



Rolling Programme (2026/27)

Science Aspire - Science Curriculum - Developing Experts	KS1 A	Animals Including Humans: life cycles (Y2)	Living Things and Their Habitats (Y2)	Animals Including Humans: Y1 – Animals Diets Y2 – Nutrition (Y1 & Y2)	Plants (Y1)	Plants (Y2)	
	KS1 B	Exploring materials (1) (Y1)	Exploring materials (2) (Y1)	Uses of everyday materials (Y2)	Seasonal Changes (Y1)	Animals Including Humans: Growth (Y2)	
	Y3/Y4	Light (Y3)	Forces and magnets (Y3)	Rocks (Y3)	Animals including humans (Y3)	Plants (Y3)	Scientific enquiry (Y3)
	Y4/Y5	Earth and Space (Y5)	Animals including humans (Y5)	Properties of materials (Y5)	Changes of materials (Y5)	Living things and their habitats (Y5)	Forces (Y5)
	Y6	Looking after our environment (Y6)	Electricity (Y6)	Evolution and Inheritance (Y6)	Light (Y6)	Living things and their habitats (Y6)	Animals including humans (Y6)
Computing Computing Curriculum – Aspire Digital	KS1 A 2026-27	Internet safety	IT around us: technology around us	Programming A: moving a robot	Digital sound: making music	Data & Information: grouping data	Data & Information: pictograms
	KS1 B	Internet Safety	IT around us: computer systems and networks	Programming B: programming animations	Programming A: Scratch Jr	Digital design: digital painting	Digital design: digital photography
	LKS2 A 2026-27 Helford	Book creator	Branching databases	Connecting computers	Animation	Sequence in music (programming A)	Events and actions (programming B)
	LKS2 B	Data Logging	Audio Editing	The Internet	Photo Manipulation	Repetition with Shape	Repetition in Games
	UKS2 A 2026-27 Lynher & Gannel	Systems and searching (computer systems)	Selection with microbits (programming A)	Vector drawing	Flat-base databases (data information)	Video editing	Selection in quizzes (programming B)
	UKS2 B	Communication and Collaboration	Web Page Creation	3D Modelling	Spreadsheet	Variables in Games	Microbits – getting active
History Aspire - History Curriculum	KS1 A	<i>Changing times in Shortlanesend</i> How has Shortlanesend changed?		<i>Who was the greatest nurse?</i> Florence Nightingale and Mary Seacole		<i>Holidays in the past</i> What were seaside holidays like in the past?	
	KS1 B 2026-27	Toys Are the toys today much better than those of the past?		Significant Explorers Who was the Greatest Explorer?		The Great Fire What was so Great about the Fire?	
	KS2 A	Life in Tudor Times What was life like in Tudor Britain?		Romans in Britain. Why did the Roman's invade Britain and what was their legacy?		Cornish Mining How has Mining changed throughout Cornish History and what have been the key events cause these changes?	
	KS2 B	Mayan Civilization		Cornish Rebellion		Ancient Greece	



		How did this 'powerful empire' seemingly disappear so suddenly?	Why were the Cornish ready to rebel against the Tudors – 1497 – 1549?	What are the achievements and legacy of Ancient Greece – how has it influenced on other societies?
	KS2 C 2026-27	Ancient Egypt Were there any other ancient societies as advanced as the Egyptians and how similar were they?	Shortlanesend since 1841 Through using census' and surveys can we tell how the village of Shortlanesend (and its surrounding area) has developed since 1841?	World War Two Why were children so affected by the Second World War?
	KS2 D	Stone Age to Iron Age How creative and inventive were Prehistoric peoples?	The Local Area How has Shortlanesend changed in the last 100 years using mainly physical evidence.	Anglo-Saxons and Vikings Who were the significant people and events during the Anglo-Saxon and Viking periods in Britain and what were some of the major changes during this period?
Geography Unit of Work Examples including Lessons	KS1 A	Topic: The United Kingdom What makes the United Kingdom so special?	Topic: Fairtrade Why can't bananas grow in England?	Topic: Arctic Environments Why don't penguins need to fly?
