



RE Curriculum Overview



Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	<p style="text-align: center;">In Nursery, pupils learn about RE through Understanding the World.</p> <p style="text-align: center;">Pupils in Nursery learn about different beliefs and cultures and how people celebrate some of the major festivals in the World.</p>					
R	<p>Being Special: where do we belong? (EYFS Unit)</p> <p>Question 1 – How do we show respect for one another? Question 2 – How do we show care? How do we know we are cared for? Question 3 – How do we show people they are welcome? Question 4 – What things can we do better together rather than alone? Question 5 – Where do we belong? How do we know we belong? Question 6 - What makes us feel special about being welcomed into a group of people?</p>	<p>F2 INCARNATION: Why do Christians perform Nativity plays at Christmas? (EYFS Unit)</p> <p>Question 1 - Which character from the Nativity story do I think is the most important and why? Question 2 - Who visited Jesus in the Nativity story? Question 3 - Can I re-tell the Christmas story? Question 4 - Why do some Christians call Jesus the light of the world? Question 5 - Why did Jesus receive gifts of gold, frankincense and myrrh? Question 6 - Can I create a timeline of the Christmas story?</p>	<p>What times/stories are special and why? (EYFS Unit)</p> <p>Question 1 – Which are our favourite stories? Question 2 – What stories do we know about Jesus? Question 3 – Which stories are special to Christians? Question 4 – Where can we find stories which are special to Christians? Question 5 – What stories do we know that tell us how we should behave towards other people?</p>	<p>F3 SALVATION: Why do Christians put a cross in an Easter garden? (EYFS Unit)</p> <p>Question 1 - Why did Christians shout Hosanna when Jesus entered Jerusalem? Question 2 - Why do some Christians make palm crosses at Easter? Question 3 - What events took place in the Easter story? Question 4 - What symbols represent new life at Easter? Question 5 - What are Easter celebrations like for some Christians? Question 6 - Why do some Christians put a cross in their Easter gardens?</p>	<p>F1 GOD/ CREATION: Why is the word 'God' so important to Christians? (EYFS Unit)</p> <p>Question 1 - Who do Christians believe created the world? Question 2 - Why do Christians thank God at Harvest time? Question 3 - Why do some Christians believe they should care for the world? Question 4 -Why do Christians think God is special? Question 5 - Why is God so important to Christians? Question 6 - What is precious to me? Question 7 - Why is the word God special to Christians?</p>	<p>Which places are special and why? (EYFS Unit)</p> <p>Question 1 – Where do we feel safe? Why? Question 2 – Where is special to me? Question 3 – Where do we feel happy? Why? Question 4 – Where is a special place for Christians? What makes this place special? Question 5 – What might we find in this special place?</p>

KS1 A

Islam

Who is Muslim and how do they live? (PART 1)
(Year 2: Unit 15)

Lesson 1: What do people think about God? What do Muslims think about God?
Lesson 2: What do some of the Muslim 99 Beautiful Names for God mean?
Lesson 3: What does the Shahadah say about Muslim beliefs?
Lesson 4: Who was the Prophet Muhammad and why is he important to Muslims?
What do Muslims believe the Prophet Muhammad was like?
Lesson 5: Why is the Prophet Muhammad so important to Muslims?
Lesson 6: What do Muslims do because they love to treat the Quran with respect?

Christianity

1.3 INCARNATION: Why does Christmas matter to Christians?
(Year 1: Unit 8)

Lesson 1: Who was Jesus?
Lesson 2: What happened in the story of the birth of Jesus?
Lesson 3: Was Jesus born where people would have expected?
Lesson 4: Why is waiting and preparing for Christmas important for many Christians?
Lesson 5: What do some people like to say thank you for at Christmas?
Lesson 6: How do people use the story of the nativity to guide their beliefs at Christmas?

Christianity

1.4 GOSPEL: What is the good news Jesus brings?
Church visit
(Year 2: Unit 13)

Lesson 1: What did Jesus' good news mean for Matthew in the Bible story?
Lesson 2: What might a Christian say was the good news that Jesus brought to Matthew?
Lesson 3: What do many Christians believe is the good news that Jesus brings about forgiveness?
Lesson 4: What do many Christians believe is the good news that Jesus brings about peace?
Lesson 5: What might Christians do to follow the life of Jesus and bring 'good news' to people?
Lesson 6: How might Christian prayer link to saying sorry and forgiveness?

