



# Shortlanesend

## Long Term Overview 2025 - 2026

Class: HELFD



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips, Visits and Experiences			Church Visit (linked to RE and Music) Carol Service  Year 3 Pantomime Trip		Maritime Museum (linked to Geography)	Swimming	Year 3 Camp Carnyorth  Helford Play  Year 4 Camp
Oracy		Consider the impact of their words on others when giving feedback.	Speak with confidence in front of an audience.	Use pauses for effect in presentational talk.	Carefully consider the words and phrasing used to express ideas.	Give supporting evidence e.g. citing a text, a previous example or a historical event.	Ask probing questions.
Writing	Fiction		 Year 3/4 Unit Guide – Setting Description – Wanka World	 Year 3/4 Unit Guide – Non-chronological report – Ancient Greek mythological creatures	 Year 3/4 Unit Guide – Narrative Pack – Robin Hood 8 1/2	 Year 3/4 Unit Guide – Persuasive advert pack – Visit your locality	 Year 3/4 Unit Guide – Explanation – How do bees make honey?
	Non-Fiction		 Year 3/4 Unit Guide – Recount Diary – Charlie and the Chocolate Factory	 Year 3/4 Unit Guide – Instructions – How to play the Minotaur	 Year 3/4 Unit Guide – Explanation – How does the water cycle work?	 Year 3/4 Unit Guide – Recount Science experiment – Do all magnets pull a paper clip from the same distance?	 Year 3/4 Unit Guide – Non-chronological report – All about bees
	Poetry/Film						

<p><b>Guided Reading Text</b></p>	 <p><b>Cross -Curricular Reading</b> The Maya Healthy Bodies <b>Poetry</b> Question and Answer Poems</p>	 <p><b>Cross -Curricular Reading</b> Civil Rights Christmas</p>	 <p><b>Cross -Curricular Reading</b> Ancient Greece Mythical Creatures</p>	 <p><b>Cross -Curricular Reading</b> Underwater The Titanic</p>	 <p><b>Cross -Curricular Reading</b> Crime and punishment Eating and digestion</p>	 <p><b>Cross Curricular Reading</b> Climate Change Urban Living <b>Poetry</b> Limericks and Clerihews</p>
<p><b>Maths</b></p>	<p>Place Value Addition and Subtraction  Year 4 Place Value Addition and Subtraction</p>	<p>Multiplication and Division  Year 4 Multiplication and Division</p>	<p>Multiplication and Division Length and Perimeter  Year 4 Multiplication and Division Length and Perimeter Area</p>	<p>Fractions Mass and Capacity  Year 4 Fractions Decimals</p>	<p>Fractions Money Time  Year 4 Decimals Money Time</p>	<p>Shape Statistics  Year 4 Shape Statistics Position and direction</p>
<p><b>Science</b></p>	<p><b>Year 3</b> <b>Animals Including Humans</b> 1.What are the 5 key food groups? (DE) 2.What nutrition is in the food we eat? 3.What are the different types of animal skeletons? (DE) 4.Human skeletons: Why do we need them? (DE) 5.How have skeletons adapted to help animals move in their environment? (DE) 6.Why are muscles important? (DE)  <b>Year 4</b> <b>Sound</b> 1.How are sounds made? (DE) 2.How can we insulate from sound? (DE) 3.How does volume change sound? (DE) 4.How does pitch change sound? (DE)</p>	<p>Scientific Enquiries  <b>Year 4</b> <b>Animals Including Humans</b> 1.What organs are in the digestive system? (DE) 2.What are the functions of the organs in the digestive system? (DE) 3.What are the types of human teeth and what are their functions? (DE)</p>	<p><b>Rocks</b> 1.How do igneous rocks form and what are their properties? 