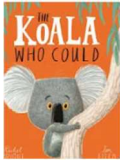
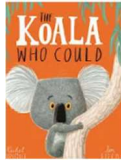
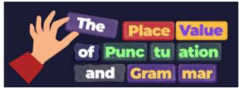
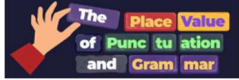


Shortlanesend School

Termly Overview

Term: Autumn A

Class: Helford

	Week 1 7.9.26	Week 2 14.9.26	Week 3 21.9.26	Week 4 28.9.26	Week 5 5.10.26	Week 6 12.10.26
Reading	 Cross -Curricular Reading DK Your Body Healthy Bodies	 Cross -Curricular Reading DK Your Body Healthy Bodies	 Cross -Curricular Reading DK Your Body Healthy Bodies	 Cross -Curricular Reading Predators	 Cross -Curricular Reading Predators	 Cross -Curricular Reading Predators
Writing	 The place value of punctuation and grammar	 The place value of punctuation and grammar	 The place value of punctuation and grammar	 The place value of punctuation and grammar	 Villains poetry – limericks, clerihevs and list poems.	 Villains poetry – limericks, clerihevs and list poems.
Maths	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction
Science	Year 3 Animals, including Humans Explore the 5 food groups Year 4 Animals including Humans Identify the organs in the digestive system	Learn about the nutrition in the food we eat. Year 4 Describe the functions of the main organs in the digestive system.	Learn about the different types of skeletons. Year 4 Identify the types of teeth and their function.	Learn about the human skeleton. Year 4 Investigate the effects of different liquids on teeth.	Learn about animals and their skeletons. Year 4 Understand food chains.	Explore the role of muscles. Year 4 Explore food webs

Computing	Book Creator I can use BookCreator to type ideas	I can use BookCreator to type text from a written source.	I can type basic punctuation correctly within on-screen writing.	I can type basic punctuation correctly within on-screen writing	I can use technology to organise and manipulate digital content	I can use technology to organise and manipulate digital content
History	Ancient Egypt I know Ancient Egypt was in Africa a long time ago and can be placed on a timeline.	I know the River Nile was important because it helped people farm and live.	I know Egyptians built pyramids as tombs and we learn about them from artefacts.	I know pharaohs were powerful leaders and Egyptians believed in gods and the afterlife.	I know what daily life was like and that evidence helps us understand the past.	
RE	2b.1: GOD: What does it mean if God is Holy and Loving? I know words used by Christians to connect to their idea of God	I know what the bible says God is like.	I know how ideas of God can be expressed in art.	I know how Christians respond to a Holy and loving God	I know how churches and cathedrals reflect Christian ideas about God	I know what it means when Christians believe that God is holy and loving.
Art	Telling Stories Through Drawing and Making I know how artists are inspired by other artists often working in other artforms.	I know how artists are inspired by other artists often working in other artforms.	I know which materials combine to make a sculpture	I know which materials combine to make a sculpture	I know how to work into my sculpture to create definition and dimension.	I know how to explain what went well in my artwork and what I might change next time.
PE 1	Dance: Cats Explore movement through improvisation, introducing unison and matching.	To apply canon into our movements when performing as two contrasting characters.	To create performances with two contrasting characters.	To sustain characters and to add drama and emotion to their dances.	To sustain characters and to add drama and emotion to their dances.	Pupils will create a performance- using timing, rhythm and sustaining character.
PE 2	Gymnastics: Bridges To explore movements and balances creating bridges.	To re-create bridge balances on apparatus	To move over and under individual bridges on apparatus.	To begin to develop a sequence, using pair and individual bridges.	To develop a sequence, using pair and individual bridges.	To perform completed sequences.
PSHEE	British Values	Teamwork & Conflict Resolution	Me and My Relationships Year 3 As a rule Year 4 Human Machines	Year 3 Looking after our special People Year 4 Ok or not Part 1	Year 3 How can we solve this problem? Year 4 Ok or not Part 2	Year 3 Friends are special Year 4 An email from Harold

Music	Rhythm	Charanga: A shining performance	Charanga: A shining performance	Charanga: A shining performance	Pitch	Charanga: A shining performance
MfL (KS2)	France	France	Greetings	Greetings	Greetings	Greetings