

Accessibility Plan

Shortlanesend School

September2026

(Review date July 2027)

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Statement of intent

This plan should be read in conjunction with the **School Development Plan** and outlines the proposals of the hub council of **Shortlanesend School** to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the Academy must have regard to the need to allocate adequate resources in the implementation of the strategy.

The hub council also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The head teacher and other relevant members of staff
- Hub Councillors
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and where the school has undergone a refurbishment.

Signed by:

_____ **Head of School** Date: _____

Executive Head Date:

1)Planning Duty Curriculum

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

Term	Issue	What	Who	When	Outcome Criteria	Review
Short Term	To ensure adaptive teaching and curriculum access for all learners including those with SEND and disabilities.	Audit of curriculum to ensure subject coordinators review needs and discuss outcomes with staff. Ongoing book audits and feedback given.	Head of sch' Subject co-ord SEND staff	Autumn 2026	Management and teaching staff are aware of how all pupils can access the curriculum.	Summer 2027
Short term	Staff members' equipped with relevant skills and current training to support pupils with SEND.	Training for teachers and TA's to provide support for pupils with SEND. Pupil progress meetings to provide information and additional support where needed.	Head of sch' Subject co-ord SEND staff Ext advisors	Autumn / Spring 2026/27	All staff members have the skills to support children with SEND	Summer 2027
Medium term	Accessibility on school trips and camps for pupils with SEND.	Needs of pupils with SEND incorporated into planning and individual RAs as required.	Head of sch' Teachers SEND staff	ongoing	All school trips include pupils with SEND.	Summer 2027
Medium Term	Consistency of SEND provision across all classrooms	Monitor implementation of Ordinarily Available Provision and Adaptive Teaching strategies through learning walks and pupil voice	Head of sch' Subject co-ord SEND staff	Termly	100% of classrooms demonstrate agreed inclusive practice and adaptive teaching approaches	Summer 2027

Long term	Accessibility for pupils with SEND for all lessons	Provide ICT and other adjustments for pupils with SEND and physical disabilities.	Head of sch' Teachers Subject coord SEND staff	Autumn / 2026	Pupils with SEND can access all lessons.	Summer 2027

2)Planning Duty Physical environment

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

Term	Issue	What	Who	When	Outcome Criteria	Review
Short term	School accessibility maintained for all pupils and adults.	Site and internal accessibility is in place. Push pad, door fobs (for staff) and sensor door opening mechanisms in place.	Head of sch' Teachers SEND staff Site manager	Autumn 2026	School and outside areas accessible.	Summer 2027
Short term	Ensure all pupils have access to appropriate visual cues to support learning and classroom routines	All classrooms have visual aides in place to support understanding of class curriculum and routines	Head of sch; Teachers SEND staff	Autumn 2026	All classrooms have visual timetables on display. Pupils are able to identify the visual timetable and understand the use of this. Display boards include key words and are linked to learning	Spring 2027
Medium term	Calm, low sensory areas are available to pupils within the school environment	Incorporation of appropriate equipment to support children with sensory needs .	Head of sch' Teachers SEND staff Site manager	Summer 2026	Learning environment is accessible to pupils with hearing impairments.	Autumn 2027
Long term	Sensory Accessibility across the school environment	Conduct annual sensory environment audit of classrooms, corridors, halls and dining areas	Head of sch' SENDCO, Site manager External advisors	Autumn 2026	Identified sensory barriers reduced and environmental adaptations implemented.	Summer 2027

Planning duty 3: Information

Hub councils should undertake an audit of the extent to which pupils with disabilities can access information on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their parents/carers.

	Issue	What	Who	When	Outcome criteria	Review
Short term	SEND pupils to be ensured equal access to all information.	Audit of information delivery procedures Information is available through: visual supports, symbols, easy-read formats, translation services, digital accessibility tools, parent communication software	Head of sch' SEND staff Academy	Spring 2026	School has checked any accessibility gaps to its information delivery procedures.	Summer 2027
	Ensure written information is accessible for all parents/pupils.	School seeks advice from external advisors as and when required.	Head of sch' SEND staff ICT Lead Academy	Summer 2026	School is aware of local services for converting written information into alternative formats e.g. the use of translators and apps to support.	Summer 2027
Medium term	Ensure written information is accessible to all SEND pupils.	Provide written information in alternative formats including the use of ICT to read texts.	Head of sch' SEND staff ICT Lead Academy	Summer 2026	Written information is fully accessible to all children.	Summer 2027
Long term	Ensure school website is accessible to children with SEND	Website available currently to all pupils and parents. Aspire ICT will ensure accessibility plug in is available and website is screen-reader compatible.	Aspire ICT Team	Summer 2026	Website is fully accessible & monitored.	Summer 2027

Accessibility audit – Facilities and access (Page 1)

Item	Issues	Resolution	Who	Target Date	Review
Classrooms.	Switches etc. may have to be changed/moved to suit an individual's needs.	Review if need arises.	Head teacher Staff Academy	Autumn 2026	Summer 2027
Accessibility of entrances	Ensure access to the site is accessible to all	Annual review of ramps, push pads and door access	Headteacher Staff Academy Estates team	Autumn 2026	Summer 2027
Accessibility of toilet facilities	Toilets must be accessible and suitable to the individual's needs	Review suitability and availability of accessible toilet provision annually	Headteacher Staff Academy Estates team	Autumn 2026	Summer 2027
Dining Hall/Gym	Sensory accessibility	Review seating arrangements and quiet eating spaces.	Headteacher Staff Academy Estates team	Autumn 2026	Summer 2027
Playground	Inclusive participation for all students	Evaluate playground accessibility and availability of adapted equipment	Headteacher Staff Academy Estates team	Autumn 2026	Summer 2027
Fire Safety	Ensure safe evacuation of all individuals from school site	Review PEEPs and evacuation procedures annually	Headteacher Staff Academy Estates team	Autumn 2026	Summer 2027
Classrooms.	Switches etc. may have to be changed/moved to suit an individual's needs.	Review if need arises.	Head teacher Staff Academy	Autumn 2026	Summer 2027