	KS1 B 2026-27	Topic: Oceans Life on the ocean – where can ships take us?	Topic: Sri Lanka Where would you rather live – Sri Lanka or Shortlanesend?	Topic: Desert Environments How did the camel get his humps?
	KS2 A	Amazon Rainforest Why is the Amazon Rainforest important to my future?	Galapagos Islands What have the Galapagos islands taught us about life on earth?	Mt. Vesuvius Why did people leave Mount Vesuvius and why did they come back?
	KS2 B	Fair Trade Can we prove that fairtrade makes a difference?	Biodiversity in our Oceans: Cornish Fishing and Illegal South American Squid Fishing Is commercial fishing a right or a privilege?	Where does my energy come from? Will the lights still be on in 10 years' time?
	KS2 C 2026-27	Eco-Transport & Eco-Tourism Can we reduce our travelling footprint?	Earthquakes & Volcanoes How safe is living on the fault line?	Cheddar Gorge and the Grand Canyon A tale of two canyons
	KS2 D	UK3: Contrasting Counties How similar is our region of England to others?	Russia: A Country of Extremes What impact does Russia's vast land mass have on its people? How do we compare this to the UK?	Land Use in Cornwall Land use in Cornwall is always changing. Do you agree or disagree?
Art AccessArt: Sharing Visual Arts Inspiration ART - Curriculum Working Party Example Documents	KS1 A	Sketchbooks Explore and Draw Pathway: Explore & Draw	Surface and Colour Expressive Painting Pathway: Expressive Painting	Working in 3D Be an Architect Pathway: Be An Architect
	KS1 B 2026-27	Sketchbooks Spirals Pathway: Spirals	Surface and Colour Exploring Watercolour Pathway: Exploring Watercolour	Working in 3D Making Birds Pathway: Making Birds
	KS2 A	Sketchbooks Typography and Maps Pathway: Typography and Maps	Surface and Colour Fashion Design Pathway: Fashion Design	Working in 3D Architecture – Dream Big or Small Pathway: Architecture: Dream Big or Small?
	KS2 B 2026-27	Sketchbooks Story-telling through drawing Pathway: Storytelling Through Drawing	Surface and Colour Exploring Still Life Pathway: Exploring Still Life	Working in 3D Festival Feasts Pathway: Festival Feasts
	KS2 C	Sketchbooks 2D Drawing to 3D Making Pathway: 2D Drawing to 3D Making	Surface and Colour Working with Shape and Colour Pathway: Working with Shape and Colour	Working in 3D Take a Seat Pathway: Take A Seat
	KS2 D	Sketchbooks Gestural Drawing with Charcoal Pathway: Gestural Drawing with Charcoal	Surface and Colour Exploring Identity Pathway: Exploring Identity	Working in 3D Telling Stories through drawing and Making Pathway: Telling Stories Through Drawing & Making
DT We support and champion design and	KS1 A	Mechanisms Wheels and axles Wheels – working with wheels and axles Wheels - working with wheels and axles - D&T Association	Structures Freestanding Structures Whose Home? Structures: Whose Home? - D&T Association	Food Preparing fruit and vegetables Fantastic Fruit Fantastic Fruit - D&T Association



technology education in schools - D&T Association Aspire Design and Technology Network - Documents - DT - Curriculum Working Party Example Documents - All Documents	KS1 B 2026-27	Mechanisms Sliders and Levers Moving Pictures Moving pictures - D&T Association		Textiles Template and Joining Techniques Puppets Puppets YR2 - D&T Association		Food Healthy and Varied Diet Sandwich Snacks Sandwich Snacks - D&T Association	
	KS2 A	Mechanisms Pneumatics Make a Mascot Pneumatic systems - Make a Mascot - D&T Association		Structures Shell Structures (inc CAD) Packaging for a Product Packaging - with links to Maths - D&T Association		Food Healthy and varied diet Super Salads Super Salads - D&T Association	