Christianity

1.5 SALVATION: Why does Easter matter to Christians?
(Year 2: Unit 16)

Lesson 1: What are the main events of the Bible story of Holy Week and Easter?
Lesson 2: What are the six biggest moments in the story of Easter?
Lesson 3: How do Christians feel about the main events of the Bible stories of Holy Week and Easter?
Lesson 4: Why do Christians say 'Good Friday' for the day Jesus died?
Lesson 5: What impact does the Easter story have on many Christians?
Lesson 6: Why do Christians remember Jesus as the Saviour at Easter?

Islam

Who is Muslim and how do they live? (PART 2)
(Year 2: Unit 17)

Lesson 1: Who was the Prophet Muhammad and why is he important to Muslims?
Lesson 2: What difference does worshipping God make to Muslims?
Lesson 3: What difference does worshipping God make to Muslims?
Lesson 4: What difference does worshipping God make to Muslims?
Lesson 5: What difference does worshipping God make to Muslims?

Cornwall

What makes some people and places in Cornwall sacred?
(Curriculum Kernewek)

(Year 2: Unit 18)
Question 1 – Who was St Piran?
Question 2 – How is St Piran remembered by people in Cornwall today?
Question 3 – Are there different types of Celtic cross in Cornwall? Why are these special?
Question 4 – Does our local community have a sacred place?
Question 5 – How does the Church provide support for the local community?
Question 6 - Which Cornish places are sacred to me?

KS1 B

1.4 GOSPEL: What is the good news Jesus brings? (Part 2) (Year 2: Unit 14)

Lesson 1: What can we say about peace as part of the good news Christians believe Jesus brings?

Lesson 2: How can we show the good news that Christians believe Jesus brings?

Lesson 3: What do Christians believe Jesus showed them about how to pray?

Lesson 4: What are the important parts of prayer for many Christians?

Lesson 5: What is the good news that Christians believe Jesus brings?

Lesson 6: What do we know about the good news that Christians believe Jesus brings?

1.2 CREATION: Who do Christians say made the world? Harvest (Year 1: Unit 7)

Question 1 - Who do Christians say made the world?

Question 2 - How might Christians describe the creator of the world?

Question 3 - Can you order the different days in the creation story?

Question 4 - What do Christians believe about looking after the world?

Question 5 - What might Christians want to say thank you for in the world?

Question 6 - When do Christians say thank you to God for what he has made and given them?

Who is Jewish and how do they live? (Year 1: Unit 9)

Lesson 1: What is precious to Jewish people? What does a mezuzah remind Jewish people about?

Lesson 2: What is precious to Jewish people? What does a mezuzah remind Jewish people about?

Lesson 3: How and why do Jewish people celebrate Shabbat?

Lesson 4: What stories do Jewish people tell from the Torah?

Lesson 5: What might the story of Chanukah make Jewish people think about?

1.1 GOD: What do Christians believe God is Like? (Year 1: Unit 10)

Question 1 - What is a parable?

Question 2 - Why do Christians believe parables are important when learning about God?

Question 3 - How do parables help Christians learn about God today?

Question 4 - How do parables help Christians see God as loving and forgiving?

Question 5 - Why do many Christians believe they should talk to God?

Question 6 - What do stories teach Christians about God?

What does it mean to belong to a faith community? (Year 1: Unit 11)

Lesson 1: What does it mean to belong to a community?

Lesson 2: How do Christians and Muslims show that they belong?

Lesson 3: How do Christians, Muslims and Jewish people show that they belong?

Lesson 4: What do worldviews say about how valuable people are?

Lesson 5: How do Muslims and Christians welcome a new baby?

Lesson 6: How do people show that they belong to each other?

How should we care for the world and for others, and why does it matter? (Year 1: Unit 12)

Lesson 1: What do Christian, Jewish and non-religious people believe about caring for people?

Lesson 2: What do Christian, Jewish and non-religious people believe about caring for people?

Lesson 3: What do Jewish people believe about caring for people?

Lesson 4: What do Jewish people believe about caring for people?

