












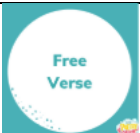
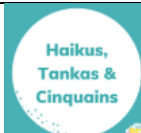


Shortlanesend

Long Term Overview 2025 - 2026

Class: **LYNHER**



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips, Visits and Experiences			Church Visit (linked to RE and Music) Carol Service	Geography Harbour visit/maritime museum/Ply Aquarium	Lynher Play	Visit to Suez incinerator or recycling facility/United Downs geothermal power plant	Year 4 camp – Okehampton Activity Centre. Year 5 camp – AO Surf camp, Bude.
Oracy		Consider the impact of their words on others when giving feedback.	Speak with confidence in front of an audience.	Use pauses for effect in presentational talk.	Carefully consider the words and phrasing used to express ideas.	Give supporting evidence e.g. citing a text, a previous example or a historical event.	Ask probing questions.
Writing	Fiction		 Year 3/4 Unit Guide – Roount Biography – The witch	 Year 3/4 Unit Guide – Instructions – How to slay the Minotaur	 Year 3/4 Unit Guide – Explanation – Digestive System	 Year 3/4 Unit Guide – Persuasive advert pack – Visit your locality	 Year 5/6 Unit Guide – Non-chronological report – Planets of the solar system
	Non-Fiction		 Year 3/4 PVP6 Unit Guide – Non-chronological report – Prehistoric creatures	 Year 3/4 Unit Guide – Non-chronological report – Ancient Greek mythological creatures	 Year 3/4 Unit Guide – Setting Description – The Tomb of Wonders	 Year 3/4 Unit Guide – Narrative Pack – Stone Age Doorway to Adventure Story	 Year 5/6 Unit Guide – Characterising Speech – Alma vs the dollmaker
	Poetry/Film						

<p>Guided Reading Text</p>	 <p>Cross -Curricular Reading The Maya Civil Rights</p>	 <p>Cross -Curricular Reading Fairtrade Farming</p>	 <p>Cross -Curricular Reading Ancient Greece Greek Myths</p>	 <p>Cross -Curricular Reading Deep Sea Creatures Weather</p>	 <p>Cross -Curricular Reading Crime and punishment Cornwall</p>	 <p>Cross Curricular Reading Electricity Natural Resources</p> <p>Poetry Haikus, Tankas and Cinquains</p>
<p>Maths</p>	<p>Year 4 Place Value Addition and Subtraction</p>	<p>Year 4 Multiplication and Division Fractions</p>	<p>Year 4 Multiplication and Division Fractions</p>	<p>Year 4 Measurement Decimals</p>	<p>Year 4 Shape Position and Direction</p>	<p>Year 4 Length and Perimeter Time Money Statistics</p>
	<p>Year 5 Place Value Addition and Subtraction</p>	<p>Year 5 Multiplication and Division Fractions</p>	<p>Year 5 Multiplication and Division Fractions</p>	<p>Year 5 Volume Decimals and Percentages</p>	<p>Year 5 Shape Position and Direction</p>	<p>Year 5 Perimeter and Area Statistics Negative Numbers</p>
<p>Science</p>	<p>Year 4 Sound 1.How are sounds made? (DE) 2.How can we insulate from sound? (DE) 3.How does volume change sound? (DE) 4.How does pitch change sound? (DE) 5.How does distance change sound? (DE) 6.How do vibrations travel through the ear? (DE)</p>	<p>Year 4 Animals Including Humans 1.What organs are in the digestive system? (DE) 2.What are the functions of the organs in the digestive system? (DE) 3.What are the types of human teeth and what are their functions? (DE) 4. How do different liquids effect our teeth? (DE) 5. What is a food chain? (DE) 6. What is a food web? (DE)</p>	<p>Year 4 Living Things and Their Habitats 1.What different habitats are there? (DE) 2.What habitats can we find in the UK? (DE) 3.How can animals be classified? (DE) 4.How do I create a classification key? (DE) 5.How do animals adapt within a species and how can they be classified? (DE) 6.How can I classify a pond plant? (DE)</p>	<p>Year 4 Living Things and Their Habitats: Conservation 1.How does seasonal change effect different ecosystems? (DE) 2.How does deforestation effect the environment? (DE) 3.What is air pollution and how can we make it better? (DE) 4.What is water pollution and how can we make it better? (DE) 5.What methods can we use to conserve water? (DE) 6.What positive impacts can humans have on the environment? (DE)</p>	<p>Year 4 States of Matter 1.How many states of matter are there? (KP) 2.Can temperature change the state of an object? (KP) 3.Can all liquids be frozen to make solids? (KP) 4.What are the stages of the water cycle? (KP) 5.Does Temperature/Location Affect Rates of Evaporation? (KP) 6.Assessment focus/gaps in learning (DE)</p>	<p>Year 4 Electricity 1.What types of appliances are electric and how can I be safe around them? (DE) 2.Is it a conductor or is it an insulator? (OT) 3.What is an electrical circuit and how do I make one? (OT) 4.How do components change my circuit? (OT) 5.What is the best way to turn a door into a switch so an alarm sounds when it opens or closes?(OT) 6.Assessment focus/gaps in learning (DE)</p>
	<p>Year 5 Forces 1.How Does Friction Affect the Amount of Force</p>	<p>Year 5 Earth and Space 1.How Does Our Position in The Solar System Impact Life on Earth? (KP)</p>	<p>Year 5 Living Things and Their Habitats 1.Are There Any Differences Between the</p>	<p>Year 5 Properties and Changes of Materials</p>	<p>Year 5 Animals Including Humans 1.How do humans change over time? (KP)</p>	<p>Year 5 Scientific Enquiries</p>