2.How do sedimentary and metamorphic rocks form and what are their properties? (DE) 3.Why are different rocks used for different purposes? (DE) 4.How does water wear away a rock? (DE) 5.How are fossils formed? (DE) 6. What are the different types of soil? (DE)  <b>Year 4</b> <b>Living Things and Their Habitats</b> 1.What different habitats are there? (DE) 2.What habitats can we find in the UK? (DE) 3.How can animals be classified? (DE) 4.How do I create a classification key? (DE)</p>	<p><b>Light</b> 1.Can we see without light? (KP) 2.How does light behave when its reflected? (KP) 3.Can we change how shadows are formed? (KP) 4.How can we protect our eyes from the sun? (KP) 5.Do shadows stay the same all day? (KP) 6.Assessment focus/gaps in learning (DE)  <b>Year 4</b> <b>Living Things and Their Habitats: Conservation</b> 1.How does seasonal change effect different ecosystems? (DE) 2.How does deforestation effect the environment? (DE) 3.What is air pollution and how can we make it better? (DE)</p>	<p><b>Forces and Magnets</b> 1.What is a contact force? (KP) 2.How do different surfaces effect the movement of objects? (KP) 3. OGDEN ENQUIRY: Slippery Shoes – year 3 4. What is a magnet and how do they work? (KP) 5.What materials are attracted to magnets? (KP) 6.Do all magnets have the same strength? (KP)  <b>Year 4</b> <b>States of Matter</b> 1.How many states of matter are there? (KP) 2.Can temperature change the state of an object? (KP) 3.Can all liquids be frozen to make solids? (KP) 4.What are the stages of the water cycle? (KP)</p>	<p><b>Plants</b> 1.How are seeds dispersed? (KP) 2. What Are the Main Functions of The Different Parts of a Flowering Plant? (KP) 3. How Do Plants Make Food and How Is Water Transported? (KP) 4. Do All Plants Need the Same Things to Stay Alive? (KP) 5.Why does a plant need flowers? (KP) 6.Assessment focus/gaps in learning (DE)  <b>Year 4</b> <b>Electricity</b> 1.What types of appliances are electric and how can I be safe around them? (DE) 2.Is it a conductor or is it an insulator? (OT) 3.What is an electrical circuit and how do I make one? (OT)</p>

	5.How does distance change sound? (DE) 6.How do vibrations travel through the ear? (DE)	4. How do different liquids effect our teeth? (DE) 5. What is a food chain? (DE) 6. What is a food web? (DE)	5.How do animals adapt within a species and how can they be classified? (DE) 6.How can I classify a pond plant? (DE)	4.What is water pollution and how can we make it better? (DE) 5.What methods can we use to conserve water? (DE) 6.What positive impacts can humans have on the environment? (DE)	5.Does Temperature/Location Affect Rates of Evaporation? (KP) 6.Assessment focus/gaps in learning (DE)	4.How do components change my circuit? (OT) 5.What is the best way to turn a door into a switch so an alarm sounds when it opens or closes?(OT) 6.Assessment focus/gaps in learning (DE)
<b>Computing</b>	<b>Data Logging</b>  Answering questions  Data Collection  Logging  Analysing Data  Data for answers  Answering my questions	<b>Audio Editing</b>  Recording sound  Planning and creating  Combining audio  Podcasts	<b>The Internet</b>  Connecting networks  What is the internet?  Sharing information  What is a website?  Who owns the website?  Can I believe what I read?	<b>Photo Manipulation</b>	<b>Repetition with Shape</b>  Programming a turtle  Programming letters  Patterns and repeats  Using loops to create shapes  Breaking things down  Creating a program	<b>Repetition in Games</b>  Using loops  Different loops  Animate your name  Modifying a game  Designing a game  Creating a game
