

**Shortlanesend School**

**Medium Term Overview – Autumn Term 1**

**Term:** Autumn Term 1

**Class:** Gannel **Year 5** Year 5 & 6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Reading</b>	Oh Maya Gods! Maz Evans	Oh Maya Gods! Maz Evans	Oh Maya Gods! Maz Evans	Oh Maya Gods! Maz Evans	Oh Maya Gods! Maz Evans	Oh Maya Gods! Maz Evans	Oh Maya Gods! Maz Evans
<b>Writing</b>	Grammasaurus The Place Value of Punctuation & Grammar	Grammasaurus The Place Value of Punctuation & Grammar	Grammasaurus The Place Value of Punctuation & Grammar	Grammasaurus The Place Value of Punctuation & Grammar	Grammasaurus The Place Value of Punctuation & Grammar	Grammasaurus The Place Value of Punctuation & Grammar	Grammasaurus The Place Value of Punctuation & Grammar
<b>Maths</b>	<b>Place Value</b> Place Value	<b>Place Value</b> Place Value	<b>Place Value Addition &amp; Subtraction</b> Place Value Addition & Subtraction	<b>Addition &amp; Subtraction</b> Addition & Subtraction	<b>Addition &amp; Subtraction</b> Addition & Subtraction, Multiplication & Division	<b>Multiplication &amp; Division</b> Multiplication & Division	<b>Multiplication &amp; Division</b> Multiplication & Division
<b>Science</b>	<b>Forces</b> 1.How Does Friction Affect the Amount of Force Required to Move an Object?	<b>Forces</b> 2.What is gravity?	<b>Forces</b> 3.How Does Air Resistance Affect the Speed at which an Object Falls?	<b>Forces</b> 4.What Changes the Effects of Water Resistance?	<b>Forces</b> 5.What Impact do Gears, Levers and Pulleys Have on Forces?	<b>Forces</b> 6.Assessment focus/gaps in learning	
<b>Computing</b>	<b>Communication and Collaboration</b> Internet addresses	<b>Communication and Collaboration</b> Data packets	<b>Communication and Collaboration</b> Working together	<b>Communication and Collaboration</b> Shared working	<b>Communication and Collaboration</b> How we communicate	<b>Communication and Collaboration</b> Communicating	

<b>History</b>	<b>The Mayans</b> Why did the Maya empire grow – when so much of the land they lived in was mountain and jungle, how did the Maya manage to become so important?	<b>The Mayans</b> What was life like at the height of the Mayan civilization?  (What was everyday life in Mayan civilization? How different was it for rich and poor?)	<b>The Mayans</b> How can we possibly know what was life like for the Mayan people 1,000 years ago?	<b>The Mayans</b> What were the Mayan cultural practices and were they really that barbaric?	<b>The Mayans</b> Why did the Mayan empire decline? How can we solve the riddle of why the Mayan empire ended so quickly?	<b>The Mayans</b> Assessment focus/gaps in learning	<b>The Mayans</b>
<b>ART</b>	Typography and Maps	Typography and Maps	Typography and Maps	Typography and Maps	Typography and Maps	Typography and Maps	
<b>RE</b>	<b>Christianity</b>  <b>GOSPEL: What kind of world did Jesus want?</b>  What kind of world did Jesus want?	<b>Christianity</b>  <b>GOSPEL: What kind of world did Jesus want?</b>  How does 'fishers of men' apply to Christians today?	<b>Christianity</b>  <b>GOSPEL: What kind of world did Jesus want?</b>  What is an evangelist?	<b>Christianity</b>  <b>GOSPEL: What kind of world did Jesus want?</b>  How did and does Jesus want people to act?	<b>Christianity</b>  <b>GOSPEL: What kind of world did Jesus want?</b>  What does the Good Samaritan teach Christians?	<b>Christianity</b>  <b>GOSPEL: What kind of world did Jesus want?</b>  What kind of world did Jesus want?	
<b>PE 1</b>	Dance	Dance	Dance	Dance	Dance	Dance	
<b>PE 2</b>	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	
<b>PSHE</b>	Teamwork & Conflict Resolution	Teamwork & Conflict Resolution <u>Give and take</u>	Teamwork & Conflict Resolution <u>Communication</u>	Teamwork & Conflict Resolution Assertiveness Skills	Teamwork & Conflict Resolution	Teamwork & Conflict Resolution <u>Being assertive</u>	Teamwork & Conflict Resolution

	<a href="#">Collaboration Challenge!</a>  <u>Let's negotiate</u> (OPTIONAL)	<u>Let's negotiate</u>	<u>Solve the friendship problem</u>	<a href="#">Communication</a> Assertiveness Skills <u>Behave yourself</u>	<a href="#">Our emotional needs</a>  <u>Assertiveness skills</u>	<u>Acting appropriately</u>	
<b>Music</b>	<b>Year 5</b> <b>Happy</b> <b>Year 6</b> First Access – Music Tech	<b>Year 5</b> Happy <b>Year 6</b> First Access – Music Tech	<b>Year 5</b> Happy <b>Year 6</b> First Access – Music Tech	<b>Year 5</b> Happy <b>Year 6</b> First Access – Music Tech	<b>Year 5</b> Happy <b>Year 6</b> First Access – Music Tech	<b>Year 5</b> Happy <b>Year 6</b> First Access – Music Tech	
<b>MfL (KS2)</b>	Myself <a href="#">Dashboard</a>	Carnival <a href="#">Dashboard</a>	In the Classroom <a href="#">Dashboard</a>	My Home <a href="#">Dashboard</a>	Weather <a href="#">Dashboard</a>	Recap and Rewind	