	<p>required to Move an Object? (KP)</p> <p>2.What is gravity? (KP)</p> <p>3.How Does Air Resistance Affect the Speed at which an Object Falls? (KP)</p> <p>4.What Changes the Effects of Water Resistance? (KP)</p> <p>5.What Impact do Gears, Levers and Pulleys Have on Forces? (KP)</p> <p>6.Assessment focus/gaps in learning (DE)</p>	<p>2. What is the lunar orbit? (OT)</p> <p>3.What are those spheres in space? (OT)</p> <p>4.Does anything else orbit the sun? (KP)</p> <p>5.How does the solar system move? (OT)</p> <p>6.How do we get night and day (KP)</p> <p>7.How can shadows show us that the earth is rotating? (KP)</p>	<p>Lifecycles of Mammals, Amphibians, Insects and Birds? (KP)</p> <p>2.How Can We Behave Like Naturalists? (KP)</p> <p>3.What is sexual reproduction in plants? (KP)</p> <p>4.Can plants reproduce without seeds? (KP)</p> <p>5.Do all animals reproduce the same way? (KP)</p>	<p>1.What Material Is Most Effective in Keeping a Cup of Tea Warm? (KP)</p> <p>2.What Materials Make the Best Thermal Insulators? (KP)</p> <p>3.When we change a material, is it always forever? (KP)</p> <p>4.How can we separate a mixture? (KP)</p> <p>5.When does a change make a new material? (KP)</p> <p>6.Assessment focus/gaps in learning (DE)</p>	<p>2.How do humans change over time? (KP)</p> <p>3.How Can We Investigate Changes as We Progress Through the Lifecycle? (KP)</p> <p>4.What happens to us during puberty (KP)</p> <p>5.What Can the Size of Animals Incl. Humans Tell Us About Gestation Periods? (KP)</p> <p>6.Assessment focus/gaps in learning (DE)</p>	
Computing	<p>Communication and Collaboration</p> <p>Internet addresses</p> <p>Data packets</p> <p>Working together</p> <p>Shared working</p> <p>How we communicate</p> <p>Communicating</p>	<p>Web Page Creation</p> <p>What makes a good page?</p> <p>What is a good layout?</p> <p>Copyright</p> <p>How does it look?</p> <p>Follow the breadcrumbs</p> <p>Think before you like</p>	<p>3D Modelling</p> <p>Introduction to 3D</p> <p>Modifying 3D objects</p> <p>Make your own name badge</p> <p>Make your own desk tidy</p> <p>Planning a 3D model</p> <p>Make your own 3D model</p>	<p>Spreadsheet</p> <p>Collecting data</p> <p>Formatting</p> <p>Formulas</p> <p>Calculate and duplicate</p> <p>Event planning</p> <p>Presenting data</p>	<p>Variables in Games</p> <p>Introducing</p> <p>Improving</p> <p>Designing</p> <p>Completing</p>	<p>Microbits – getting active</p> <p>Variables</p> <p>Using variables</p> <p>Step counter</p> <p>Random activity</p> <p>Activity picker</p> <p>Cross curricular</p>
History	<p>Mayan Civilization</p> <p><u>Key Question</u> <i>How did this 'powerful empire' seemingly disappear so suddenly?</i></p> <p>Why did the Maya empire grow – when so much of the land they lived in was mountain and jungle, how did the Maya manage to become so important?</p> <p>What was life like at the height of the Mayan civilization? (What was everyday life in Mayan civilization? How</p>		<p>Ancient Greece</p> <p><u>Key question</u> What are the achievements and legacy of Ancient Greece – how has it influenced on other societies?</p> <p>How can we possibly know so much about the Ancient Greeks who lived 2,500 years ago?</p> <p>What can we work out about everyday life in Ancient Greece? Inc looking at Greek vases</p>		<p>Cornish Rebellion</p> <p><u>Key Question</u> <i>Why were the Cornish ready to rebel against the Tudors – 1497 – 1549?</i></p> <p>Why did the Cornish rebel against Henry VII?</p> <p>Who was Henry VII? Who was Perkin Warbeck and what part does he play?</p> <p>Who were Michael An Gof, Peter Flamank and Lord Audley and what did they have to gain?</p>	