<b>History</b>	<b>Mayan Civilization</b>  <u>Key Question</u> <i>How did this 'powerful empire' seemingly disappear so suddenly?</i>  Why did the Maya empire grow – when so much of the land they lived in was mountain and jungle, how did the Maya manage to become so important?  What was life like at the height of the Mayan civilization? (What was everyday life in Mayan civilization? How different was it for rich and poor?)  How can we possibly know what was life like for the Mayan people 1,000 years ago?		<b>Ancient Greece</b>  <u>Key question</u> What are the achievements and legacy of Ancient Greece – how has it influenced on other societies?  How can we possibly know so much about the Ancient Greeks who lived 2,500 years ago?  What can we work out about everyday life in Ancient Greece? Inc looking at Greek vases  What was life like for women in Ancient Greece?  Why was Athens able to be so strong in the 5 <sup>th</sup> and 6 <sup>th</sup> century BC?  What happened at the battle of 'Marathon'?		<b>Cornish Rebellion</b>  <u>Key Question</u> <i>Why were the Cornish ready to rebel against the Tudors – 1497 – 1549?</i>  Why did the Cornish rebel against Henry VII?  Who was Henry VII? Who was Perkin Warbeck and what part does he play?  Who were Michael An Gof, Peter Flamank and Lord Audley and what did they have to gain?  March to London, was this a threat to Henry VII?  What did the Cornish Rebellion Result in? How do we remember the cause and	

	<p>What were the Mayan cultural practices and were they really that barbaric?</p> <p>Why did the Mayan empire decline? How can we solve the riddle of why the Mayan empire ended so quickly?</p>		What can we tell about the Ancient Greeks from a study of their Olympics?		its protagonists? What happened afterwards?	
<b>Geography</b>		<p><b>Fair Trade</b></p> <p><u>Key Question</u> Can we prove that fairtrade makes a difference?</p> <p>Where in the world will I find Fairtrade communities?</p> <p>What is the carbon footprint of my Fairtrade banana?</p> <p>What is a day in the life of a Fairtrade farmer?</p> <p>Who profits from Fairtrade?</p> <p>What can I do to create a fairer world?</p>		<p><b>Biodiversity in our Oceans: Cornish Fishing and Illegal South American Squid Fishing</b></p> <p><u>Key Question</u> Is commercial fishing a right or a privilege?</p> <p>Where do commercial fish come from?</p> <p>What impact does fishing have on the Cornish economy?</p> <p>Why is their illegal fishing off the coast of South America?</p> <p>Does fishing affect our future?</p>		<p><b>Where does my energy come from?</b></p> <p><u>Key Question</u> Will the lights still be on in 10 years' time?</p> <p>Where does our energy come from?</p> <p>What is the difference between renewable and non-renewable forms of energy?</p> <p>What are the UK's plans for energy in the 21<sup>st</sup> century?</p> <p>Why does the UK have nuclear power plants?</p> <p>Where is Chernobyl and what happened there? What does Chernobyl look like today?</p>
<b>Art</b>	<p><b>Sketchbooks</b></p> <p>Typography and Maps</p> <p><a href="#">Pathway: Typography and Maps</a></p>		<p><b>Surface and Colour</b></p> <p>Expressive Painting</p> <p><a href="#">Pathway: Expressive Painting</a></p>		<p><b>Working in 3D</b></p> <p>Be an Architect</p> <p><a href="#">Pathway: Be An Architect</a></p>	