	KS2 B 2026-27	Mechanisms Gears and Pulleys Fairground Rides Making frames for motorised projects - D&T Association		Textiles Combining Fabric Shapes (inc CAD) Making Aprons Aprons YR3/4 - D&T Association		Food Celebrating culture and seasonality Soups Soups - Celebrating culture and seasonality - D&T Association	
	KS2 C	Mechanisms Electric Systems Alarming Vehicles Alarming vehicles YR 4/5/6 - D&T Association		Structures Frame Structures Bird Hide Design and Make Bird Hide Design and Make Challenge - D&T Association		Food Healthy and varied diet Making Bread Making Bread using the Six Essentials - D&T Association	
	KS2 D	Mechanisms Levers and Sliders Mechanisms with a Message Mechanisms with a message - D&T Association		Textiles 2D to 3D Shape Product Making Bags Designer Bags - D&T Association		Food Celebrating culture and seasonality Caribbean Fruit Cocktails Caribbean Fruit Cocktails - D&T Association	
RE Aspire RE Network - Documents - Aspire - RE Curriculum Working Party - NATRE - All Documents	KS1 A	Islam Who is Muslim and how do they live? (PART 1) (Year 2: Unit 15)	Christianity 1.3 INCARNATION: Why does Christmas matter to Christians? (Year 1: Unit 8)	Christianity 1.4 GOSPEL: What is the good news Jesus brings? Church visit (Year 2: Unit 13)	Christianity 1.5 SALVATION: Why does Easter matter to Christians? (Year 2: Unit 16)	Islam Who is Muslim and how do they live? (PART 2) (Year 2: Unit 17)	Cornwall What makes some people and places in Cornwall sacred? (Curriculum Kernewek)
	KS1 B 2026-27	1.4 GOSPEL: What is the good news Jesus brings? (Part 2) (Year 2: Unit 14)	1.2 CREATION: Who do Christians say made the world? Harvest (Year 1: Unit 7)	Who is Jewish and how do they live? (Year 1: Unit 9)	1.1 GOD: What do Christians believe God is Like? (Year 1: Unit 10)	What does it mean to belong to a faith community? (Year 1: Unit 11)	How should we care for the world and for others, and why does it matter? (Year 1: Unit 12)
	KS2 A	2a.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost? (Year 4: Unit 26)	2a.3 INCARNATION/GOD: What is the Trinity and why is it important to Christians? (Year 3: Unit 20)	What do Hindus believe God is like? (Year 4: Unit 27)	2a.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? (Year 4: Unit 28)	What does it mean to be a Hindu in Britain today? (Year 4: Unit 29)	How and why do religious and non-religious people try to make the world a better place? (Year 3: Unit 24)
	KS2 B	Christianity 2a.4 GOSPEL: What kind of world did Jesus want? (Year 4: Unit 25)	Judaism How do festivals and family life show what matters to Jewish people? (Year 3: Unit 22)	Christianity 2a.1: CREATION/ FALL: What do Christians learn from the creation story? (Year 3: Unit 23)	Islam How do festivals and worship show what matters to a Muslim? (Year 3: Unit 21)	Christianity 2a.2 PEOPLE OF GOD: What is it like to follow God? (Year 3: Unit 19)	Cornwall How and why do people in Cornwall mark significant events in community life? (Curriculum Kernewek) (Year 4: Unit 30)
	KS2 C 2026-27	2b.1: GOD: What does it mean if God is Holy and Loving? (Year 5: Unit 31)	2b.4 INCARNATION Was Jesus the Messiah? (Year 6: Unit 38)	Why is the Torah so important to Jewish people? (Year 5: Unit 33)	2b.5 GOSPEL: What would Jesus do? (Year 6: Unit 37)	What does it mean to be a Muslim in Britain today? (Year 5: Unit 32)	Does faith help people in Cornwall when life gets hard? (Curriculum Kernewek)