	<p>different was it for rich and poor?)</p> <p>How can we possibly know what was life like for the Mayan people 1,000 years ago?</p> <p>What were the Mayan cultural practices and were they really that barbaric?</p> <p>Why did the Mayan empire decline? How can we solve the riddle of why the Mayan empire ended so quickly?</p>		<p>What was life like for women in Ancient Greece?</p> <p>Why was Athens able to be so strong in the 5th and 6th century BC?</p> <p>What happened at the battle of ‘Marathon’? What can we tell about the Ancient Greeks from a study of their Olympics?</p>		<p>March to London, was this a threat to Henry VII?</p> <p>What did the Cornish Rebellion Result in? How do we remember the cause and its protagonists? What happened afterwards?</p>	
Geography		<p>Fair Trade</p> <p><u>Key Question</u></p> <p>Can we prove that fairtrade makes a difference?</p> <p>Where in the world will I find Fairtrade communities?</p> <p>What is the carbon footprint of my Fairtrade banana?</p> <p>What is a day in the life of a Fairtrade farmer?</p> <p>Who profits from Fairtrade?</p> <p>What can I do to create a fairer world?</p>		<p>Biodiversity in our Oceans: Cornish Fishing and Illegal South American Squid Fishing</p> <p><u>Key Question</u></p> <p>Is commercial fishing a right or a privilege?</p> <p>Where do commercial fish come from?</p> <p>What impact does fishing have on the Cornish economy?</p> <p>Why is their illegal fishing off the coast of South America?</p> <p>Does fishing affect our future?</p>		<p>Where does my energy come from?</p> <p><u>Key Question</u></p> <p>Will the lights still be on in 10 years’ time?</p> <p>Where does our energy come from?</p> <p>What is the difference between renewable and non-renewable forms of energy?</p> <p>What are the UK’s plans for energy in the 21st century?</p> <p>Why does the UK have nuclear power plants?</p> <p>Where is Chernobyl and what happened there? What does Chernobyl look like today?</p>
Art	<p>Sketchbooks</p> <p>Typography and Maps</p> <p><u>Pathway: Typography and Maps</u></p>		<p>Surface and Colour</p> <p>Expressive Painting</p> <p><u>Pathway: Expressive Painting</u></p>		<p>Working in 3D</p> <p>Be an Architect</p> <p><u>Pathway: Be An Architect</u></p>	
DT		<p>Mechanisms</p> <p>Pneumatics</p> <p>Make a Mascot</p>		<p>Structures</p> <p>Shell Structures (inc CAD)</p> <p>Packaging for a Product</p>		<p>Food</p> <p>Healthy and varied diet</p> <p>Super Salads</p>

