



Smile – Learn – Excel

MFL Policy

A different language is a different vision of life.

Federico Fellini

Policy Reviewed: July 2021

Next Review: July 2022



Introduction

At Shortlanesend School we are committed to the principle that learning another language helps foster a curiosity and deeper understanding of other cultures and the world in general. We believe that learning to understand, speak, read and write another language during Key Stage 2 will provide the basis for learning other languages, which in turn will provide important opportunities for future study and work in other countries. In our school we teach French.

Aims

The aims of teaching Modern Foreign Languages in our school are to:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

Subject content

Key Stage 2: Foreign language

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing



- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Teaching and Learning

Whole class teaching is used, although pupils also work individually, in two's, threes or in small groups (to cater for different Learning Styles). Learning Intentions and Success Criteria are shared with the children. Lessons may include games, songs, oral work, role-play and active participation as well as listening and talking. Reading and written tasks are included with increasing frequency as the children advance through the key stage.

Assessment

We assess the children's progress by making informal judgements during lessons or through the work the pupils produce, against the attainment targets set out in the National Curriculum 2014. Marking and verbal feedback provide guidance to help progress. At relevant times, the teacher makes a summary judgement about the attainment of each pupil in relation to the skills set out in the National Curriculum programme of study.

Responsibilities of the Subject Leader

- Overseeing and implementing the policy.
- Ensuring that teacher's planning allows for full coverage of EYFS/NC objectives and shows progression across school.
- Attending CPD to keep knowledge up to date and feeding back to staff.
- Conducting book scrutinies.
- Conducting pupil discussions.
- Conducting learning walks.



Shortlanesend School

Smile – Learn - Excel

- Providing feedback to staff on all monitoring activities in order that teaching and learning may be improved.
- Providing support and guidance to colleagues whenever required.
- Ordering resources and maintaining resources.

Equal Opportunities

At Shortlanesend School we are aware that pupils bring to school different experiences, interests and strengths that will influence the way in which they learn, and we take this into consideration when planning approaches to teaching and learning which will allow all pupils to participate fully and effectively.

Teacher's plan learning activities designed to cater for pupils working at different levels. These activities are also designed to be challenging and raise expectations. We recognise that all classes have children of widely differing abilities. Suitable opportunities are provided for all children by matching the challenge of the task to the ability and experience of the pupil.

We plan to allow all to achieve, building self-esteem and fulfilling our aim to give all pupils the opportunity to experience success in learning and to achieve as high a standard as possible.