<b>DT</b>		<p><b>Mechanisms</b></p> <p>Pneumatics</p> <p><b>Make a Mascot</b></p> <p><a href="#">Pneumatic systems - Make a Mascot - D&amp;T Association</a></p>		<p><b>tructures</b></p> <p>Shell Structures (inc CAD)</p> <p><b>Packaging for a Product</b></p> <p><a href="#">Packaging – with links to Maths - D&amp;T Association</a></p>		<p><b>Food</b></p> <p>Healthy and varied diet</p> <p><b>Super Salads</b></p> <p><a href="#">Super Salads - D&amp;T Association</a></p>

RE	<p><b>Christianity</b></p> <p><b>2a.4 GOSPEL: What kind of world did Jesus want? (Year 4: Unit 25)</b></p> <p>Lesson 1: What kind of world did Jesus want? Lesson 2: How does 'fishers of men' apply to Christians today? Lesson 3: What is an evangelist? Lesson 4: How did and does Jesus want people to act? Lesson 5: What does the Good Samaritan teach Christians? Lesson 6: What kind of world did Jesus want?</p> <p><b>Retrieval and Links</b> Year 3 - Pentecost</p>	<p><b>Judaism</b></p> <p><b>How do festivals and family life show what matters to Jewish people? (Year 3: Unit 22)</b></p> <p>Lesson 1: What do many Jewish people do to mark Shabbat? Lesson 2: What does Shabbat look like in the UK today? Lesson 3: What do different Jewish people celebrate at Rosh Hashanah? Lesson 4: What happens at Yom Kippur? Lesson 5: What is the story of Passover? Lesson 6: Why do many Jews celebrate Passover every year?</p> <p><b>Retrieval and Links</b> Year 3 – Trinity and celebrations (Christianity) Year 4 – Diwali, Shabbat and Hannukah (Judaism) Year 5 – Torah (Judaism) Year 6 – Qu'ran and Eid-al-hada (Islam)</p>	<p><b>Christianity</b></p> <p><b>2a.1: CREATION/ FALL: What do Christians learn from the creation story? (Year 3: Unit 23)</b></p> <p>Lesson 1: Where does Creation belong in the 'Big Story' of the Bible? Lesson 2: What kind of world do Christians believe in? What do we mean by good? Lesson 3: How have Christians interpreted looking after the world? Lesson 4: How do different Christians think about and look after the environment? Lesson 5: What do Christians mean by 'The Fall'? Lesson 6: What do many Christians learn from the stories of Creation and the Fall?</p> <p><b>Retrieval and Links</b> Year 3 – Good Friday</p>	<p><b>Islam</b></p> <p><b>How do festivals and worship show what matters to a Muslim? (Year 3: Unit 21)</b></p> <p>Lesson 1: How do festivals and family life show what matters to a Muslim? Lesson 2: What does the opening chapter of the Qur'an teach Muslims about God? Lesson 3: Why does prayer matter to Muslims? Lesson 4: Why is the mosque a special place for Muslims? Lesson 5: Why do Muslims celebrate at the end of Ramadan?</p> <p><b>Retrieval and Links</b> Year 3 – Shahadah and Prophet Muhammad</p>	<p><b>Christianity</b></p> <p><b>2a.2 PEOPLE OF GOD: What is it like to follow God? (Year 3: Unit 19)</b></p> <p>Lesson 1: Which information about Bible stories can we get from different types of text? Lesson 2: What can we learn about Noah from reading the Biblical story? Lesson 3: What is the link between the story of Noah and the idea of covenant? What are the links between the story of Noah and how many Christian people live? Lesson 4: What is the link between a Christian wedding ceremony and the idea of covenant? Lesson 5: Did Abram show he trusted God? Lesson 6: Is it always easy for Christians to try to follow God?</p> <p><b>Retrieval and Links</b> Year 3 – 'Good news' from Jesus</p>	<p><b>Cornwall</b></p> <p><b>How and why do people in Cornwall mark significant events in community life? (Curriculum Kernewek) (Year 4: Unit 30)</b></p> <p>Question 1 – What does a life journey mean to us? Question 2 – What is the significance of baptism? Question 3 – What is the significance of marriage? Question 4 – What are the similarities and differences between Jewish and Christian marriage? Question 5 – Are commitment ceremonies still relevant to life today? Question 6 – What other celebrations mark significant events in our lives?</p> <p><b>Retrieval and Links</b> Year 3 - St Pirans, local church support, sacred places in Cornwall</p>