		<u>Pneumatic systems - Make a Mascot - D&T Association</u>		<u>Packaging – with links to Maths - D&T Association</u>		<u>Super Salads - D&T Association</u>
RE	<p>Christianity</p> <p>2a.4 GOSPEL: What kind of world did Jesus want? (Year 4: Unit 25)</p> <p>Lesson 1: What kind of world did Jesus want? Lesson 2: How does 'fishers of men' apply to Christians today? Lesson 3: What is an evangelist? Lesson 4: How did and does Jesus want people to act? Lesson 5: What does the Good Samaritan teach Christians? Lesson 6: What kind of world did Jesus want?</p> <p>Retrieval and Links Year 3 - Pentecost</p>	<p>Judaism</p> <p>How do festivals and family life show what matters to Jewish people? (Year 3: Unit 22)</p> <p>Lesson 1: What do many Jewish people do to mark Shabbat? Lesson 2: What does Shabbat look like in the UK today? Lesson 3: What do different Jewish people celebrate at Rosh Hashanah? Lesson 4: What happens at Yom Kippur? Lesson 5: What is the story of Passover? Lesson 6: Why do many Jews celebrate Passover every year?</p> <p>Retrieval and Links Year 3 – Trinity and celebrations (Christianity) Year 4 – Diwali, Shabbat and Hannukah (Judaism) Year 5 – Torah (Judaism) Year 6 – Qu'ran and Eid-al-hada (Islam)</p>	<p>Christianity</p> <p>2a.1: CREATION/ FALL: What do Christians learn from the creation story? (Year 3: Unit 23)</p> <p>Lesson 1: Where does Creation belong in the 'Big Story' of the Bible? Lesson 2: What kind of world do Christians believe in? What do we mean by good? Lesson 3: How have Christians interpreted looking after the world? Lesson 4: How do different Christians think about and look after the environment? Lesson 5: What do Christians mean by 'The Fall'? Lesson 6: What do many Christians learn from the stories of Creation and the Fall?</p> <p>Retrieval and Links Year 3 – Good Friday</p>	<p>Islam</p> <p>How do festivals and worship show what matters to a Muslim? (Year 3: Unit 21)</p> <p>Lesson 1: How do festivals and family life show what matters to a Muslim? Lesson 2: What does the opening chapter of the Qur'an teach Muslims about God? Lesson 3: Why does prayer matter to Muslims? Lesson 4: Why is the mosque a special place for Muslims? Lesson 5: Why do Muslims celebrate at the end of Ramadan?</p> <p>Retrieval and Links Year 3 – Shahadah and Prophet Muhammad</p>	<p>Christianity</p> <p>2a.2 PEOPLE OF GOD: What is it like to follow God? (Year 3: Unit 19)</p> <p>Lesson 1: Which information about Bible stories can we get from different types of text? Lesson 2: What can we learn about Noah from reading the Biblical story? Lesson 3: What is the link between the story of Noah and the idea of covenant? What are the links between the story of Noah and how many Christian people live? Lesson 4: What is the link between a Christian wedding ceremony and the idea of covenant? Lesson 5: Did Abram show he trusted God? Lesson 6: Is it always easy for Christians to try to follow God?</p> <p>Retrieval and Links Year 3 – 'Good news' from Jesus</p>	<p>Cornwall</p> <p>How and why do people in Cornwall mark significant events in community life? (Curriculum Kernewek) (Year 4: Unit 30)</p> <p>Question 1 – What does a life journey mean to us? Question 2 – What is the significance of baptism? Question 3 – What is the significance of marriage? Question 4 – What is the similarities and differences between Jewish and Christian marriage? Question 5 – Are commitment ceremonies still relevant to life today? Question 6 – What other celebrations mark significant events in our lives?</p> <p>Retrieval and Links Year 3 - St Pirans, local church support, sacred places in Cornwall</p>
PE 1	<p>Invasion Games</p> <p>Dodgeball</p>	<p>Gymnastics</p> <p>Counter balance and Tension</p>	<p>Dance</p> <p>Circus</p>	<p>Inclusion Games</p> <p>Boccia</p>	<p>Health and Well-being</p> <p>Health</p>	<p>Striking and Fielding Games</p> <p>Cricket</p>
PE 2	<p>Dance</p> <p>Street Art</p>	<p>Net/wall Games</p> <p>Tennis</p>	<p>Gymnastics</p> <p>Flight</p>	<p>OAA</p> <p>Orienteering</p>	<p>Swimming</p>	<p>Athletics</p> <p>Throwing, jumping, running</p>
PSHEE/SRE Year 4	<p>1x lesson on British Values</p> <p>Teamwork & Conflict Resolution</p> <p>Human machines (coramlifeeducation.org.uk)</p> <p>Ok or not ok? (part 1) (coramlifeeducation.org.uk)</p> <p>Ok or not ok? (part 2) (coramlifeeducation.org.uk)</p> <p>Different feelings (coramlifeeducation.org.uk)</p> <p>When feelings change (OPTIONAL) (coramlifeeducation.org.uk)</p>	<p>Tolerance & Respect</p> <p>1x lesson on black history month: Bessie Coleman</p> <p>Can you sort it? (coramlifeeducation.org.uk)</p> <p>What would I do? (coramlifeeducation.org.uk)</p> <p>The people we share our world with (coramlifeeducation.org.uk)</p> <p>That is such a stereotype! (coramlifeeducation.org.uk)</p> <p>Friend or acquaintance? (coramlifeeducation.org.uk)</p>	<p>Keeping Myself and Others Safe</p> <p>1x lesson on road safety: laws</p> <p>1x lesson on fire safety</p> <p>1x lesson on internet safety</p> <p>Secret or surprise? (coramlifeeducation.org.uk)</p> <p>Safety in numbers (coramlifeeducation.org.uk)</p> <p>Medicines: check the label (coramlifeeducation.org.uk)</p> <p>Know the norms (OPTIONAL) (coramlifeeducation.org.uk)</p>	<p>Responsibility</p> <p>Who helps us stay healthy and safe? (coramlifeeducation.org.uk)</p> <p>It's your right (coramlifeeducation.org.uk)</p> <p>How do we make a difference? (coramlifeeducation.org.uk)</p> <p>Volunteering is cool (OPTIONAL) (coramlifeeducation.org.uk)</p> <p>In the news! (coramlifeeducation.org.uk)</p> <p>1x lesson on government: voting</p>	<p>Healthy living</p> <p>SCARF hotel (coramlifeeducation.org.uk)</p> <p>Basic first aid (coramlifeeducation.org.uk)</p> <p>Moving house (coramlifeeducation.org.uk)</p> <p>1x lesson on sleep</p> <p>Bereavement</p> <p>1x lesson on loss</p> <p>Environment</p>	<p>Growing and Changing</p> <p>All change! (coramlifeeducation.org.uk)</p> <p>Preparing for changes at puberty (formerly Period positive/preparing for periods) (coramlifeeducation.org.uk)</p> <p>My feelings are all over the place! (coramlifeeducation.org.uk)</p> <p>Consent</p> <p>Together (coramlifeeducation.org.uk)</p> <p>How dare you! (coramlifeeducation.org.uk)</p>

