



Strategies for Developing Oracy in Geography

	Purpose and Impact
Defending Conclusions Reached	By defending conclusions, using given sentence stems, students think more critically about the interconnectivity between diverse people, places and environments. Within geography, we insist that evidence is used to make geographical claims. Through our oracy progression, given sentence stems are used to promote independent justification.
Group Discussion	The purpose of group discussion is to inspire curiosity and fascination so that students know more about geographical communities and circumstances.
Self-Reflection	Through the oracy progression, students are invited to change their mind based on what they have heard. In doing so, pupils develop their perspective and judgement of given geographical evidence.
Directional Language	Students are expected to use age appropriate directional language as a means to evaluate fieldwork. In doing so, students are expected to use a range of resources such as aerial photographs, OS maps, grid referencing and digital technologies.
Pose Questions, Predict and Raise Doubts	By asking students to pose further questions to their peers, students evidence an understanding of geographical enquiry, placing themselves at the heart of their own investigation.
Describing Given Places	Within Geography, students are expected to describe given places through specific geographical vocabulary. In doing so, students are expected to use comparative phrases to highlight similarities and differences between known places and those presented.



Talking like a Geographer Sentence Stems



- It is similar because...
- It is different because...
- *How has...changed?*

- I know that... because I have observed...
- I believe there is a pattern of...
- A sustainable solution would be...
- An economic problem would be...
- Environmentally, the project is a bad idea because...
- *How has this influenced this culture?*

- The primary impacts of the disaster were...
- The social impact of... was....
- To ensure that we help countries develop...
- The development of a country can be measured by...
- The poverty cycle means that...
- The main advantages / disadvantages are...
- To move away from an unsustainable future...
- *How has this event impacted globally?*

- I have considered the viewpoints, yet I am confident that...
- If you read the statistics, you can infer that...
- It is thought that the main cause of... was... and ...
- By looking at the national / local impacts, I can conclude...
- It is clear that the following factors have contributed to...
- The effect on the infrastructure is...
- *Why is it important to understand traditional/ modern concepts through time?*