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| **Class 3 Year Group: 2 & 3 AUSTRALIA 8 Week Beginning: 2.11.20** | |
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| **Weekly Reading Tasks** | **Weekly Spelling/ Handwriting Tasks** |
| **Monday- AR Quizzes and Reading** | **Monday-**  Handwriting Unit 16, Book 2 – c, ic, ice, ace, cel  RWI Unit 6 |
| **Tuesday- AR Quizzes and Reading** | **Tuesday-**  Handwriting Unit 17, Book 2 – age, dge, nge, gen, gem  RWI Unit 6 |
| **Wednesday- Reading Comprehension**  **The Koala Who Could- Rachel Bright** | **Wednesday-**  Handwriting Unit 18, Book 2 – le, el, al, il, angle  RWI Unit 6 |
| **Thursday- AR Quizzes and Reading** | **Thursday-**  Handwriting Unit 19, Book 2 – sh, as, es, codes, ships  RWI Unit 6 |
| **Friday- with KL** | **Friday- with KL** |
| **Weekly Writing Tasks**  **Focus: Stories set in Australia** | **Weekly Maths Tasks**  **Focus: Addition and Subtraction** |
| **Monday – INSET** | **Monday- INSET** |
| **Tuesday** – **Reading and making predictions**  Year 3  L.O- I am learning to predict what might happen from details stated and implied  Year 2 – I am learning to make predictions on what might happen based on what has been read so far  Reading our class book. The Koala Who Could – By Rachel Bright.  Pausing to make predictions based on the text.  ACTIVITY – Children making predictions based on the text.  PLENARY-   What does Kevin learn? | **Tuesday - Counting to 100, Maths Games**  **White Rose**  Addition and Subtraction- Mini Assessments  Year 3 . L.O- I am learning to add and subtract 100s    Year 2 LO- I am learning to add two 2 digit numbers- not crossing 10 |
| **Wednesday- Describing a character**  Year 3  L.O- I am learning to organise paragraphs around a theme  Year 2 – I am learning to use expanded noun phrases to describe    Re-reading the story. Demo writing – a description of Kevin. 2 paragraphs  ACTIVITY-  using the text to write a detailed description of Kevin. What does he look like? What is his personality? (1 paragraph on each)  PLENARY-  What do you think of Kevin? Is he brave? How do you know? Sharing descriptions with a partner. | **Wednesday - Counting to 100, Maths Games**  **White Rose**  Year 3 L.O- I am learning to add two 2 digit numbers – crossing 10  Year 2 LO- I am learning to add two 2 digit numbers- crossing 10 |
| **Thursday- Stories Characters**  Year 3  L.O- I am learning to organise paragraphs around a theme  Year 2 – L.O- I am learning to use expanded noun phrases to describe  Demo writing. 1 paragraph about describing the character. 1 paragraph about the personality. Creating a character.  ACTIVITY- Creating a character.  PLENARY - Children to share characters with a partner. Reading their writing to check it and make appropriate improvements. | **Thursday – Counting to 100, Maths Games**  **White Rose**  Year 3 L.O- I am learning to subtract a 2 digit number from a 2 digit number – crossing 10  Year 2 L.O – I am learning to subtract a 2 digit number from a 2 digit number- not crossing ten |
| **Friday- Science with KL** | **Friday- With KL**  Year 3 I am learning to solve addition and subtraction problems.  Year 2 L.O – I am learning to subtract a 2 digit number from a 2 digit number- crossing ten |

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| **Learning Project - to be done throughout the week** |
| **Music:** Hands, Feet, Heart – Lesson 6  **Geography:** Year 3 – UK - I am learning to name and locate the countries and cities in the UK.  Year 2 – What a wonderful World – Naming and locating the continents and oceans.  **PE:** Tuesday with the Sports Coach in the afternoon, Catching and Throwing Skills with KA (am weather permitting)  **ICT :** Accessing the Google Classroom and using Google Docs. |
| **STEM Learning Opportunities #sciencefromhome** |
| **Science: With KL** |
| **PSHE** |
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| **Additional learning resources parents may wish to engage with** |
| * [**Times Table Rockstars**](https://play.ttrockstars.com/auth/school) and [**Numbots**](https://numbots.com)**.** Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily. * [CODE Maths Hub Daily Fluency Activities](http://www.codemathshub.org.uk/lockdown-resources/) * <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges * [**BBC Bitesize**](https://www.bbc.co.uk/bitesize/levels/zbr9wmn) **-** Lots of videos and learning opportunities for all subjects.   . |
| **Notes:** |