












## Shortlanesend

### Long Term Overview 2025 - 2026

#### Class: Kenwyn



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips, Visits and Experiences		Local walk (linked to History)  Healthy Cornwall Visit  Butterfly hatching - Science	Perform Christmas Nativity  Farm Visit (linked to Science)			Emergency services visit	
Oracy		Listen to others and be willing to change their mind based on what they have heard.	Organise group discussions independent of an adult.	Begin to show body language associated with careful listening.	Use sentence stems to signal when they are building on or challenging others' ideas.	Offer reasons for their opinions.	Ask questions to find out more about a subject.
Writing	Fiction		  Year 2 Unit guide - Persuasive advert - Join our super vegetable crew!				
	Non-Fiction			  Year 2 Unit Guide - Explanation - How do butterflies change?	  Year 2 Unit guide - Plot Weave Pack - The sleeping castle	  Year 2 Unit guide - Setting description pack - Trimpoll's Tower	  Year 2 Unit Guide - Instructions - How to be a mighty explorer
	Poetry/Film						
Guided Reading Text							

<b>Maths Y1</b>	Place value Addition and subtraction	Addition and subtraction Shape	Money Multiplication and division	Length and height Mass and volume	Fractions Time	Position and Direction Consolidation
<b>Maths Y2</b>	Place value Addition and subtraction	Addition and subtraction Shape	Money Multiplication and division	Length and height Mass capacity and temperature	Fractions Time	Position and Direction Statistics Consolidation
<b>Science</b>	<b>Animals Including Humans: Y2 – Life Cycles</b> 1.What is the human life cycle? (DE) 2.What are the stages of life form adulthood to old age? (DE) 3.How do I know which offspring belong to which parents? (DE) 4.What is the life cycle of a chicken? (DE) 5.What is the life cycle of a butterfly? (DE) 6.What is the life cycle of a frog? (DE)	<b>Living Things and Their Habitats: Y2</b> 1.What Examples Can I Find of Living Things, Things That Are No Longer Alive and Things That Have Never Been Alive? (KP) 2.What Microhabitats Can We Find in Our School? (KP) 3.Do Plants Need Particular Habitats Too? (KP) 4.How Do Different Habitats Provide For The Basic Needs Of Different Kinds Of Animals And Plants? (KP) 5.How Do Animals Obtain Food From Other Animals And Plants? (KP) 6.Assessment focus/gaps in learning (DE)	<b>Animals Including Humans: Y1 – Animals Diets</b> 1.Do All Animals Eat the Same Things? (KP) 2.What do living things eat? (DE) <b>Y2 – Nutrition</b> 3.What Do Animals Need to Survive? (KP) 4.Why Should Humans Exercise? (KP) 5.Why Do We Eat Different Types Of Food? (KP)	Enquiries	<b>Plants: Y1</b> 1. What Plants Do We Know and Where Can We Find Them? 2. What Part of a Plant Is Under the Ground? 3. Can We Use a Flower to Name a Plant? 4. Are All Tree Trunks the Same? 5. What Are the Leaves Like on Different Trees? (KP) 6.Assessment focus/gaps in learning (DE)	<b>Plants: Y2</b> 1.What Do Plants Grow From? (KP) 2.How Do Bulbs and Seeds Grow? (KP) 3.What Does a Seed Need to Grow? (KP) 4.What Does a Plant Need to Stay Healthy? (KP) 5.What Is the Lifecycle of a Plant? (KP) 6.Assessment focus/gaps in learning (DE)
<b>Computing</b>	<b>Systems and Networks</b> What is IT? IT in school IT in the World The benefits of IT Using It safely Using IT in different ways	<b>Robot Algorithms</b> Giving Instructions Same but different Making predictions Maps and routes Algorithm design Break is down	<b>Scratch Junior</b>	<b>Digital Writing</b> Exploring the keyboard Adding or removing text Exploring the toolbar Making changes to text Explaining my choices Pencil or keyboard?	<b>Digital Photography</b> Taking photos Landscape or portrait What makes a good photo Lighting Effects Is it real?	<b>Internet Safety</b>
<b>History</b>	How has Shortlanesend changed?  What can we learn about our village from looking at old photos?  How has our school changed?  What can we learn about our village		Who was the greatest nurse? Florence Nightingale and Mary Seacole  Who was Florence Nightingale, when did she live? Why did Florence become famous?  How do we remember her today?		What were seaside holidays like in the past?  What was going to the seaside like 100 years ago? (write a postcard)  What did people do at the seaside 100 years ago?	

