



## Geography Curriculum Overview



Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>In EYFS pupils are taught Geography through the strand <u>Understanding the World</u></p> <p>Throughout the year pupils will be taught about themes linked to:</p> <ul style="list-style-type: none"> <li>• The school and where they live</li> <li>• Different environments and how to care for the environment               <ul style="list-style-type: none"> <li>• Occupations</li> </ul> </li> <li>• Where their food comes from</li> </ul>					
KS1 A	<p><b>Topic: The United Kingdom</b></p> <p><u>Key Question</u></p> <p>What makes the United Kingdom so special?</p> <p>Where do I live?</p> <p>What would I find in a capital city?</p> <p>What would I find in the United Kingdom's countryside?</p> <p>Does the weather change between the north and south of the United Kingdom?</p>		<p><b>Topic: Fairtrade</b></p> <p><u>Key Question</u></p> <p>Why can't bananas grow in England?</p> <p>Where does my banana come from?</p> <p>What is Fairtrade?</p> <p>How do Fairtrade farmers look after the environment?</p> <p>Can bananas grow in Cornwall?</p> <p>How do bananas get to my house?</p>		<p><b>Topic: Arctic Environments</b></p> <p><u>Key Question</u></p> <p>Why don't penguins need to fly?</p> <p>What are our planets poles?</p> <p>Are the poles as cold as they say?</p> <p>How does a penguin survive in such a cold environment?</p> <p>What does a penguin's home look like?</p>	
KS1 B	<p><b>Topic: Oceans</b></p> <p><u>Key Question</u></p> <p>Life on the ocean – where can ships take us?</p> <p>Where are the oceans?</p> <p>What can I discover on the coast?</p> <p>How can I stay safe on the coast?</p> <p>What can be seen in our oceans?</p> <p>Why are the oceans getting bigger?</p>		<p><b>Topic: Sri Lanka</b></p> <p><u>Key Question</u></p> <p>Where would you rather live – Sri Lanka or Shortlanesend?</p> <p>How can we travel to Sri Lanka from Shortlanesend?</p> <p>What are the human features? Similarities and differences.</p> <p>What are the physical features? Similarities and differences.</p> <p>What makes each place special?</p>		<p><b>Topic: Desert Environments</b></p> <p><u>Key Question</u></p> <p>How did the camel get his humps?</p> <p>Where are the deserts?</p> <p>Are the deserts as hot as they say?</p> <p>How do camels survive in such a warm environment?</p> <p>What does a desert look like?</p>	