	Under pressure (coramlifeeducation.org.uk)	Islands (coramlifeeducation.org.uk)		Economics Harold's expenses (OPTIONAL) (coramlifeeducation.org.uk) Why pay taxes? (coramlifeeducation.org.uk)	1x lesson on protecting the environment	
PSHEE/SRE Year 5	1x lesson on British Values Teamwork & Conflict Resolution Collaboration Challenge! (coramlifeeducation.org.uk) Give and take (coramlifeeducation.org.uk) Communication (OPTIONAL) (coramlifeeducation.org.uk) Assertiveness Skills Communication (OPTIONAL) (coramlifeeducation.org.uk) Our emotional needs (coramlifeeducation.org.uk) Being assertive (coramlifeeducation.org.uk)	Tolerance & Respect 1x lesson on black history month: MLK Boys will be boys? - challenging work-place gender stereotypes (coramlifeeducation.org.uk) Happy being me (coramlifeeducation.org.uk) The land of the Red People (coramlifeeducation.org.uk) Is it true? (coramlifeeducation.org.uk) Stop, start, stereotypes (coramlifeeducation.org.uk) It could happen to anyone (OPTIONAL) (coramlifeeducation.org.uk)	Keeping Myself and Others Safe 1x lesson on train safety Dear Ash (coramlifeeducation.org.uk) Vaping: healthy or unhealthy? (coramlifeeducation.org.uk) Drugs: true or false? (OPTIONAL) (coramlifeeducation.org.uk) Smoking: what is normal? (OPTIONAL) (coramlifeeducation.org.uk) Internet Safety Spot bullying (coramlifeeducation.org.uk) Communication (OPTIONAL) (coramlifeeducation.org.uk)	Responsibility Fact or opinion? (coramlifeeducation.org.uk) Mo makes a difference (coramlifeeducation.org.uk) Rights, respect and duties (coramlifeeducation.org.uk) Government Lesson: Local councils (OPTIONAL) (coramlifeeducation.org.uk) Economics Spending wisely (coramlifeeducation.org.uk) Lend us a fiver! (coramlifeeducation.org.uk)	Healthy Living It all adds up! (coramlifeeducation.org.uk) What's the story? (coramlifeeducation.org.uk) 'Thinking' about habits (OPTIONAL) (coramlifeeducation.org.uk) 1x lesson on sleep 1x lesson on healthy diet Bereavement Dear Hetty (OPTIONAL) (coramlifeeducation.org.uk) Environment 1x lesson on protecting the environment	Growing and Changing Growing up and changing bodies (coramlifeeducation.org.uk) Changing bodies and feelings (coramlifeeducation.org.uk) Help! I'm a teenager - get me out of here! (coramlifeeducation.org.uk) Consent Decision dilemmas (coramlifeeducation.org.uk) 1x lesson on appropriate touch
Music	Happy – Farrel Williams	Christmas Singing Glockenspiels 1	You've got a Friend in Me Glockenspiels 2	Music in Me Classroom Jazz 2	Mamma Mia	Ocarinas
MFL (KS2)	Myself	Carnival	In the Classroom	My Home	Weather	Recap and Rewind