	KS2 D	2b.8 KINGDOM OF GOD: What kind of King is Jesus? (Year 6: Unit 41)	2b.2 CREATION/ FALL: Creation & Science – Conflict or Complementary? (Year 5: Unit 34)	Why do Hindus want to be good? (Year 6: Unit 39)	2b.7: SALVATION: What difference does the resurrection make to Christians? (Year 6: Unit 40)	What matters most to Humanists and Christians? (Year 5: Unit 36) do they base their decisions on? Lesson 6: What matters most to Humanists and to Christians?	Why do some people believe in God and some people not? (Year 6: Unit 42)



PE 2026/27 Complete PE An Interactive Physical Education Resource	EYFS	Gymnastics Moving	Locomotion Jumping	Dance Nursery Rhymes	Ball Skills Feet	Attack Vs Defence Games for understanding	Ball Skills Rackets, bats, balls and balloons
	KS1	Gymnastics Linking	Locomotion Jumping	Dance Water	Ball Skills Feet	Attack Vs Defence Games for understanding	Ball Skills Rackets, bats, balls
	3/4	Dance Cats	Gymnastics Levels and Direction	Invasion Games Netball	Health and Well-being Health	Inclusion Games Boccia	Striking and Fielding Games Rounders
	4/5	Inclusion Games Boccia	Gymnastics Counter balance and Tension	Dance Circus	Invasion Games Dodgeball	Health and Well-being Health	Striking and Fielding Games Cricket
	5/6	Dance Carnival	Gymnastics	Inclusion Games Boccia	Invasion Games Basketball	Health and Well-being Health	Striking Games Golf
PE 2026/27 Complete PE An Interactive Physical Education Resource	EYFS	Dance Ourselves	Ball Skills Hands	Gymnastics High, Low, Over, Under	Health and Well-being Health	Locomotion Walking	Sports Day
	KS1	Dance Exploring	Ball Skills Hands	Gymnastics Pathways	Health and Well-being Health	Locomotion Dodging	Sports Day
	3/4	Gymnastics Bridges	Dance Space	Swimming	Net/wall Games Tennis	OAA Orienteering	Athletics Throwing, jumping, running
	4/5	Dance Street Art	Net/wall Games Tennis	Swimming	Gymnastics Flight	OAA Orienteering	Athletics Throwing, jumping, running
	5/6	Gymnastics	Dance Prejudice and Discrimination	Swimming	Net/Wall games Tennis	OAA Orienteering	Athletics Throwing, jumping, running
PSHEE SCARF: Safety, Caring, Achievement, Resilience, Friendship Suggested half-termly units	1	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
	2 Kenwyn 2026/27	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
	3 Helford 2026/27	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
	4	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
	5	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
	6 Gannel 2026/27	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing



Music Aspire - Music Curriculum - Charanga and Music Hub Structure: • 1 lesson rhythm • 1 lesson pitch • 3 lesson charanga	1/2	Rhyming in Time (Y1)	Let's start singing (Y1)	Music inspired by the world around us (Y1)	Exploring rhythm patterns (Y1)	Sound and pictures (Y1)	Highs and lows (Y1)
	3/4	A shining performance (Y3)	Sing and Move (Y3)	Music and Video (Y3)	You Gotta Try (Y3)	Music and Sound (Y3)	Sound Exploration (Y3)
	4/5	Shaping music (Y5)	Unlocking vocal potential (Y5)	Sounds dramatic (Y5)	Decoding sound and notation (Y5)	Carnival Time 1 (Y5)	Music speaks (Y5)
	5/6	Grime (Y6)	Express, inspire and perform (Y6)	Music reimaged (Y6)	Musical sketches (Y6)	Music remixed (Y6)	The grand finale (Y6)
MfL French Subject Leader Area - Grammarsaurus	Y3/4	Beginners Lessons 1-11 Y4/Y5/Y6 Beginners and Topics - Grammarsaurus Year 4,5,6 French for Beginners - Christmas in France - Grammarsaurus	Y3 French Y3 (French) - Grammarsaurus Year 4,5,6 French – Easter - Grammarsaurus				Recap Year 4,5,6 French – Mardi Gras - Grammarsaurus
	Y4/5		Y4 French Y4 (French) - Grammarsaurus Year 4,5,6 French – Easter - Grammarsaurus				Recap Year 4,5,6 French – Mardi Gras - Grammarsaurus
	Y6		Y5 French Y5 (French) - Grammarsaurus Year 4,5,6 French – Easter - Grammarsaurus				Recap Year 4,5,6 French – Mardi Gras - Grammarsaurus