	<p>from looking at old maps?</p> <p>What jobs did villagers do in the past?</p>		<p>Who was Mary Seacole when did she live? Why did Mary become famous? How do we remember her today?</p> <p>What are the similarities and difference between the lives of Florence and Mary?</p>		<p>How do we know what holidays were like 100 years ago?</p> <p>Do we go on seaside holidays for the same reason people went 100 years ago?</p> <p>How have seaside holidays changes over time?</p> <p>How have seaside holidays changed (what do our grandparents say?)</p>	
<b>Geography</b>		<p>Topic: The United Kingdom</p> <p><u>Key Question</u> What makes the United Kingdom so special?</p> <p>Where do I live?</p> <p>What would I find in a capital city?</p> <p>What would I find in the United Kingdom's countryside?</p> <p>Does the weather change between the north and south</p>		<p>Topic: Fairtrade</p> <p><u>Key Question</u> Why can't bananas grow in England?</p> <p>Where does my banana come from?</p> <p>What is Fairtrade?</p> <p>How do Fairtrade farmers look after the environment?</p> <p>Can bananas grow in Cornwall?</p> <p>How do bananas get to my house?</p>		<p>Topic: Arctic Environments</p> <p><u>Key Question</u> Why don't penguins need to fly?</p> <p>What are our planets poles?</p> <p>Are the poles as cold as they say?</p> <p>How does a penguin survive in such a cold environment?</p> <p>What does a penguin's home look like?</p>

