

Shortlanesend Primary School: PE & Sport Premium Impact Statement 2024-2025

School Context

- We place wellbeing, PE and sport high on our agenda.
- We are committed to offering a PE curriculum with a range of different high quality physical activity experiences.
- We are committed to offering high quality PE and sport across the school and are constantly seeking ways to expand our professional development.
- We educate our children to understand the importance of physical activity for the mind and body.
- We provide active experiences both internally at school and through our programme of day visits and residential trips.
- We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum.
- We are committed to finding forms of enjoyable physical activity for every child and aim to inspire children to participate in lifelong physical activity.
- We are able to offer a diverse lunchtime and after school programme.
- We are in a cluster of local primary schools in a PE Primary Agreement to strategically plan events locally and nationally, CPD and share

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2024/2025	23	20	87%	87%	Yes

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£1000
C	Staff Training	Go Active to facilitate CPD as well as sign posting to CPD available on GetSet4PE	£2795
D	Resources	Purchasing new equipment and resources (GetSet4PE) to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of physical activity.</i> <i>External providers for targeted groups covering a wide range of sporting activities, afterschool clubs and lunchtime clubs (rugby, yoga, Go Active, Bikeability)</i>	£2400
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, provide CPD opportunities working alongside professional coaches, increase staff confidence and broaden the experience of sports.</i>	£6040
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£435
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£3600
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	
Total Spend			
Total Premium Received			£17,270

Spending Breakdown

Key indicators	Code	Intent	Implementation	Impact
1. <i>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A D E G H	<ul style="list-style-type: none"> The curriculum is delivered according to Physical Literacy at Early Years. In KS1 / KS2 the curriculum is based upon activities from the scheme of work (GetSet4PE) Review of early year PE provision and implementation of Healthy Movers. Physically active non-negotiables to start the day e.g. go Noodle, daily mile. Ensure that children at Wraparound have equal opportunity for being increasingly active for at least 30 mins per day To continue to buy into YST membership and utilise the charter tool for whole school development Weekly external sports coaching (Go Active/ Cornish Pirates, Bikeability) and staff CPD from providers Internally and externally provided focused group sport activities e.g. Fitfit, yoga (SEMH) 	<ul style="list-style-type: none"> Use of SCARF to tie into PSHEE to develop holist element to physical activity. Active lunchtime supervisors to engage/ lead/ model physically active playtime activities Sports leaders to lead and support KS1 lunchtime activities Go Active team lead sports during wraparound 	<ul style="list-style-type: none"> Pupil Voice demonstrates that children understand the importance of physical activity and how this helps to keep their bodies healthy. Higher numbers of pupils access active clubs - tracked by the school. Children have all had 2 sessions per week.
2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	A C D E G H	<ul style="list-style-type: none"> New planning of PE Scheme was chosen after effective trial period and ensures the curriculum develops cohesive links with social and emotional development Assessment of child development throughout the school 	<ul style="list-style-type: none"> Run training sessions for football and netball teams GetSet4PE after reviewing previous scheme and listening to staff views 	<ul style="list-style-type: none"> Selected teams up and running School track PE and sports inside and outside of school - shows an increased number of children participating

		<ul style="list-style-type: none"> Continue to increase the number of children who have represented the school at a competition performance or fixture. 		<ul style="list-style-type: none"> Pupil Voice shows children have an increasing knowledge of subject matter
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	C D E F	<ul style="list-style-type: none"> Aspire, GetSet4PE and YST membership with access to CPD from specific providers PE specific questionnaire to highlight CPD needs year specific Staff signposted to CPD Teaching staff have the opportunity to team teach with Sports Coach 	<ul style="list-style-type: none"> Termly monitoring CPD accessed by subject leader and disseminated to the team 	<ul style="list-style-type: none"> Pupil Voice shows children have an increasing knowledge of subject matter Lesson visits have shown PE is taught well and children access a high quality curriculum offer Staff have had access to CPD - internal and external
4. Broaden experience of a range of sports and activities offered to all pupils.	A B D E F G H	<ul style="list-style-type: none"> Provide additional opportunities for pupils with gaps in PE development Broaden the offer available during playtime and lunchtime Access a wider range of additional activities, opportunities and events 	<ul style="list-style-type: none"> Involve external coaches to work with staff in P.E lessons Focused intervention groups Additional equipment at breaktimes / wrap around care Access to offsite activities as part of the curriculum with use of transport 	<ul style="list-style-type: none"> Intervention groups run for specific groups of children Forest School run for all children for a term and for specific groups for a further term
5. Increased participation in competitive sport.	A B D E F G H	<ul style="list-style-type: none"> Enter into more competitive sports events Increase the number of pupils accessing wider opportunities Revamp sports day to enable a mixture of competitive and non-competitive sport 	<ul style="list-style-type: none"> Richard Lander school cluster: organise and arrange inter-school competitions and festivals, some which lead onto county events Widen participation further (of children competing & types of sports). Strengthen links 	<ul style="list-style-type: none"> Groups of children have had access to competitive sports - we would like to further expand this offer An increased number of children

			<p>within the trust & Peninsula & Cornwall to ensure sustained participation.</p> <ul style="list-style-type: none"> • Inter school competition e.g. Sports Day 	<p>access wider opportunities</p> <ul style="list-style-type: none"> • Sports day ran successfully with strong feedback from all stakeholders
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