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| **Class 3 Year Group: 2 & 3 AUSTRALIA 3 Week Beginning: 21.9.20** | |
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| **Weekly Reading Tasks** | **Weekly Spelling/ Handwriting Tasks** |
| **Monday- AR Quizzes and Reading** | **Monday-**  Handwriting Unit 5, Book 2- o, oo, ue,ew  RWI Unit 1 |
| **Tuesday- AR Quizzes and Reading** | **Tuesday-**  Handwriting Unit 6, Book 2 - o, oi, ou, oy  RWI Unit 1 |
| **Wednesday- Predicting Pip**  **The Treasure Map** | **Wednesday-**  Handwriting Unit 7, Book 2 – Capital Letters  RWI Unit 1 |
| **Thursday- AR Reading and Quizzes** | **Thursday-**  Handwriting Unit 7, Book 2 - Capital Letters  RWI Unit 1 |
| **Friday- with KL** | **Friday- with KL** |
| **Weekly Writing Tasks**  **Focus: AUSTRALIA INSTRUCTIONS** | **Weekly Maths Tasks**  **Focus:** |
| **Monday – Writing Instructions**  Year 3  L.O- I am learning to use organisational devices  Year 2 – L.O- I am learning to write for different purposes- Instructions    Demo writing instructions ( Title, Introduction and You will need list),  using checklist from English display.   Demo reading and correcting punctuation and spelling.  ACTIVITY-   writing own instructions for ‘ How to make a platypus collage.  PLENARY-    Reading instructions  so far,  checking with the class checklist. | **Monday- Counting to 100, Maths Games**  **White Rose**  Year 3 R. L.O- I am learning to count in 100’s, 10’s and 1’s.  Year 2 R- L.O- I am learning to count objects to 100 |
| **Tuesday** – **Writing Instructions**  Year 3  L.O- I am learning to use organisational devices  Year 2 – L.O- I am learning to write for different purposes- Instructions    Continuing instructions from Tues( What to do, Top Tip and diagram),  using checklist from Mon to assess writing   Demo writing and correcting work.  ACTIVITY-   writing own instructions for making a platypus collage  PLENARY-    Reading instructions and checking with the class checklist. | **Tuesday - Counting to 100, Maths Games**  **White Rose**  Year 3 R. L.O- I am learning to count in 100’s, 10’s and 1’s.  Year 2 R- L.O – I am learning to read and write numbers to 100 in numerals and words |
| **Wednesday- Writing Instructions, proofreading**  Year 3  L.O- I am learning to proofread for spelling and punctuation errors  Year 2 – L.O- I am learning to write for different purposes- Instructions    Demo proof reading and using blue pens to improve their writing.   Demo reading and correcting punctuation and spelling.  ACTIVITY-  proof reading and improving our instructions. Using a marking ladder to self assess writing.  PLENARY-  Sharing instructions with a partner. Dis cuss how you have improved your writing. | **Wednesday - Counting to 100, Maths Games**  **White Rose**  Year 3 L.O- I am learning to identify and represent numbers using number lines to 100  Year 2 R- L.O- I am learning to represent numbers to 100 |
| **Thursday- instructions – HOT WRITE**  Year 3  L.O- I am learning to use organisational devices  Year 2 – L.O- I am learning to write for different purposes- Instructions  Hot Write Instructions.  PLENARY - Comparing the Hot Writes to the Cold. | **Thursday – Counting to 100, Maths Games**  **White Rose**  Year 3 L.O- I am learning to identify and represent numbers using number lines to 1000  Year 2 R- L.O – I am learning to represent numbers to 100 |
| **Friday- Science with KL** | **Friday- With KL**  Year 3 L.O- I am learning to find 1 ,10, 100 more or less  Year 2 R- I am learning to recognise tens and ones using a part-whole |

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| **Learning Project - to be done throughout the week** |
| **Geography: Australian Landmarks- Sydney Opera House, Harbour Bridge, Great Barrier Reef**  **Art: Platypus Collage**  **:**  **Music: Hands, Feet, Heart – Lesson 1**  **PE: Fitness – 10mins running a day, 1 hour with the Sports Coach**  **ICT : Accessing the Google Classroom and using Google Docs.** |
| **STEM Learning Opportunities #sciencefromhome** |
| **Science:** |
| **PSHE** |
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| **Additional learning resources parents may wish to engage with** |
| * [**Times Table Rockstars**](https://play.ttrockstars.com/auth/school) and [**Numbots**](https://numbots.com)**.** Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily. * [CODE Maths Hub Daily Fluency Activities](http://www.codemathshub.org.uk/lockdown-resources/) * <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges * [**BBC Bitesize**](https://www.bbc.co.uk/bitesize/levels/zbr9wmn) **-** Lots of videos and learning opportunities for all subjects.   . |
| **Notes:** |