



History Curriculum Overview



Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>In EYFS pupils are taught History through the strand <u>Understanding the World</u> Throughout the year pupils will be taught about themes linked to:</p> <ul style="list-style-type: none"> • Old and new and then onto past and present <ul style="list-style-type: none"> • All about me • Life Cycles • Celebrations 					
KS1 A	<p>How has Shortlanesend changed?</p> <p>What can we learn about our village from looking at old photos?</p> <p>How has our school changed?</p> <p>What can we learn about our village from looking at old maps?</p> <p>What jobs did villagers do in the past?</p>		<p>Who was the greatest nurse? Florence Nightingale and Mary Seacole</p> <p>Who was Florence Nightingale, when did she live?</p> <p>Why did Florence become famous?</p> <p>How do we remember her today?</p> <p>Who was Mary Seacole when did she live? Why did Mary become famous? How do we remember her today?</p> <p>What are the similarities and difference between the lives of Florence and Mary?</p>		<p>What were seaside holidays like in the past?</p> <p>What was going to the seaside like 100 years ago? (write a postcard)</p> <p>What did people do at the seaside 100 years ago?</p> <p>How do we know what holidays were like 100 years ago?</p> <p>Do we go on seaside holidays for the same reason people went 100 years ago?</p> <p>How have seaside holidays changes over time?</p> <p>How have seaside holidays changed (what do our grandparents say?)</p>	
KS1 B	<p>Toys</p> <p><u>Key Question</u> Are the toys today much better than those of the past?</p> <p>What are our toys like today?</p> <p>What are other people's toys like?</p> <p>How can we tell these toys are old?</p>		<p>The Great Fire</p> <p><u>Key Question</u> What was so Great about the Fire?</p> <p>How can we work out why the Great Fire started?</p> <p>What actually happened during the Great Fire and how can we know for sure 350 years later?</p>		<p>Significant Explorers</p> <p><u>Key Question</u> Who was the Greatest Explorer?</p> <p>What do we mean by 'significant' when talk about explorers?</p> <p>Who was Ibn Battuta, and what important places did he visit during his travels?</p>	

	<p>What were our grandparents' toys like and how do we know?</p> <p>Who played with these toys a long time ago?</p> <p>How can we set up a Toy Museum?</p>	<p>Why did the Great Fire burn down so many buildings?</p> <p>Could more have been done to stop the Fire?</p> <p>How did people manage to live through the Great Fire?</p> <p>How shall we rebuild London?</p>	<p>Who was Matthew Henson, and how did his adventures help people learn more about the North Pole?</p> <p>Who is Felicity Aston, and how is her adventure to the South Pole different from other explorers?</p> <p>Who is Neil Armstrong, and how was his journey to the Moon different from other explorers?</p>
KS2 A	<p>Life in Tudor Times</p> <p><u>Key Question</u> What was life like in Tudor Britain?</p> <p>What can we tell about Henry VIII from his portraits?</p> <p>Why did Henry really Break with Rome: love or religion?</p> <p>How different was life for people at different levels of society living in Tudor times, and how do we know?</p> <p>Why do we have to be so careful when using the portraits of Elizabeth I to find out about her?</p> <p>How on earth was Elizabeth able to defeat the mighty Spanish Armada?</p> <p>What can we learn about Elizabethan England by studying how they enjoyed their leisure time?</p>	<p>Romans in Britain.</p> <p><u>Key Question</u> Why did the Roman's invade Britain and what was their legacy?</p> <p>How did the Roman army help expand the empire?</p> <p>How and why did Britain become part of the Roman empire?</p> <p>Who was Boudicca and how did she rebel against the Romans?</p> <p>What can an archaeological site tell us about Roman Britain?</p> <p>What lasting impact did the Romans have on Britain?</p>	<p>Cornish Mining</p> <p><u>Key question:</u> How has Mining changed throughout Cornish History and what have been the key events cause these changes?</p> <p>When and how did people first extract minerals and what were they looking for?</p> <p>What was life like for miners in Cornwall?</p> <p>Who was Richard Trevithick and why do we still remember him today?</p> <p>What happened in the East Wheal Rose mining disaster? And could it have been prevented?</p> <p>What happened at South Crofty?</p> <p>What is mining like in Cornwall today?</p>
KS2 B	<p>Mayan Civilisation</p> <p><u>Key Question</u> How did this 'powerful empire' seemingly disappear so suddenly?</p> <p>Why did the Maya empire grow – when so much of the land they lived in was mountain</p>	<p>Ancient Greece</p> <p><u>Key question</u> What are the achievements and legacy of Ancient Greece – how has it influenced on other societies?</p>	<p>Cornish Rebellion</p> <p><u>Key Question</u> Why were the Cornish ready to rebel against the Tudors – 1497 – 1549?</p> <p>Why did the Cornish rebel against Henry VII?</p>