Lesson 5: What do Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world?

Lesson 6: What do Christians and Jewish people believe about the beginning of the world and how do they think people should treat the world?

KS2 A

2a.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost? (Year 4: Unit 26)

Lesson 1: What do you already know about Pentecost?
Lesson 2: What does the Bible say about Pentecost?
Lesson 3: How have artists depicted the events of Pentecost?
Lesson 4: For Christians what is the impact of the gift of the Holy Spirit?
Lesson 5: For Christians, what was the impact of the Holy Spirit?
Lesson 6: What do we know about the Trinity?

2a.3 INCARNATION/GOD: What is the Trinity and why is it important to Christians? (Year 3: Unit 20)

Lesson 1: What is the Trinity? What happens in the biblical story of the baptism of Jesus?
Lesson 2: How is the Trinity shown in the Biblical story of the baptism of Jesus?
Lesson 3: Why is the biblical story of the baptism of Jesus important for many Christians?
Lesson 4: What are the similarities and differences between infant baptism and believer's baptism?
Lesson 5: What might affect a Christian's decisions about baptism?
Lesson 6: What is the Trinity and why is it important for Christians?

What do Hindus believe God is like? (Year 4: Unit 27)

Lesson 1: How do many Hindus describe ultimate reality?
Lesson 2: How might the idea of Brahman being in everything affect how you live?
Lesson 3: What can we find out about some Hindu deities?
Lesson 4: How do many Hindus understand deities?
Lesson 5: What can we learn about deities from Ganesh?

2a.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? (Year 4: Unit 28)

Lesson 1: What can you remember about Holy Week?
Lesson 2: How did people feel on Good Friday?
Lesson 3: Why did Jesus have to die and rise again?
Lesson 4: Why is the Easter story important?
Lesson 5: For Christians, why is Good Friday so important?
Lesson 6: Why do Christians call the day Jesus dies 'Good Friday'?

What does it mean to be a Hindu in Britain today? (Year 4: Unit 29)

Lesson 1: What is Hindu Dharma?
Lesson 2: How and why do many Hindus perform Puja?
Lesson 3: What is dharma? What can we learn from the story of King Yudhisthira?
Lesson 4: What does the Ramayana tell Hindus about dharma?
Lesson 5: How and why do many Hindus celebrate Diwali?
Lesson 6: Can I plan a Diwali celebration for my local community?

How and why do religious and non-religious people try to make the world a better place? (Year 3: Unit 24)

Lesson 1: How and why do people try to make the world a better place? What is wrong with the world?
Lesson 2: How can the 'Golden Rule' help people to work out how to make the world a better place?
Lesson 3: Tikkun Olam, repairing the world: how do Jewish people try to make the world a better place?
Lesson 4: Who is inspired by Jesus' example of sacrifice?
Lesson 5: How do Muslims try to make the world a better place?
Lesson 6: How do non-religious people try to make the world a better place?

KS2 B

Christianity

2a.4 GOSPEL: What kind of world did Jesus want?
(Year 4: Unit 25)

Lesson 1: What kind of world did Jesus want?

Lesson 2: How does

'fishers of men' apply to Christians today?

Lesson 3: What is an evangelist?

Lesson 4: How did and does Jesus want people to act?

Lesson 5: What does the Good Samaritan teach Christians?

Lesson 6: What kind of world did Jesus want?

Retrieval and Links

Year 3 - Pentecost

Judaism

How do festivals and family life show what matters to Jewish people?
(Year 3: Unit 22)

Lesson 1: What do many Jewish people do to mark Shabbat?

Lesson 2: What does Shabbat look like in the UK today?

Lesson 3: What do different Jewish people celebrate at Rosh Hashanah?

Lesson 4: What happens at Yom Kippur?

Lesson 5: What is the story of Passover?

Lesson 6: Why do many Jews celebrate Passover every year?

Retrieval and Links

Year 3 – Trinity and celebrations (Christianity)

Year 4 – Diwali, Shabbat and

Hannukah (Judaism)

Year 5 – Torah

(Judaism)

Year 6 – Qu'ran and Eid-al-hada (Islam)

Christianity

2a.1: CREATION/ FALL: What do Christians learn from the creation story?
(Year 3: Unit 23)

Lesson 1: Where does Creation belong in the 'Big Story' of the Bible?

