

Welcome to Lynher - Autumn Term 2021

<p>Mathematics</p> <ul style="list-style-type: none"> Place value Addition and subtraction Statistics (Year 5) Multiplication and Division Measurement: Perimeter and Division <p>Things to practice Times tables (up to 12x12)</p> <p>Science on Mondays</p> <p>Year 5</p> <ul style="list-style-type: none"> Studying Living Things Animals Including Humans - The Human Life Cycle <p>Year 4</p> <ul style="list-style-type: none"> Animals including Humans - Food and Digestion Living Things and their Habitats - Nature and the Environment <p>Topic/Geography</p>	<p>Art and DT</p> <p>The children will be creating mountainous landscapes using a range of different composition and techniques, inspired by artists including; El Greco, Vincent van Gogh and David Friedrich.</p> <p>Later in the term, we will be designing and making Adi tribe inspired weaves and mountain models to be used in our Geography presentations.</p> <p>PSHE</p> <p>The children will be thinking about and discussing their relationships and valuing differences.</p>	<p>Music</p> <p>In music we will be learning the song 'Mamma Mia' whilst exploring instruments including the glockenspiel. We will follow the COVID safe Charangra scheme. The children will play and compose live music.</p> <p>RE</p> <p>In the first half term, we will be exploring what Hindus believe God is like. Following this, we will be learning about the 'Trinity' and why it is important for Christians (God/ Incarnation).</p>	<p>PE</p> <p>On Monday and Wednesday please make sure your child comes to school dressed in their PE kit (school jumper, white T shirt, shorts/jogging bottoms, plimsols/trainers). Please note, as the weather gets colder, your child may require an additional jumper.</p> <p>Monday afternoon Miss Eddison - netball.</p> <p>Wednesday afternoon Go Active - invasion sports.</p>	<p>English</p> <p>Poems - calligram poems inspired by poet's including Emily Dickinson, <i>The Mountain</i>.</p> <p>Information leaflet - using their geographical knowledge of hills and mountains, the children will be writing information leaflets about hill walking. They will be focusing on the use of fronted adverbials and conjunctions to vary sentence structure.</p> <p>Chronological report - the children will be learning about generating writing content for the purpose of explaining how or why something works. Using technical vocabulary accurately, Lynher will write a chronological report explaining the water cycle.</p> <p>Setting description- Using a range of figurative writing techniques, the children will base their setting descriptions</p>
	<p><i>Planet Earth</i> is our whole school theme this term. Within that theme our exciting topic is...</p> <p><u>Magnificent Mountains</u></p>			

<p>In Geography we will be learning to describe key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p><u>Computing on Tuesdays</u></p> <p>We will be learning how to stay safe online, following e-safety rules. We will be designing, writing, and debugging programs that accomplish specific goals.</p>	<p>We will be reading: When the Mountains Roared, Mountains of the World and Bigfoot Mountain.</p> <p>The children will be writing poems, non-fiction texts, reports, setting descriptions and a narrative.</p>		<p>on mountain ranges including the Alps and the Himalayas.</p> <p>Narrative- <i>imagine that they are mountaineer climbing Mount Everest. As they trudge through the snowy blizzards, their eyes spot something unusual!</i> This terms narrative will be based on the legendary creature, the Yeti.</p>
	<p><u>Homework</u></p> <p>Will be given out on a Monday, and we request it is returned on a Friday.</p> <ul style="list-style-type: none"> • Reading each night (please record this in your child's reading record) • Weekly spellings (spelling test Friday) • Topic based exploration question • Maths homework to secure understanding from lessons in the classroom. <p><u>Challenge</u></p> <p>TT rockstars/ Sumdog</p>	<p><u>Reading</u></p> <p>Reading and listening to your child read every night makes a big difference to their progress in all areas of learning. The children will continue the AR reading scheme. They will be awarded a yellow ticket if they achieve 100% on an AR reading quiz that week.</p> <p>For every 10 reads - a raffle ticket goes into a jar to win a prize at the end of term.</p> <p>For every 25 reads - Your child is rewarded with a key ring.</p>	<p><u>Teachers & Teaching Assistants</u></p> <p>Miss Eddison - Mon, Tues, Weds, Thurs, Fri</p> <p>Mrs Sandercock - Mon, Tues, Wed, Thurs</p> <p>Mrs Ashton - Wednesday and Friday afternoons</p>

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