		of the United Kingdom?				
Art	<b>Sketchbooks</b>  <b>Explore and Draw</b>  <u><a href="#">Pathway: Explore &amp; Draw</a></u>		<b>Surface and Colour</b>  <b>Expressive Painting</b>  <u><a href="#">Pathway: Expressive Painting</a></u>		<b>Working in 3D</b>  <b>Be an Architect</b>  <u><a href="#">Pathway: Be An Architect</a></u>	
DT		<b>Mechanisms</b>  <b>Wheels and axles</b>  <b>Wheels – working with wheels and axles</b>  <u><a href="#">Wheels - working with wheels and axles - D&amp;T Association</a></u>		<b>Structures</b>  <b>Freestanding Structures</b>  <b>Whose Home?</b>  <u><a href="#">Structures: Whose Home? - D&amp;T Association</a></u>		<b>Food</b>  <b>Preparing fruit and vegetables</b>  <b>Fantastic Fruit</b>  <u><a href="#">Fantastic Fruit - D&amp;T Association</a></u>
RE	<b>Islam</b>  <b>Who is Muslim and how do they live? (PART 1)</b> <b>(Year 2: Unit 15)</b>  Lesson 1: What do people think about God? What do Muslims think about God? Lesson 2: What do some of the Muslim 99 Beautiful Names for God mean? Lesson 3: What does the Shahadah say about Muslim beliefs? Lesson 4: Who was the Prophet Muhammad and why is he important to Muslims? What do Muslims believe the Prophet Muhammad was like? Lesson 5: Why is the Prophet Muhammad so important to Muslims? Lesson 6: What do Muslims do because they love to treat the Quran with respect?	<b>Christianity</b>  <b>1.3 INCARNATION: Why does Christmas matter to Christians?</b> <b>(Year 1: Unit 8)</b>  Lesson 1: Who was Jesus? Lesson 2: What happened in the story of the birth of Jesus? Lesson 3: Was Jesus born where people would have expected? Lesson 4: Why is waiting and preparing for Christmas important for many Christians? Lesson 5: What do some people like to say thank you for at Christmas? Lesson 6: How do people use the story of the nativity to guide their beliefs at Christmas?	<b>Christianity</b>  <b>1.4 GOSPEL: What is the good news Jesus brings?</b> <b>Church visit</b> <b>(Year 2: Unit 13)</b>  Lesson 1: What did Jesus' good news mean for Matthew in the Bible story? Lesson 2: What might a Christian say was the good news that Jesus brought to Matthew? Lesson 3: What do many Christians believe is the good news that Jesus brings about forgiveness? Lesson 4: What do many Christians believe is the good news that Jesus brings about peace? Lesson 5: What might Christians do to follow the life of Jesus and bring 'good news' to people? Lesson 6: How might Christian prayer link to saying sorry and forgiveness?	<b>Christianity</b>  <b>1.5 SALVATION: Why does Easter matter to Christians?</b> <b>(Year 2: Unit 16)</b>  Lesson 1: What are the main events of the Bible story of Holy Week and Easter? Lesson 2: What are the six biggest moments in the story of Easter? Lesson 3: How do Christians feel about the main events of the Bible stories of Holy Week and Easter? Lesson 4: Why do Christians say 'Good Friday' for the day Jesus died? Lesson 5: What impact does the Easter story have on many Christians? Lesson 6: Why do Christians remember Jesus as the Saviour at Easter?	<b>Islam</b>  <b>Who is Muslim and how do they live? (PART 2)</b> <b>(Year 2: Unit 17)</b>  Lesson 1: Who was the Prophet Muhammad and why is he important to Muslims? Lesson 2: What difference does worshipping God make to Muslims? Lesson 3: What difference does worshipping God make to Muslims? Lesson 4: What difference does worshipping God make to Muslims? Lesson 5: What difference does worshipping God make to Muslims?	<b>Cornwall</b>  <b>What makes some people and places in Cornwall sacred?</b> <b>(Curriculum Kernewek)</b>  [Year 2: Unit 18] Question 1 – Who was St Piran? Question 2 – How is St Piran remembered by people in Cornwall today? Question 3 – Are there different types of Celtic cross in Cornwall? Why are these special? Question 4 – Does our local community have a sacred place? Question 5 – How does the Church provide support for the local community? Question 6 - Which Cornish places are sacred to me?

