



Strategies for Developing Oracy in PSHE

	Purpose and Impact
Defending Conclusions Reached	By defending conclusions, using given sentence stems, students think more critically about given situations, equipping pupils with the knowledge, understanding and skills they need to affectively manager their lives.
Group Discussion	The purpose of group discussion is to inspire curiosity so that students are inspired to know more about key skills and attributes such as resilience, self-esteem, risk-management and team-work.
Self-Reflection	Through the oracy progression, students are invited to change their mind based on what they have heard. In doing so, pupils develop their own perspective and judgement, promoting the individual liberty of pupils to become their own citizen in a diverse Britain.
Active Listening	Within PSHE, students are expected to engage in active listening at all times sot that they can respond to other pupils' experiences and thoughts in a sensitive and thoughtful way.
Turn Taking	Within PSHE, we prepare students to their role as citizens within their local and wider communities by allowing pupils to manage their own class talk, where appropriate. In doing so, this promotes the students concept of their own social equity and that of their peers.



Talking like a Citizen Sentence Stems



- I liked / I disliked...
- I think that...
- I feel...

- I agree / disagree with your suggestion of...
- I felt the most inspired when...
- We worked together best as a team when we...
- We found it difficult when...
- During this activity, I felt... because

- I found the..., a particular struggle / strength...
- The strengths / weaknesses of our work were...
- An advantage / disadvantage of this work was...
- To improve your mood, I would suggest...
- I feel the emotion of..., because.... impacted on me positively / negatively.
- Working in teams has meant that...
- Overall, I think that...has led...to respond in this way

- Personally, I found this activity..., therefore...
- Mentally, I found this activity the most demanding, as...
- After careful evaluation, I now feel that... would make the most difference.
- I have considered both sides of the argument and have concluded...
- Although I respect your opinions, I personally believe that...
- Collaboratively, we felt that...
- The impact of this activity has made me feel..., which has surprised me, as...