

Shortlanesend School

Termly Overview

Term: Autumn 1

Class: Tamar

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Communication and Language (Nursery)	Enjoy listening to longer stories and remember much of what happens. Use a wider range of vocabulary.					
Communication and Language (Reception)	Listen carefully to a story. Ask 'what' questions. Know and use vocabulary from the core texts. Talk in full sentences					
PSED (Nursery)	Select activities and resources with help. Express preferences. Be interested in others play.					
PSED (Reception)	Seek comfort from a trusted adult at school. Follow simple instructions. Understand the rules and expectations at school. Manage our own personal hygiene needs with some support (toileting, hand washing). Build positive relationships with new adults within school.					
PHSEE (Reception)	Respecting Myself All about me	What makes me special?	My feelings (1)	My feelings (2)	Growth Mindset Bouncing back when things go wrong	Yes I can!
Physical Development (Nursery)	Continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills. Go up and down stairs, or climb up apparatus using alternate feet. Show a preference for a dominant hand.					
Squiggle Whilst You Wiggle (Nursery)	Move 1 - Up and Down Move 2 – The Wiggle					
Physical Development (Reception)	Draw freely using a range of materials. Attempt to use scissors. Develop upper arm and shoulder strength by using the bars and climbing equipment and crawling.					

P.E (Reception)	Attack v defence					
Literacy (Nursery)	Know that print has meaning.					
Phonological Awareness (Nursery)	General sound discrimination – environmental sounds. General sound discrimination – instrumental sounds.					
Literacy (Reception)	Identify our favourite books and talk about why we like them. Begin to retell simple stories. Read individual letters by saying the sounds for them. Form some lower-case letters correctly.					
Maths (Nursery)	Number Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').	Shape, Space and Measure Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper.	Use informal language like 'pointy', 'spotty', 'blobs', etc.	Extend and create ABAB patterns – stick, leaf, stick, leaf.		Notice and correct an error in a repeating pattern.
Maths (Reception)	Match ,sort and compare Match objects. Match pictures and objects. Identify a set.	Sort objects to a type. Explore sorting techniques Create sorting rules	Compare amounts. Talk about measure and patterns Compare size. Compare mass.	Compare capacity. Explore simple patterns. Copy and continue simple patters.	Create simple patterns. It's me 1,2,3 Find 1, 2 and 3. Subitise 1, 2 and 3.	Represent 1, 2 and 3. 1 more. 1 less. Composition of 1, 2 and 3
Understanding the World (Nursery)	Take care of ourselves.	Identify and talk about our senses.	Understand the key features of the lifecycle of a human.	Begin to make sense of our own life story and family history.	Show interest in different occupations (teacher).	

Understanding the World (Reception)	Identify what the past means	Look at family photos and identify, name and describe immediate family members. Describe people who are familiar to us	Talk about our favourite memories from the past.	Understand what it means to be part of a community.	Follow a simple map around school.	Play, explore and observe living things in Autumn (in all weather).
R.E. (Reception)	Being special: where do we belong? Retell religious stories making connections with personal experiences.		Share and record occasions when things have happened in our lives that make us feel special.	Recall simply what happens at a traditional Christian infant baptism and dedication.	Recall simply what happens when a baby is welcomed into a religion other than Christianity.	
Expressive Art and Design (Nursery)	Take part in simple pretend play, using an object to represent something else even though they are not similar. .		Join different materials and explore different textures.		Listen with increased attention to sounds	
Expressive Art and Design (Reception)						Perform a song in Harvest Festival as a class.

Art (Reception)	Investigate the marks and patterns made by different textures		Explore mark making with felt tips.		Explore mark making with chalk.	Explore mark making using pencils.
Charanga (Reception)	Me					