	<p><b>PE 1</b></p> <p><b>Dance</b></p> <p>Cats</p>	<p><b>Gymnastics</b></p> <p>Levels and Direction</p>	<p><b>Invasion Games</b></p> <p>Netball</p>	<p><b>Health and Well-being</b></p> <p>Health</p>	<p><b>Inclusion Games</b></p> <p>Boccia</p>	<p><b>Striking and Fielding Games</b></p> <p>Rounders</p>
	<p><b>PE 2</b></p> <p><b>Gymnastics</b></p> <p>Bridges</p>	<p><b>Dance</b></p> <p>Space</p>	<p><b>Net/wall Games</b></p> <p>Tennis</p>	<p><b>OAA</b></p> <p>Orienteering</p>	<p><b>Swimming</b></p>	<p><b>Athletics</b></p> <p>Throwing, jumping, running</p>
	<p><b>PSHEE/SRE</b></p> <p><b>Year 3</b></p> <p><b>1x lesson on British Values</b></p> <p><b>Teamwork &amp; Conflict Resolution</b></p> <p><a href="#">As a rule (coramlifeeducation.org.uk)</a></p> <p><a href="#">How can we solve this problem? (coramlifeeducation.org.uk)</a></p> <p><a href="#">Tangram team challenge (OPTIONAL) (coramlifeeducation.org.uk)</a></p> <p><a href="#">Thunks (coramlifeeducation.org.uk)</a></p> <p><a href="#">Dan's dare (coramlifeeducation.org.uk)</a></p> <p><a href="#">My special pet (OPTIONAL) (coramlifeeducation.org.uk)</a></p>	<p><b>Tolerance &amp; Respect</b></p> <p><b>1x lesson on black history month: Booker T Washington</b></p> <p><a href="#">Respect and challenge (coramlifeeducation.org.uk)</a></p> <p><a href="#">Family and friends (coramlifeeducation.org.uk)</a></p> <p><a href="#">My community (coramlifeeducation.org.uk)</a></p> <p><a href="#">Our friends and neighbours (coramlifeeducation.org.uk)</a></p> <p><a href="#">Let's celebrate our differences (coramlifeeducation.org.uk)</a></p> <p><a href="#">Zeb (coramlifeeducation.org.uk)</a></p>	<p><b>Keeping Myself and Others Safe</b></p> <p><b>1x lesson on road safety: laws</b></p> <p><b>1x lesson on fire safety</b></p> <p><a href="#">Safe or unsafe? (coramlifeeducation.org.uk)</a></p> <p><a href="#">Danger or risk? (coramlifeeducation.org.uk)</a></p> <p><a href="#">Help or harm? (coramlifeeducation.org.uk)</a></p> <p><a href="#">Alcohol and cigarettes: the facts (coramlifeeducation.org.uk)</a></p> <p><b>Internet Safety</b></p> <p><a href="#">Super Searcher (coramlifeeducation.org.uk)</a></p>	<p><b>Responsibility</b></p> <p><a href="#">Helping each other to stay safe (coramlifeeducation.org.uk)</a></p> <p><a href="#">Recount task (coramlifeeducation.org.uk)</a></p> <p><a href="#">Our helpful volunteers (coramlifeeducation.org.uk)</a></p> <p><b>1x lesson on government: democracy</b></p> <p><b>Economics</b></p> <p><a href="#">Can Harold afford it? (coramlifeeducation.org.uk)</a></p> <p><a href="#">Earning money (coramlifeeducation.org.uk)</a></p>	<p><b>Healthy Living</b></p> <p><a href="#">Derek cooks dinner! (healthy eating) (coramlifeeducation.org.uk)</a></p> <p><a href="#">Body team work (coramlifeeducation.org.uk)</a></p> <p><a href="#">Poorly Harold (coramlifeeducation.org.uk)</a></p> <p><b>Bereavement</b></p> <p><a href="#">My special pet (OPTIONAL) (coramlifeeducation.org.uk)</a></p> <p><b>Environment</b></p> <p><a href="#">Harold's environment project (coramlifeeducation.org.uk)</a></p> <p><a href="#">Let's have a tidy up! (OPTIONAL) (coramlifeeducation.org.uk)</a></p>	<p><b>Growing &amp; Changing</b></p> <p><a href="#">My changing body (coramlifeeducation.org.uk)</a></p> <p><b>Consent</b></p> <p><a href="#">Body space (coramlifeeducation.org.uk)</a></p> <p><a href="#">None of your business! (coramlifeeducation.org.uk)</a></p> <p><a href="#">Secret or surprise? (coramlifeeducation.org.uk)</a></p>
