

Shortlanesend School

P.E & Sport Premium Impact Statement 2025 – 2026

School Context

- We place wellbeing, PE and sport high on our agenda.
- We are committed to offering a PE curriculum with a range of different high quality physical activity experiences.
- We are committed to offering high quality PE and sport across the school and are constantly seeking ways to expand our professional development.
- We educate our children to understand the importance of physical activity for the mind and body.
- We provide active experiences both internally at school and through our programme of day visits and residential trips.
- We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum.
- We are committed to finding forms of enjoyable physical activity for every child and aim to inspire children to participate in lifelong physical activity.
- We are able to offer a diverse lunchtime and after school programme.
- We are in a cluster of local primary schools in a PE Primary Agreement to strategically plan events locally and nationally, CPD and share

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your	Have you used the PE&SP to provide additional provision for swimming, over and above the
2025/26	17	16	94%	94%	Yes
2024/25	23	20	87%	87%	Yes

Spending Breakdown

Key Indicator	Code	Detail	Impact	How will this be sustained?
<i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>		• Deliver a progressive PE curriculum through GoActive and Complete PE. • Continue implementation of Healthy Movers to • Encourage physical activity throughout the school day. • Ensure all pupils have access to a minimum of two high-quality PE lessons per week. • Provide additional opportunities for physical activity through wraparound care, ensuring pupils are active for at least 30 minutes each session. • Maintain Youth Sport Trust membership and utilise the school development and self-review tools to support whole-school improvement. • Commission specialist coaching and enrichment opportunities, including Go Active coaching. • Deliver targeted interventions such identified pupils.	• Pupil voice demonstrates a strong understanding of the benefits of physical activity for physical and mental health. • High proportion of children engage in physical activity during the school day. • Monitoring indicates all pupils access two PE lessons each week. • Staff observations show improved engagement and stamina in physical activities. • Positive outcomes for targeted groups (ie SEN EHCP)	• Continue to support active routines as part of the school's daily expectations. • Maintain the use of Complete PE curriculum. • Build physical activity opportunities into wraparound provision and lunchtime/playtime routines. • Continue partnerships with external providers to enhance provision and develop staff expertise. • Monitor participation data and pupil voice regularly to identify and support less active pupils.
<i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>		• Continue implementation and development of Complete PE to provide a consistent, progressive curriculum. • Ensure PE contributes to wider school priorities including wellbeing, inclusion, attendance and personal development. • Celebrate sporting achievements through assemblies, newsletters, displays, social media and the school website.	• Whole-school monitoring demonstrates increased engagement with PE and sport. • Pupils represented the school at external events. • Pupil voice demonstrates improved subject knowledge and enthusiasm for PE.	• Continue to celebrate sporting achievements through assemblies, newsletters, displays and social media. • Ensure PE curriculum development is considered as part of school development and wider curriculum provision.

		• Develop pupil leadership opportunities through playground leaders. • Track participation in sporting opportunities both in and outside school. • Strengthen links between PE, personal development and the school's wider curriculum offer.	• Sporting achievements are regularly celebrated throughout the school community. • PE contributes positively to attendance, behaviour and wellbeing outcomes.	• Maintain tracking of pupil participation and representation to monitor engagement and inclusion. • Develop pupil leadership roles such as Sports Leaders and playground leaders. • Regularly review the impact of PE on wellbeing, attendance, behaviour and personal development.
<i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>		• Maintain access to Aspire, Complete PE and Youth Sport Trust professional development resources. • Conduct annual staff audits to identify individual and whole-school CPD priorities. • Signpost staff to relevant online and face-to-face training opportunities. • Provide opportunities for teachers and teaching assistants to team teach alongside specialist coaches. • Monitor PE teaching through lesson visits, learning walks and curriculum reviews. • Share good practice across year groups and phases.	• Lesson observations show effective teaching and high levels of pupil engagement. • PE assessment information demonstrates pupil progress across all key stages. • Pupil voice reflects high-quality learning experiences in PE.	• Continue staff access to PE-specific CPD through Complete PE, Youth Sport Trust and external providers. • Conduct annual staff audits to identify training needs and inform future professional development. • Share good practice through staff meetings, peer observations and curriculum reviews. • Monitor teaching quality through lesson visits and provide targeted support where required.

<i>Broaden experience of a range of sports and activities offered to all pupils.</i>		• Provide targeted interventions for pupils identified with gaps in physical development. • Expand lunchtime and playtime activity opportunities through structured games and active play equipment. • Offer a wider range of extracurricular clubs, including traditional and non-traditional sports. • Develop opportunities for outdoor and adventurous activities. • Engage external providers to deliver specialist experiences and taster sessions.	• Good uptake of extracurricular clubs and enrichment activities. • Targeted pupils demonstrate improved participation and confidence. • Participation data shows engagement across a broad range of activities.	• Continue to offer a broad range of extracurricular clubs, enrichment activities and sports experiences. • Develop links with local clubs and community organisations to provide pathways beyond school. • Regularly review pupil interests through surveys and pupil voice activities to shape future provision. • Ensure activity offers remain inclusive and accessible to all pupils, regardless of ability or background.
<i>Increased participation in competitive sport.</i>		• Enter a wider range of local school sports competitions and festivals. • Increase opportunities for children of all abilities to represent the school. • Develop intra-school competitions across year groups. • Continue to refine Sports Day to include both competitive and inclusive participation opportunities. • Strengthen partnerships with local schools, clubs and sports organisations. • Monitor participation to ensure equal access and representation for all pupil groups.	• Participation records show an increase in pupils representing the school. • Teams attend competitions, festivals and fixtures throughout the year. • Pupil feedback demonstrates increased enjoyment and confidence in competition. • Sports Day receives positive feedback from pupils, parents and staff.	• Maintain strong links with local schools, sports partnerships and competition organisers. • Continue to provide a range of intra-school and inter-school competitive opportunities throughout the year. • Monitor participation to ensure a wide variety of pupils can represent the school. • Use pupil voice to identify sporting interests and

			Tracking data shows increased engagement from groups previously underrepresented in competition.	increase engagement in competitions. Celebrate participation and success to encourage future involvement and raise aspirations.
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