

Academic Year: 2016/2017		Total fund allocated: £8, 615					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on</u> <i>pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on</i> <i>pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	refer to school sports premium statement	Provide a rich and varied PE curriculum and adopt an active school philosophy which engages all. Adopt an active learning environment, especially maths- 1 lesson a week to be active. Pupil monitoring to assess pupil engagement. Initiate early morning ‘funky feet’ dance routine.	ARENA SOW £625 Maths of the Day SOW £495	All £1120	ARENA SOW available in all classrooms- teachers using SOW and providing timetables of activities. Children enjoying and engaging in morning ‘dance’	Good engagement and positive response from children. Positive feedback about ‘active’ learning-“it’s so great to be running around and having fun, you don’t even know you’re learning” Year 3 girl after active maths lesson.	Carry on using the SOW next year and observe and monitor provision- is it fit for purpose?

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Instill belonging and facilitate whole school mobility towards an active school where PE is a priority subject	PE kits for adults and pupils kit for all external events. PE discussed as a catalyst to improve.	£300	£300	All adults now provided with PE kits and all expected to wear during PE lessons. Children encouraged to have PE kits at all times. All children positively engaged in PE throughout the school. Assess profile through questionnaires.	Pupils see PE as an important part of school and realise that PE and a healthy lifestyle can improve attainment and their health and wellbeing. Regular pupil conferencing.	Pupil conferencing-is PE important to them and how can it help them?
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Higher quality PE taught within the school where all lessons are good and some outstanding. All teachers and staff confident and competent in teaching all areas of the PE curriculum.	SOW and continual CPD for staff ,eg Dance CPD YST conference attendance and membership Hub meetings and training Gymnastic staff CPD Staff assessment of competence	£500	£500	SOW available in all classrooms. Increased confidence in teaching staff through continued CPD.	Children have seen an increase in the diversity of sport provided and the quality of the lessons. Staff feel more confident.	More staff CPD in areas needed for development.

4. broader experience of a range of sports and activities offered to all pupils	Increase the availability and diversity of sport offered in the school. Provide high quality PE equipment to increase participation and engagement	<p>External providers of 'multi-sports club' (free to all children), dancing and karate. Other clubs provided by staff (football, netball, summer games club).</p> <p>New gym equipment</p>	<p>£1,000</p> <p>£2,000</p>	<p>£1,000</p> <p>£2,000</p>	<p>Increased numbers of pupil participation in clubs</p> <p>2015/16 40%</p> <p>2016/17 65%</p> <p>Wider variety of pupil engagement</p> <p>Pupil questionnaire- what do pupils want?</p>	<p>Number of children accessing PE activities has risen from last year.</p> <p>2015/16=52 (127)</p> <p>2016/17=87 (133)</p>	To maintain and enhance the diversity of clubs available
5. increased participation in competitive sport	To engage in more internal and external activities.	<p>Cornwall sports partnership</p> <p>External providers of high quality PE</p> <p>Minibus driver training</p>	£1,300	£1,300	<p>Wide variety of activities provided through the partnership, increasing pupil participation and success (feet beat winners 2016). Football league, netball league, summer sports festival</p> <p>Aspire surf tournament</p>	<p>Increased participation in external activities that led to increased confidence, resilience and motivation to succeed- "this has been the best day of my life. I never win anything" Quote from a year 4 boy after winning a</p>	Continue to be involved in the sports partnership but also to engage in other activities as and when they become available- eg-year 3&4 children spent an afternoon learning and riding BMX's.

		Adventurous activities	£1,000	£1,000	Pupils in yr 5/6 experienced skiing and snowboarding and bobsleigh	dance competition. Pupil conferencing feedback was highly positive and the event provided many children with the opportunity to experience an activity they had never done before.	
		<u>KS1 2015/16</u> Representing school	<u>KS1 2016/17</u>		<u>KS2 2015/16</u> Representing school	<u>KS2 2016/17</u>	
Impact of Sports Premium funding		0%	52%		60%	70%	
SWIMMING					25 metres 70% YR 6 80%	25 metres 84% YR 6 94%	

Sports Premium Impact Statement 2016/2017

Shortlanesend CP School

Date 21.05.17

Review date July 2017