




# Shortlanesend Writing Process

<p><b>Stage 1</b> Diagnostic Tasks- used to inform planning <b>Hook</b> (1 lesson) *Snippets of the text or vocabulary *Drama activities</p>	<p><b>Stage 3</b> <b>Writing skills</b> Taken from <i>Grammarsaurus</i></p>	<p><b>Stage 5</b> <b>Independent Write</b></p>
		
<p><b>Stage 2</b> <b>Text Deconstruction</b> Share Text- discuss Model Text feature spotter Vocabulary (zones of relevance) Characterisation (feelings graphs, conscious alley, hot seating)</p>	<p><b>Stage 4</b> <b>Shared Write</b> * Teacher modelling making a change to the original text. *Using the skills from stage 2 (vocabulary) and the writing skills from stage 3.</p>	<p><b>Stage 6</b> <b>Edit and Improve</b></p>