



History at Shortlanesend



At Shortlanesend School, we have identified 6 key themes which thread throughout our History curriculum. This enables pupils to make connections to prior knowledge.

Themes

Chronology

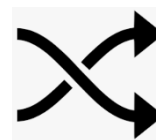
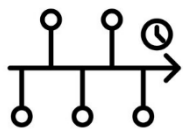
Cause and Effect

Significance

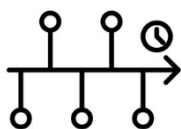
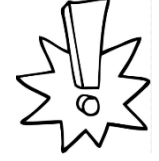
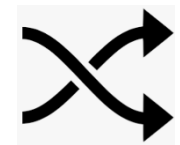
Similarities and Differences

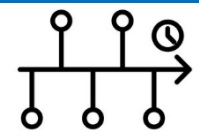
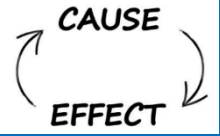
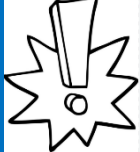
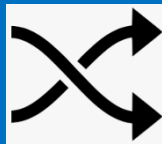
Continuity and Change

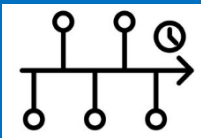
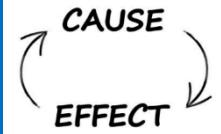
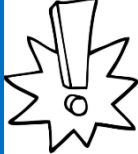
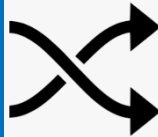
Evidence



History Themes

Theme	Chronology	Cause and Effect	Significance	Similarities and Differences	Continuity and Change	Sources of Evidence
						
When is this covered in Nursery?	Timeline Vocabulary		All about me My Home Celebrations Christmas Diwali Easter Remembrance Who is in my family? Occupations	Now and then Old and new	Life Cycles	
Where is this covered in Reception?	Timeline Vocabulary (within living memory)		All about me My Home Celebrations Christmas Diwali Easter Remembrance Who is in my family? Occupations	Now and then Old and new	Life Cycles – humans and animals	Toys

Theme	Chronology 	Cause and Effect 	Significance 	Similarities and Differences 	Continuity and Change 	Sources of Evidence 
When is this covered in Key Stage 1?	Are the toys today much better than those of the past? What were seaside holidays like in the past?	What was so Great about the Fire?	What was so Great about the Fire? Who was the Greatest Explorer? How has Shortlanesend changed? Who was the greatest nurse?	Are the toys today much better than those of the past? Who was the greatest nurse?	What was so Great about the Fire? How has Shortlanesend changed? What were seaside holidays like in the past?	Are the toys today much better than those of the past? What was so Great about the Fire? How has Shortlanesend changed? What were seaside holidays like in the past?

Theme	Chronology 	Cause and Effect 	Significance 	Similarities and Differences 	Continuity and Change 	Sources of Evidence 
When is this covered in Key Stage 2?	Were there any other ancient societies as advanced as the Egyptians and how similar were they? How has Shortlanesend changed in the last 100 years? How creative and inventive were Prehistoric peoples? How has Mining changed throughout Cornish History and what have been the key events cause these changes? Why were the Cornish ready to rebel against the Tudors – 1497 – 1549? Through using census' and surveys can we tell how the village of Shortlanesend (and its surrounding area) has developed since 1841?	Were there any other ancient societies as advanced as the Egyptians and how similar were they? How has Shortlanesend changed in the last 100 years? Who were the significant people and events during the Anglo-Saxon and Viking periods in Britain and what were some of the major changes during this period? How creative and inventive were Prehistoric peoples? Why did the Roman's invade Britain and what was their legacy? How has Mining changed throughout Cornish History and what have been the	Were there any other ancient societies as advanced as the Egyptians and how similar were they? How has Shortlanesend changed in the last 100 years? Who were the significant people and events during the Anglo-Saxon and Viking periods in Britain and what were some of the major changes during this period? How creative and inventive were Prehistoric peoples? Why did the Roman's invade Britain and what was their legacy? What are the achievements and legacy of Ancient Greece – how has it	How has Mining changed throughout Cornish History and what have been the key events cause these changes? What are the achievements and legacy of Ancient Greece – how has it influenced on other societies? What was life like in Tudor Britain? Through using census' and surveys can we tell how the village of Shortlanesend (and its surrounding area) has developed since 1841?	How has Shortlanesend changed in the last 100 years? Why did the Roman's invade Britain and what was their legacy? Why were the Cornish ready to rebel against the Tudors – 1497 – 1549? Through using census' and surveys can we tell how the village of Shortlanesend (and its surrounding area) has developed since 1841? How creative and inventive were Prehistoric peoples? How has Mining changed throughout Cornish History and what have been the key events cause these changes? How did this 'powerful empire' seemingly disappear so suddenly?	Were there any other ancient societies as advanced as the Egyptians and how similar were they? Who were the significant people and events during the Anglo-Saxon and Viking periods in Britain and what were some of the major changes during this period? How creative and inventive were Prehistoric peoples? How has Mining changed throughout Cornish History and what have been the key events cause these changes? How did this 'powerful empire' seemingly disappear so suddenly?

		key events cause these changes? How did this 'powerful empire' seemingly disappear so suddenly? What was life like in Tudor Britain? Why were the Cornish ready to rebel against the Tudors – 1497 – 1549? Through using census' and surveys can we tell how the village of Shortlanesend (and its surrounding area) has developed since 1841? Why were children so affected by the Second World War?	influenced on other societies? What was life like in Tudor Britain? Why were the Cornish ready to rebel against the Tudors – 1497 – 1549? Why were children so affected by the Second World War?			What are the achievements and legacy of Ancient Greece – how has it influenced on other societies? What was life like in Tudor Britain? Why were children so affected by the Second World War?
--	--	---	--	--	--	---