Lesson 2: What kind of world do Christians believe in? What do we mean by good?

Lesson 3: How have Christians interpreted looking after the world?

Lesson 4: How do different Christians think about and look after the environment?

Lesson 5: What do Christians mean by 'The Fall'? Lesson 6:

What do many Christians learn from the stories of Creation and the Fall?

Retrieval and Links

Year 3 – Good Friday

Islam

How do festivals and worship show what matters to a Muslim?
(Year 3: Unit 21)

Lesson 1: How do festivals and family life show what matters to a Muslim?

Lesson 2: What does the opening chapter of the Qur'an teach Muslims about God?

Lesson 3: Why does prayer matter to Muslims?

Lesson 4: Why is the mosque a special place for Muslims?

Lesson 5: Why do Muslims celebrate at the end of Ramadan?

Retrieval and Links

Year 3 – Shahadah and Prophet Muhammad

Christianity

2a.2 PEOPLE OF GOD: What is it like to follow God?
(Year 3: Unit 19)

Lesson 1: Which information about Bible stories can we get from different types of text?

Lesson 2: what can we learn about Noah from reading the Biblical story?

Lesson 3: What is the link between the story of Noah and the idea of covenant? What are the links between the story of Noah and how many Christian people live?

Lesson 4: What is the link between a Christian wedding ceremony and the idea of covenant?

Lesson 5: Did Abram show he trusted God?

Lesson 6: Is it always easy for Christians to try to follow God?

Retrieval and Links

Year 3 – 'Good news' from Jesus

Cornwall

How and why do people in Cornwall mark significant events in community life? (Curriculum Kernewek)
(Year 4: Unit 30)

Question 1 – What does a life journey mean to us?

Question 2 – What is the significance of baptism?

Question 3 – What is the significance of marriage?

Question 4 – What is the similarities and differences between Jewish and Christian marriage?

Question 5 – Are commitment ceremonies still relevant to life today?

Question 6 – What other celebrations mark significant events in our lives?

Retrieval and Links

Year 3 - St Pirans, local church support, sacred places in Cornwall

KS2 C

**2b.1: GOD: What does it mean if God is Holy and Loving?
(Year 5: Unit 31)**

Lesson 1: What words do pupils connect to the idea of 'God'?
What words do Christians connect to their idea of God?
Lesson 2: What does the Bible say God is like?
Lesson 3: How can ideas of God be expressed in art?
Lesson 4: How do some Christians respond to a holy and loving God?
Lesson 5: How do churches and cathedrals reflect Christian ideas about God?
Lesson 6: What does it mean if Christians believe God is holy and loving?

**2b.4 INCARNATION
Was Jesus the Messiah?
(Year 6: Unit 38)**

Lesson 1: What was going on that meant the People of God needed a saviour?
Lesson 2: What kind of rescuer/Messiah were people expecting?
Lesson 3: Why do Christians believe Jesus fulfils the expectations of the Messiah?
Lesson 4: Why do most Christians believe Jesus is the Messiah?
Lesson 5: How does Christmas fit in with Christian beliefs about Jesus?
Lesson 6: Why do Christians believe that Jesus was the Messiah?

**Why is the Torah so important to Jewish people?
(Year 5: Unit 33)**

Lesson 1: What do Jewish people look like, and where do we find Jewish people in the UK?
Lesson 2: What is the Torah? What is a Sefer Torah?
Lesson 3: Why are there different types of synagogue in the UK?
Lesson 4: How does the Torah influence what Jewish people might eat?
Lesson 5: How are Jewish people adapting festivals in the UK?
Lesson 6: Why is the Torah important to Jewish people?

**2b.5 GOSPEL: What would Jesus do?
(Year 6: Unit 37)**

Lesson 1: Where do Christians find out about what Jesus did?
Lesson 2: Why do Christians think it is wise to follow Jesus' teachings?
Lesson 3: What was Jesus' sermon on the mount about?
Lesson 4: How do some Christians follow Jesus' example in caring for those in need? (Part 1)
Lesson 5: How do some Christians follow Jesus' example in caring for those in need? (Part 2)
Lesson 6: How far do Jesus' teachings and actions inspire others?

