculations in

addition and subtraction.

|  |  |
| --- | --- |
| 1. Solve these calculations. Remember to check your answer.   11 + 2 =  8 + 6 =  12 + 3 =  5 + 10 =   1. + 4 = | 1. Sarah has a bag of sweets. 8 are red and 3 are yellow.     Is Sarah correct?  How do you know? |
| 2.Mrs Edwards has been doing some sums. Mark her work.  16 + 2 = 18  7 + 6 = 12  17 + 3 = 20  15 - 10 = 5  16 - 4 = 11  Correct any answers that are wrong. | 1. Mrs Edwards has written some sums using this bar model. Is she correct?     9 – 6 = 15 9 + 6 = 15  15 – 6 = 6 15 – 9 =6  Make any corrections that are needed. |
| 1. Draw counters to check this calculation.   14 + 5 = 19 | GDS  Explain how you could check these calculations. |
| 1. True or false?   18-4 = 14  Explain how you know. |
| 8.10.20  LO: I am learning to solve addition and subtraction problems using concrete resources.  1. Solve these calculations:    10 + =20  13 + =20  15 + =20  11 + =20  12 + =20    2. Solve these calculations:    20 – 8 =  20 – 11 =  20 – 6 =  20 – 13 =  20 – 4 = | 1. Sarah has a bag of sweets. 8 are red and 3 are yellow.     Is Sarah correct?  How do you know? |
| 3. | 1. Mrs Edwards has written some sums using this bar model. Is she correct?     9 – 6 = 15 9 + 6 = 15  15 – 6 = 6 15 – 9 =6  Make any corrections that are needed. |
| 4.   |  |  | | --- | --- | |  |  | |  |  | | GDS  Explain how you could check these calculations. |
| 1. True or false?   18-4 = 14  Explain how you know. |