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| A blue circle with a building and text  Description automatically generatedA blue circle with a building and text  Description automatically generated  **Art Curriculum Overview** | | | | | | |
| **Class** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **N** | In EYFS pupils are taught Art and Design through the strands Expressive Arts and Design and Physical Development  Throughout the year pupils will be taught:  Nursery - Brushes and painting, colour mixing and collage using cutting and sticking  Reception - Drawing a self-portrait, colour mixing and making props for play and performance  Building towards the Early Learning Goals:   * Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; * Share their creations, explaining the process they have used; * Make use of props and materials when role playing characters in narratives and stories | | | | | |
| **R** |
| **KS1 A** | **Sketchbooks**  Explore and Draw  [Pathway: Explore & Draw](https://www.accessart.org.uk/explore-draw/) | | **Surface and Colour**  Expressive Painting  [Pathway: Expressive Painting](https://www.accessart.org.uk/expressive-painting/) | | **Working in 3D**  Be an Architect  [Pathway: Be An Architect](https://www.accessart.org.uk/be-an-architect/) | |
| **KS1 B** | **Sketchbooks**  Spirals  [Pathway: Spirals](https://www.accessart.org.uk/spirals/) | | **Surface and Colour**  Exploring Watercolour  [Pathway: Exploring Watercolour](https://www.accessart.org.uk/exploring-watercolour-pathway/) | | **Working in 3D**  Making Birds  [Pathway: Making Birds](https://www.accessart.org.uk/pathway-making-birds/) | |
| **KS2 A** | **Sketchbooks**  Typography and Maps  [Pathway: Typography and Maps](https://www.accessart.org.uk/typography-and-maps/) | | **Surface and Colour**  Fashion Design  [Pathway: Fashion Design](https://www.accessart.org.uk/fashion/) | | **Working in 3D**  Architecture – Dream Big or Small  [Pathway: Architecture: Dream Big or Small?](https://www.accessart.org.uk/architectural-design/) | |
| **KS2 B** | **Sketchbooks**  Story-telling through drawing  [Pathway: Storytelling Through Drawing](https://www.accessart.org.uk/storytelling-through-drawing/) | | **Surface and Colour**  Exploring Still Life  [Pathway: Exploring Still Life](https://www.accessart.org.uk/still-life/) | | **Working in 3D**  Festival Feasts  [Pathway: Festival Feasts](https://www.accessart.org.uk/sculptural-food/) | |
| **KS2 C** | **Sketchbooks**  2D Drawing to 3D Making  [Pathway: 2D Drawing to 3D Making](https://www.accessart.org.uk/2d-drawing-to-3d-making/) | | **Surface and Colour**  Working with Shape and Colour  [Pathway: Working with Shape and Colour](https://www.accessart.org.uk/working-with-shape-and-colour/) | | **Working in 3D**  Take a Seat  [Pathway: Take A Seat](https://www.accessart.org.uk/take-a-seat/) | |
| **KS2 D** | **Sketchbooks**  Gestural Drawing with Charcoal  [Pathway: Gestural Drawing with Charcoal](https://www.accessart.org.uk/gestural-drawing-with-charcoal/) | | **Surface and Colour**  Exploring Identity  [Pathway: Exploring Identity](https://www.accessart.org.uk/identity/) | | **Working in 3D**  Telling Stories through drawing and Making  [Pathway: Telling Stories Through Drawing & Making](https://www.accessart.org.uk/telling-stories-through-making/) | |