<p><b>PSHEE/SRE</b></p> <p><b>Year 4</b></p>	<p><b>1x lesson on British Values</b></p> <p><b>Teamwork &amp; Conflict Resolution</b></p>	<p><b>Tolerance &amp; Respect</b></p> <p><b>1x lesson on black history month: Bessie Coleman</b></p>	<p><b>Keeping Myself and Others Safe</b></p> <p><b>1x lesson on road safety: laws</b></p> <p><b>1x lesson on fire safety</b></p>	<p><b>Responsibility</b></p> <p><a href="#">Who helps us stay healthy and safe? (coramlifeeducation.org.uk)</a></p>	<p><b>Healthy living</b></p> <p><a href="#">SCARF hotel (coramlifeeducation.org.uk)</a></p>	<p><b>Growing and Changing</b></p> <p><a href="#">All change! (coramlifeeducation.org.uk)</a></p>

	<a href="http://coramlifeeducation.org.uk">Human machines</a> <a href="http://coramlifeeducation.org.uk">Ok or not ok? (part 1)</a> <a href="http://coramlifeeducation.org.uk">Ok or not ok? (part 2)</a> <a href="http://coramlifeeducation.org.uk">Different feelings</a> <a href="http://coramlifeeducation.org.uk">When feelings change (OPTIONAL)</a> <a href="http://coramlifeeducation.org.uk">Under pressure</a>	<a href="http://coramlifeeducation.org.uk">Can you sort it?</a> <a href="http://coramlifeeducation.org.uk">What would I do?</a> <a href="http://coramlifeeducation.org.uk">The people we share our world with</a> <a href="http://coramlifeeducation.org.uk">That is such a stereotype!</a> <a href="http://coramlifeeducation.org.uk">Friend or acquaintance?</a> <a href="http://coramlifeeducation.org.uk">Islands</a>	<b>1x lesson on internet safety</b> <a href="http://coramlifeeducation.org.uk">Secret or surprise?</a> <a href="http://coramlifeeducation.org.uk">Safety in numbers</a> <a href="http://coramlifeeducation.org.uk">Medicines: check the label</a> <a href="http://coramlifeeducation.org.uk">Know the norms (OPTIONAL)</a>	<a href="http://coramlifeeducation.org.uk">It's your right</a> <a href="http://coramlifeeducation.org.uk">How do we make a difference?</a> <a href="http://coramlifeeducation.org.uk">Volunteering is cool (OPTIONAL)</a> <a href="http://coramlifeeducation.org.uk">In the news!</a> <b>1x lesson on government: voting</b> <b>Economics</b> <a href="http://coramlifeeducation.org.uk">Harold's expenses (OPTIONAL)</a> <a href="http://coramlifeeducation.org.uk">Why pay taxes?</a>	<a href="http://coramlifeeducation.org.uk">Basic first aid</a> <a href="http://coramlifeeducation.org.uk">Moving house</a> <b>1x lesson on sleep</b> <b>Bereavement</b> <b>1x lesson on loss</b> <b>Environment</b> <b>1x lesson on protecting the environment</b>	<a href="http://coramlifeeducation.org.uk">Preparing for changes at puberty (formerly Period positive/preparing for periods)</a> <a href="http://coramlifeeducation.org.uk">My feelings are all over the place!</a> <b>Consent</b> <a href="http://coramlifeeducation.org.uk">Together</a> <a href="http://coramlifeeducation.org.uk">How dare you!</a>
<b>Music</b>	<b>Year 3</b> First Access – Ukuleles  <b>Year 4</b> Happy	Christmas Singing  Glockenspiels 2	You've got a Friend in Me	Music in Me	Mamma Mia	Classroom Jazz 2
<b>MFL (KS2)</b>						