	<p>and jungle, how did the Maya manage to become so important?</p> <p>What was life like at the height of the Mayan civilization? (What was everyday life in Mayan civilization? How different was it for rich and poor?)</p> <p>How can we possibly know what was life like for the Mayan people 1,000 years ago?</p> <p>What were the Mayan cultural practices and were they really that barbaric?</p> <p>Why did the Mayan empire decline? How can we solve the riddle of why the Mayan empire ended so quickly?</p>	<p>How can we possibly know so much about the Ancient Greeks who lived 2,500 years ago?</p> <p>What can we work out about everyday life in Ancient Greece? Inc looking at Greek vases</p> <p>What was life like for women in Ancient Greece?</p> <p>Why was Athens able to be so strong in the 5th and 6th century BC?</p> <p>What happened at the battle of 'Marathon'?</p> <p>What can we tell about the Ancient Greeks from a study of their Olympics?</p>	<p>Who was Henry VII? Who was Perkin Warbeck and what part does he play?</p> <p>Who were Michael An Gof, Peter Flamank and Lord Audley and what did they have to gain?</p> <p>March to London, was this a threat to Henry VII?</p> <p>What did the Cornish Rebellion Result in? How do we remember the cause and its protagonists? What happened afterwards?</p>
KS2 C	<p>Stone Age to Iron Age</p> <p><u>Key question:</u> How creative and inventive were Prehistoric peoples?</p> <p>What does Prehistory mean?</p> <p>What kind of life style did the people of the 'Old Stone Age' live and why?</p> <p>How did life begin to change during the 'New Stone Age'?</p> <p>What can we learn from evidence about life in a Stone Age settlement?</p> <p>What do grave goods tell us about the 'Bronze age'?</p> <p>Why was Castle an Dinas Hillfort built in such an 'imposing position'?</p>	<p>Shortlanesend since 1841</p> <p><u>Key Question</u> Through using census' and surveys can we tell how the village of Shortlanesend (and its surrounding area) has developed since 1841?</p> <p>What did the 1841 census tell us about the people living in Shortlanesend, and how did their lives compare to those of people living in the area today?</p> <p>How has the population of Shortlanesend changed since 1841?</p> <p>What kinds of work did the people of Shortlanesend do in 1841, and how did the local economy evolve over the years?</p> <p>How did the lives of children and families in Shortlanesend in the 19th century differ from today, according to the census data</p> <p>What changes in housing and land use can we see in Shortlanesend between 1841 and later years, based on census and survey data?</p>	<p>World War Two</p> <p><u>Key Question</u> Why were children so affected by the Second World War?</p> <p>Why did Britain have to go to war in 1939?</p> <p>Why was it necessary for children to be evacuated?</p> <p>How was Britain able to stand firm against the German threat?</p> <p>Which objects explain how Britain coped with effect of war on the Home Front?</p> <p>Why is it so difficult to be sure what life was really like on the Home Front?</p> <p>Investigation into the eastern front</p>

		How did events in the wider world, such as wars or industrialization, affect the development of Shortlanesend as shown by the census records?	
KS2 D	<p>Ancient Egypt</p> <p><u>Key question:</u> Were there any other ancient societies as advanced as the Egyptians and how similar were they?</p> <p>Where is Ancient Egypt in the timeline of history and where is it geographically located?</p> <p>Why was Ancient Egypt the 'Gift of the Nile'?</p> <p>Why did the Ancient Egyptians build pyramids and what was their purpose?</p> <p>What did the Ancient Egyptians believe about life after death and how do we know?</p> <p>Who were the Ancient Egyptian pharaohs and how did every day Egyptians view them?</p> <p>What does the evidence tell us about everyday life for men, women and children?</p> <p>How do the gods and goddesses of Ancient Egypt reflect the beliefs of kings, queens and their people?</p>	<p>The Local Area</p> <p><u>Key question:</u> How has Shortlanesend changed in the last 100 years using mainly physical evidence.</p> <p>What was our school like 100 years ago? was it on the same site?</p> <p>What were schools like in the late Victorian era?</p> <p>What can we learn from 1891, 1901, 1911 census?</p> <p>What jobs did people do in Shortlanesends 100 years ago?</p> <p>How important was industry in our village?</p> <p>How have local jobs changed over time?</p>	<p>Anglo-Saxons and Vikings</p> <p><u>Key Question</u> Who were the significant people and events during the Anglo-Saxon and Viking periods in Britain and what were some of the major changes during this period?</p> <p>Where did the Anglo-Saxons come from?</p> <p>Who was Alfred the Great?</p> <p>What was the mystery of Sutton Hoo?</p> <p>What image do we have of the Vikings and why have they gained such a bad reputation?</p> <p>Were the Vikings simply raiders rather than trader and settlers?</p> <p>Where did the Vikings settle and how do we know?</p>