<b>PE 1</b>	<b>Gymnastics</b> Linking	<b>Locomotion</b> Jumping	<b>Dance</b> Water	<b>Ball Skills</b> Feet	<b>Attack Vs Defence</b> Games for understanding	<b>Ball Skills</b> Rackets, bats, balls
<b>PE 2</b>	<b>Dance</b> Exploring	<b>Ball Skills</b> Hands	<b>Gymnastics</b> Pathways	<b>Health and Well-being</b> Health	<b>Locomotion</b> Dodging	<b>Sports Day</b>
<b>PSHE/SRE Y1</b>	<b>1x lesson on British Values</b>  <b>Teamwork &amp; Conflict Resolution</b>  <a href="http://coramlifeeducation.org.uk">Why we have classroom rules (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">How are you listening? (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Thinking about feelings (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Our feelings (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Feelings and bodies (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Good friends (coramlifeeducation.org.uk)</a>	<b>Tolerance &amp; Respect</b>  <b>1x lesson on black history month</b>  <a href="http://coramlifeeducation.org.uk">Same or different? (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Unkind, tease or bully? (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">It's not fair! (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Who are our special people? (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Our special people balloons (coramlifeeducation.org.uk)</a>	<b>Keeping Myself and Others Safe</b>  <b>1x lesson on road safety: road signs and arklings</b>  <b>1x lesson on fire safety</b>  <a href="http://coramlifeeducation.org.uk">Who can help? (1) (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">What could Harold do? (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Harold loses Geoffrey (coramlifeeducation.org.uk)</a>  <b>Internet Safety</b>  <a href="http://coramlifeeducation.org.uk">Sharing pictures (coramlifeeducation.org.uk)</a>	<b>Responsibility</b>  <a href="http://coramlifeeducation.org.uk">Taking care of something (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Around and about the school (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Pass on the praise! (coramlifeeducation.org.uk)</a>  <b>1x lesson on government</b>  <b>Economics</b>  <a href="http://coramlifeeducation.org.uk">Harold's money (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">How should we look after our money? (coramlifeeducation.org.uk)</a>	<b>Healthy Living</b>  <a href="http://coramlifeeducation.org.uk">I can eat a rainbow (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Harold's wash and brush up (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Healthy me (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Super sleep (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Basic first aid (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Catch it! Bin it! Kill it! (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Inside my wonderful body! (OPTIONAL) (coramlifeeducation.org.uk)</a>	<b>Growing &amp; Changing</b> <a href="http://coramlifeeducation.org.uk">Then and now (coramlifeeducation.org.uk)</a>  <b>Babies</b>  <a href="http://coramlifeeducation.org.uk">Taking care of a baby (coramlifeeducation.org.uk)</a>  <b>Consent</b>  <a href="http://coramlifeeducation.org.uk">Good or bad touches? (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Keeping privates private (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Sharing pictures (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Surprises and secrets (coramlifeeducation.org.uk)</a>
<b>PSHE/SRE Y2</b>	<b>1x lesson on British Values</b>  <b>Teamwork &amp; Conflict Resolution</b>  <a href="http://coramlifeeducation.org.uk">Our ideal classroom (1) (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">How are you feeling today? (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Let's all be happy! (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Being a good friend (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Types of bullying (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Don't do that! (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Bullying or teasing? (OPTIONAL) (coramlifeeducation.org.uk)</a>	<b>Tolerance &amp; Respect</b>  <b>1x lesson on black history month: Rosa Parks</b>  <a href="http://coramlifeeducation.org.uk">What makes us who we are? (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">My special people (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">How do we make others feel? (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">When someone is feeling left out (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">An act of kindness (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Solve the problem (coramlifeeducation.org.uk)</a>	<b>Keeping Myself and Others Safe</b>  <b>1x lesson on road safety: road signs and markings</b>  <b>1x lesson on fire safety</b>  <a href="http://coramlifeeducation.org.uk">Harold's picnic (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">What should Harold say? (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Fun or not? (coramlifeeducation.org.uk)</a>  <b>Internet Safety</b>  <a href="http://coramlifeeducation.org.uk">Playing games (coramlifeeducation.org.uk)</a>	<b>Responsibility</b>  <a href="http://coramlifeeducation.org.uk">How can we look after our environment? (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">When someone is feeling left out (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">When I feel like erupting (coramlifeeducation.org.uk)</a>  <b>1x lesson on government</b>  <b>Economics</b>  <a href="http://coramlifeeducation.org.uk">Harold saves for something special (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Harold goes camping. (OPTIONAL) (coramlifeeducation.org.uk)</a>	<b>Healthy Living</b>  <a href="http://coramlifeeducation.org.uk">Harold's postcard - helping us to keep clean and healthy (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">My day (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Harold's bathroom (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">My body needs... (OPTIONAL) (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">What does my body do? (coramlifeeducation.org.uk)</a>	<b>Growing and Changing</b> <a href="http://coramlifeeducation.org.uk">Haven't you grown! (coramlifeeducation.org.uk)</a>  <b>Consent</b>  <a href="http://coramlifeeducation.org.uk">My body, your body (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Respecting privacy (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">Some secrets should never be kept (coramlifeeducation.org.uk)</a>  <a href="http://coramlifeeducation.org.uk">I don't like that! (coramlifeeducation.org.uk)</a>
<b>Music</b>	<b>Hands, Feet, Heart</b>	<b>Nativity Singing</b>	<b>I Wanna Play in a Band</b>	<b>Zootime</b>	<b>Ocarinas</b>	<b>Friendship Song</b>
<b>MFL (KS2)</b>	Greetings – Les Salutations  <a href="#">Dashboard</a>	Christmas  <a href="#">Dashboard</a>	Core Vocab  <a href="#">Dashboard</a>	Numbers  <a href="#">Dashboard</a>	In my town  <a href="#">Dashboard</a>	Recap and Rewind