<p><b>KS2 A</b></p>	<p><b>Amazon Rainforest</b></p> <p><u>Key Question</u></p> <p>Why is the Amazon Rainforest important to my future?</p> <p>Where is the Amazon rainforest and how large is it?</p> <p>Why is the Amazon rainforest considered a biome?</p> <p>How do citizens use the Amazon rainforest?</p> <p>What is the vegetation belt and how is it used?</p> <p>Is palm oil a vital resource?</p> <p>What are the similarities and differences between the lives of local citizens and the Maya civilisation?</p>	<p><b>Galapagos Islands</b></p> <p><u>Key Question</u></p> <p>What have the Galapagos islands taught us about life on earth?</p> <p>Where are the Galapagos Islands and how do I get there?</p> <p>Why did Charles Darwin visit these miraculous islands?</p> <p>How has rewilding supported the conservation of this finite eco-system?</p> <p>How are tourists impacting the Galapagos islands finite eco-system?</p> <p>How might global warming affect the Galapagos Islands' dream-like environment?</p>	<p><b>Mt. Vesuvius</b></p> <p><u>Key Question</u></p> <p>Why did people leave Mount Vesuvius and why did they come back?</p> <p>Where is Mount Vesuvius and how do I get there?</p> <p>What is a volcano and what impact would an eruption have on the local area?</p> <p>How did Mount Vesuvius change the lives of Roman citizens forever?</p> <p>Why did the people of Pompeii return to the area?</p> <p>What are the dangers to Pompeii today?</p>
<p><b>KS2 B</b></p>	<p><b>Fair Trade</b></p> <p><u>Key Question</u></p> <p>Can we prove that fairtrade makes a difference?</p> <p>Where in the world will I find Fairtrade communities?</p> <p>What is the carbon footprint of my Fairtrade banana?</p> <p>What is a day in the life of a Fairtrade farmer?</p> <p>Who profits from Fairtrade?</p> <p>What can I do to create a fairer world?</p>	<p><b>Biodiversity in our Oceans: Cornish Fishing and Illegal South American Squid Fishing</b></p> <p><u>Key Question</u></p> <p>Is commercial fishing a right or a privilege?</p> <p>Where do commercial fish come from?</p> <p>What impact does fishing have on the Cornish economy?</p> <p>Why is their illegal fishing off the coast of South America?</p> <p>Does fishing affect our future?</p>	<p><b>Where does my energy come from?</b></p> <p><u>Key Question</u></p> <p>Will the lights still be on in 10 years' time?</p> <p>Where does our energy come from?</p> <p>What is the difference between renewable and non-renewable forms of energy?</p> <p>What are the UK's plans for energy in the 21<sup>st</sup> century?</p> <p>Why does the UK have nuclear power plants?</p> <p>Where is Chernobyl and what happened there? What does Chernobyl look like today?</p>

<p><b>KS2 C</b></p>	<p><b>Eco-Transport &amp; Eco-Tourism</b></p> <p><u>Key Question</u> Can we reduce our travelling footprint?</p> <p>Where can we find tourism in Cornwall? What makes my activity "eco"? Is their evidence of eco-transport in Cornwall? Is their evidence of eco-tourism in Cornwall? Is eco-tourism possible?</p>	<p><b>Earthquakes &amp; Volcanoes</b></p> <p><u>Key Question</u> How safe is living on the fault line?</p> <p>Where can we find fault lines? Why does Cornwall get tremors? How have fault lines affected humans throughout history?</p> <p>Case Study – Haiti 2010 What happened in Haiti and what impact does it have today? How could Haiti have been better prepared?</p>	<p><b>New York &amp; London Over Time</b></p> <p><u>Key Question</u> What is the tale of our two cities?</p> <p>Where are London and New York and what is similar and different about their infrastructure? Why build on a river? How has tourism affected their economies over time? How has immigration supported their development? What can we learn from the rapid rise of London and New York?</p>
<p><b>KS2 D</b></p>	<p><b>UK3: Contrasting Counties</b></p> <p><u>Key question</u> How similar is our region of England to others?</p> <p>What is a county and what is a region? How are they geographically separated?</p> <p>What are the key features of physical and human geography in Cumbria and what impact have they had on the Cumbrian people?</p> <p>What are the key features of physical and human geography in London and what impact have they had on the inhabitants of London? (2 lessons)</p>	<p><b>Russia: A Country of Extremes</b></p> <p><u>Key question</u> What impact does Russia's vast land mass have on its people? How do we compare this to the UK?</p> <p>How large is Russia's land mass in comparison to the United Kingdom?</p> <p>What forms of terrain will I experience in Russia? Why is it so vastly different?</p> <p>What makes the River Volga unique?</p> <p>Russia is rich in natural resources but who benefits?</p>	<p><b>Land Use in Cornwall</b></p> <p><u>Key Question</u> Land use in Cornwall is always changing. Do you agree or disagree?</p> <p>How can I describe the location of Cornwall through lines of longitude and latitude?</p> <p>Is their evidence of Stone Age farming in Cornwall?</p> <p>How did clay shape Cornish villages?</p> <p>Why is Cornwall a perfect location for wind farms?</p> <p>How could we use land around Shortlanesend to better the lives of its citizens?</p>