**What does it mean to be a Muslim in Britain today?
(Year 5: Unit 32)**

Lesson 1: How many Muslims and how many mosques are there in Britain?
Lesson 2: How might the five pillars affect the lives of Muslims in Britain today?
Lesson 3: Why is Zakah/charity important to Muslims? How is charity important to you?
Lesson 4: Why do Muslims go on pilgrimage?
Lesson 5: Why do Muslims go on pilgrimage?
Lesson 6: What does it mean to be a Muslim in Britain today?

**Does faith help people in Cornwall when life gets hard?
(Curriculum Kernewek)**

Question 1 – How many different faiths are there in Cornwall?
Question 2 – Why did the teachings of John Wesley appeal to the people of Cornwall in particular?
Question 3 – What help is available in Cornwall for people who are finding life hard?
Question 4 – How does the idea of an afterlife help people who have difficult lives?
Question 5 – Why do so many people move to Cornwall to find peace?
Question 6 – What advice could you give someone in Cornwall who was finding life particularly tough?

KS2 D

**2b.8 KINGDOM OF GOD: What kind of King is Jesus?
(Year 6: Unit 41)**

Lesson 1: In Jesus' parables, who is invited into God's kingdom?
Lesson 2: According to Jesus' teachings, how important is forgiveness in God's kingdom?
Lesson 3: How does Christian Aid try to make the world more like God's kingdom?
Lesson 4: How do Christians see God's kingdom as being now and in the future?
Lesson 5: For Christians, what are the features of God's kingdom and Jesus' kingship?
Lesson 6: How do Christians try to live in God's kingdom?

**2b.2 CREATION/ FALL: Creation & Science – Conflict or Complimentary?
(Year 5: Unit 34)**

Lesson 1: What can we find out about the creation story in Genesis 1?
Lesson 2: What might many Christians see as important in Genesis 1?
Lesson 3: What relationships do scientists have with religious worldviews?
Lesson 4: How and why do some Christians see both science and religion as important?
Lesson 5: What are some different Christian views about the relationship between science and religion?
Lesson 6: Science and religion: conflicting or complementary?

**Why do Hindus want to be good?
(Year 6: Unit 39)**

Lesson 1: Who or what is Brahman?
Lesson 2: What is atman? What can be learned about atman through a Hindu story?
Lesson 3: What is samsara? Why is atman important? What else is important?
Lesson 4: How might dharma affect the way someone lives their life?
Lesson 5: What is ahimsa and how does it affect the lives of Hindu people?
Lesson 6: Why do Hindus want to be good?

**2b.7: SALVATION: What difference does the resurrection make to Christians?
(Year 6: Unit 40)**

Lesson 1: Why do Christians believe Jesus was resurrected?
Lesson 2: How do many churches mark Good Friday and Easter Sunday?
Lesson 3: What is the change in emotions felt for many Christians from Good Friday to Easter Sunday? Why is this felt?
Lesson 4: When and why might a Christian have to stand up for their beliefs?
Lesson 5: Why do Christians have hope even when someone dies?
Lesson 6: What difference does the resurrection make to Christians?

**What matters most to Humanists and Christians?
(Year 5: Unit 36)**

Lesson 1: What matters most to Humanists and to Christians? Rules: do we need them? Who breaks them?
Lesson 2: Who is a Humanist? What codes for living do non-religious people use?
Lesson 3: Who is a Humanist? What codes for living do non-religious people use?
Lesson 4: What values matter most to Christians? How does it show? How can our different values be discussed?
Lesson 5: How do Humanists and Christians know how to act? What do they base their decisions on?
Lesson 6: What matters most to Humanists and to Christians?

**Why do some people believe in God and some people not?
(Year 6: Unit 42)**

Lesson 1: Belief in God: what patterns can we see in our local area, our country and our world?
Lesson 2: What do we mean by agnostic, atheist or theist?
Lesson 3: How can psychology help us understand what people mean when they think about the idea of God?
Lesson 4: What can we learn from theology about the idea of God?
Lesson 5: Why do some people believe that God does not exist?
Lesson 6: Why do some people believe in God and some people not? Where do I stand?

